

Good Morning & Happy New Year!

8 no's 141 yes's

94.6% yes

149 staff members voted

Yes! We can all benefit by getting A+ money to pay off the Holiday bills



Have a great day!

Mary Ann

Get Outlook for iOS

141/149 94.6% Yes

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	torshe Russell £9.				-	Bela Stewart	420	565	3010	1420		1
-	ataliya Dryakhova				V.	Jenna Garrambone	415	565	3078	1415		1
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Staff Roster	Date:	Event:
Administration	Position	Signature
Robert Pappas	Principal	
Candy Boyce	Assistant Principal	/ Signed W/ Kat
Maximo Castillo	Assistant Principal	men
Chandra Fitzpatrick	Assistant Principal	afipon
Instructional	Position	Signature
Gabrielle Davis	4th Grade	signed w/ kathy
Lauren Eichberg	4th Grade	
Elsa Gonzalez	4th Grade	Elsa Souzalez
James Kosches	4th Grade	signed & cathy
Taneisha McLamore	5th Grade	Janist Mixa
Janet Capote	5th Grade	Alcanot
Pamela DeAssis	5th Grade	Poledie
Cindy Mercado	5th Grade	resigned
Gabrielle Pearce	5th Grade	Qalid 1/2
Jenny Rangel	5th Grade	Je Any Konga
Katrina Rosendo	5th Grade	HUNDO
Joseph Van	5th Grade	A22
Alysia Williams	Language Arts	DUUM
Alyssa Juman	Language Arts	18 the
Stephanie Rodriguez	Language Arts	the planting
Raquel Wilmot	Language Arts	In the
Alisa Cheeseman	Language Arts	
Colin Andrade	Mathematics	Cecce
Ashley Addison	Mathematics	addition
Jennifer Calderon	Mathematics	Gravanan

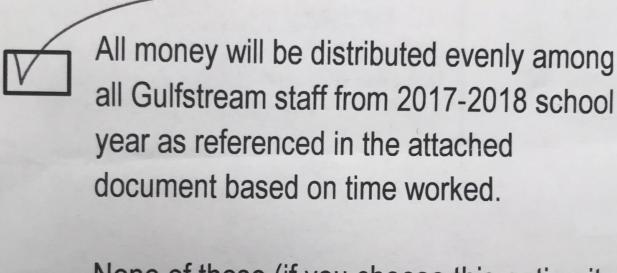
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Maegan Dubik	Mathematics	1
Terina Bruening	Mathematics	1
Janice Stringer	Reading	(and Sunger
Tonya Hodge	Reading	Jones Hote
Tracie Moore	Reading	10 Miles
Sacha Neunie	Science	Neurse
Anne Poulos	Science	
Novelle Tucker	Science	22 Pri
Stephina Washington	Science	Steph WMA
Bryan Beidelman	Science	A fly
Steven Carlo	Social Studies	1/2
Mark Cornacchio	Social Studies	
Karen Pommells	Social Studies	Karen
Armando Rodriguez	Social Studies	pro
Vanessa Saraceno	Social Studies	16 10
Carla Guerra Alvardo	Art - Middle	(and Thenastly
Anthony Tabacco	Music - Middle	after
Angel Muriente Stuart	PE - Middle	12
Stacie Conner	Peer Counseling	Strin Conner
Diano Novillo	STEM - Middle	Leave
Casey O'Brien	STEM - Middle	
Instruct Support Staff	Position	Signature
Courtney Kraus	Behavioral Tech	(a+8)
Joanne Jones	Guidance Counselor	221x
Zaevista Arnold	Guidance Director	Mens Cer
Janet Cohen	ESE Specialist	Genet Cheh
John Woulfe	ESE Specialized VE	John Words

Summar Barnett	ESE Support Facilitator	SBarnett
Betty Somerset	ESE Support Facilitator	Betty Semesset
Bonnie Maya	ESOL	Bonn May
Melissa Mendez	Math Coach	voted w/o signing
Nichole Coleman	Reading Coach	Dickel
Para-Professionals	Position	Signature
Kathy Dorsett	Classroom Assistant	10 TA
Yussary Castellanos	Teacher Assistant	pply
Nataliya Dryakhlova	Teacher Assistant	SALL!
Isna Pierre-Louis	Teacher Assistant	A STATE OF THE STA
Clerical	Position	Signature
Kristin Andrews	General Clerk	multingue
Jessica Mendez	General Clerk	Amande
Crystal Giuffre	Secretary	
Facilities	Position	Signature
Joseph Stone	Asst Head Facility Svper	Signed W/Kathy
Dalvin Gregory	Facilities Serviceperson	Jan 4
Ronald Henderson 🗸	Facilities Serviceperson	Stgned W/ Kathy
Veneta Ivanova	Facilities Serviceperson	Signed W/ Kathy
Brian Knapp	Facilities Serviceperson	Signed W/Kathy
Gloria Molina	Facilities Serviceperson	Signed W/ Kathy
Javon Smith	Facilities Serviceperson	Signed 1/ Kothy
Harry Ellis	Head Facility Svper	Signed W/ Kauthy
Security	Position	Signature

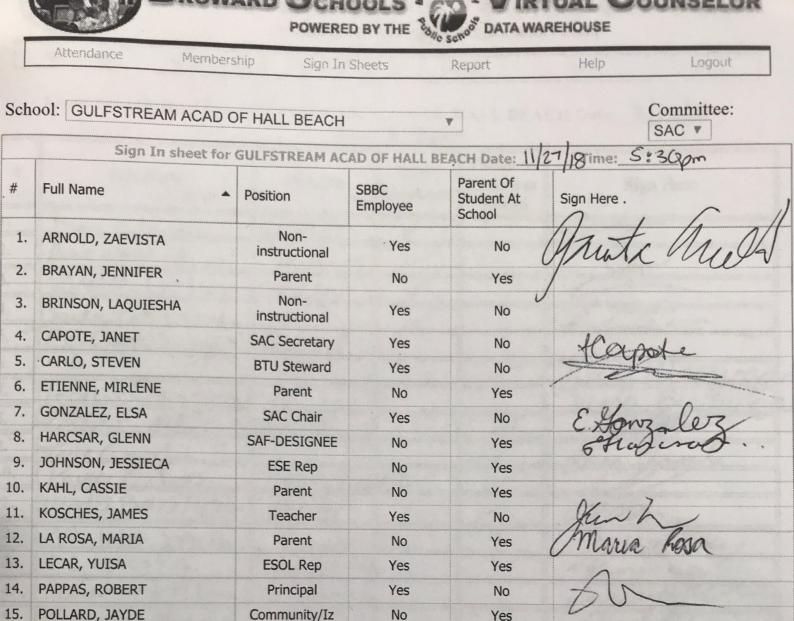
Gregory Green Jessica Ochoa	Campus Monitor Campus Monitor	Lesica Mach
Substitutes	Position	Signature
Lunie Alexander	Pool Substitute	A Day
TBA	Pool Substitute	
Shelby Thompkins	Pool Substitute	My 3
Cafeteria	Position	Signature
	To an a to a second	
Maleny Lopez	COOK	Malingter
narialisa Stanley	