

SAC Meeting Agenda

This is a Title I Public Meeting

I. Call to order

Introduction- Ms. Gonzalez

Starting

II. Approval of minutes from last meeting

Ms. Capote will read the minutes from last meeting. The minutes will be approved after being read.

Approved

First Motion: Kosches

Second Motion: Haczar

All in Favor: I

III. New Business

- a) A+ Money Allocation Planning- Pappas: Our Gulfstream Staff members would like to listen as colleagues will be questioning about. This is an important topic. Brief version, since we moved up a letter grade, we get money from the State. \$14,000 goes to the school. We would like to plan and SAC approves how to spend it. The other portion goes to the people that work here. The money is only for staff members who worked last school year. It goes with last years test results. As a staff, basically it doesn't matter what job is held, what matters how long you worked here. Example: a teacher who worked all school year vs. a teacher who worked one quarter. (Chart passed out with the amounts depending on time spent). \$130,000 awarded to staff members. It will be a bonus of a little over \$800 per staff member who was at the school last school year. The process is what is being approved not the dollar amount. The staff at-large votes on it. There will be a proposal and then the other will be no I do not agree. The fairest way to communicate it is the amount of money you get goes with the amount of time they worked at the school.

Any questions?

None





Motion to approve: Poulos

2nd: Kosches


All in favour - 1

b) SIP Goals Update: This year we have come up with goals for the school improvement plan. Those goals are as followed:

- Which content area(s) will be the focus for improving student achievement and why was this area chosen?
 - Gulfstream Academy will focus on improving literacy. This area was chosen because as children become more proficient in literacy this will positively impact the other content areas as well.
 - What specific BEST practice(s) will be implemented or scaled-up to improve teaching and learning in order to increase performance within the SES Band?
 - Teachers take part in professional learning communities that are specifically focused on best practices to help increase student achievement. Also, the professional learning communities assist teachers in using the data from common assessments to drive instruction in their classrooms. Teachers in various content areas use reading strategies to assist students in comprehending content area text.
 - Describe in detail how the BEST Practice(s) will be scaled-up.
 - All teachers have been trained on how to use BASIS to track the RTI process. They now understand the process of how to input strategies and eventually if needed how to put in the referral to discuss with the team moving a child to a different support tier. Specific times for interventions have been built into to the daily schedule for the remediation time for students on different tier supports. Teachers have been made aware of various diagnostic assessments inside of the Benchmark Assessment System and iReady to assist them in making sure the students are given the proper interventions needed. During professional learning communities' teachers are assisted in using best practices and strategies to increase student achievement. They are given
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the opportunity to be able to look at data from common assessments to specifically plan lessons to remediate or enrich student learning.

- What specific school-level progress monitoring data is collected and how often?
 - iReady diagnostics are given at the beginning of the year, the middle of the year, and the end of the year. Common assessments in all content areas at all grade levels are given and collected every six weeks.
 - How does the school ensure the fidelity of students not progressing towards school and district goals?
 - Students that are not making progress are given diagnostics to see what the student needs assistance in. Teachers then use strategies to assist the student and help fill in the learning gaps. Students that need more assistance are moved to a different tier of support to give the student the level of support they need. Students are monitored to see if they are making progress or if they need additional support.
 - How does the school ensure that all classroom instruction is accessible to the full range of learners using Universal Designs for Learning for effective instructional design and delivery?
 - The school ensures the use of UDL in the classroom because teachers have the ability to do flexible seating. Also, the incorporation of technology so that all students are able to get to more information through the use of technology. Another important thing is making sure that we set achievable goals for the classroom and for the students themselves. But we need to make sure that the goals are starting off small that way all students are able to obtain that goal. We also make sure that teachers give feedback to our learners so that they get that deeper understanding and learning through their teaching.
 - How does the school ensure Tier 1 Standards-Based classroom instruction is being implemented properly and effectively?
 - Gulfstream Academy professional learning communities in the lower grades focuses on balanced literacy topics. Teachers are assisted in learning to create lesson plans for shared reading, interactive read alouds, and guided reading. Through classroom observations the we are able to see balanced literacy takes place in the classrooms.
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- Describe texts used for core, supplemental, and intervention programs at each grade level. How does the school ensure students have access to a balance of literary and informational text in a variety of mediums?
 - K-5 uses Journeys for the core curriculum. Level Literacy Intervention (LLI), Foundations, and Phonics for Reading are interventions used to assist student learning. Teachers in grades K-5 have Social Studies and Science libraries to assist them in making sure students have informational text to read and interact with. Reading classes in grades 6-8 use the inside reading series and iReady books. Language Arts teachers use Collections as their core curriculum. Also, teachers at all grade levels have access to the Scholastic level readers to use to enhance instruction.

IV. Principal's Report

a) Grades 6-8 Scheduling Options Update

At our last meeting, we mentioned that we brought back to the table considering changing the master schedule in grades 6-8. Currently we are on 6 periods a day, each 52 minutes. Most schools are considering block scheduling, an A day and B day. They will have 8 classes total. There are 3 steps to the process. The first is having 6-8 teachers voting a change. They had the option for yea or no. 75% of the staff voted for yes. That means that they are considering the change. Mrs. Arnold has been researching about what it means to change the schedule. On Thursday, there will be a meeting held to hear all the cons and pros about the new schedule. Questions will asked. Next week will be the final vote for master schedule. We need 66 and two thirds. The results will be shared next SAC meeting.

Questions about the possible changes for scheduling? No Questions.

Haczar: Last meeting, we discussed how that would impact. It means that they may have more electives like physical education for those students who have to take an extra core class. This will allow students to take extra courses that will open them to electives and schedule options.

Pappas: The District is pushing this schedule to allow students to have high interest courses and having flexibility in their schedule.

V. Title I Report

No update

VI. Department Updates

- a) Guidance: Social emotional learning. We have infused within the classroom. It has been expanded. We not have the “coltspiration”. They get a quote that is an inspirational thought. Our internal inspirational thoughts of the day is not on Twitter.
- b) Math: We are now using Ten Marks. The Mid-Year I-ready test will be coming up soon. So will the next CFA. Tutoring will be staring afternoon for those students who have received letters. Free after school tutoring is targeting certain students. We sometimes have parents ask for tutoring. Ask homeroom teacher and if we have an open spot it can be accommodated.
- c) ELA: The Mid-Year I-ready test will be coming up soon. So, will the next CFA. Tutoring will be staring afternoon for those students who have received letters.
- d) ESE: Mrs. Cohen introduces herself as K-8 ESE Specialist. We are very lucky to have a coach who works with our Autism classes. We are having ESE Parent Night every night. The date is December 13th at South Campus 5:30. The topic is getting through the Holidays. Refreshments will be served. Potluck dessert. Flyers will go home. The week of December 3rd is inclusion week. Tips will be given at the end of the day with the Coltspiration.
- e) Social Studies: The social studies department is teaching material for the 3rd CFA.


8th grade American History will be taking their next unit test next week. This includes the Articles of Confederation, The Constitution, The Bill of Rights, and three branches of government. The next chapter will be on the growing of a nation and political development.

Civics will be taking the third CFA on December 17th. This will include, local, state, and federal governments, problems, and obligations. The Civics teachers are also consistently reviewing vocabulary and key terms from past chapters in order to give students repetition on the subject.

World History is starting the new unit this week on Ancient India. They will be taking their next CFA on December 19th. The test will be on Ancient India.

All tests will be on USA Test Prep. We use this tool as a studying tool, a testing tool, and a remediation tool. Civics students will remediate the chapter along with past chapters in order to review other material in preparation for the EOC.

World history and American History are working closely with the Language Arts standards to help students reach proficient writing and comprehension skills through social studies content.



The social studies teachers are integrating vocabulary.com more and more in the classroom to build those vocabulary skills for the students.

Mr. Carlo: I sit on the education board of the City. The city is trying to become a sister city of Bimini, Bahamas. Their will be one of my classes will have a Skype session before those students come over. There will be a cultural exchange between Bahamas and Hallandale. The main event will be on MLK Day.

- f) Science: CFA 3 will take place in December 20th. Bio Midterm will be taken prior to winter break.

VII. SAF Report

Finalized the I-Zone schedule for the year. I-Zone is for adults of how things are being put together. It is about attendance; literacy standards being created. They are scheduled during the day.

VIII. Questions, Comments and Concerns

IX. Adjournment

Next Meeting: December 18, 2018

Location: South

Time: 5:30pm

Motion to Ajourn

First Motion: Kosches

Second Motion: Cohen

All in Favor: I

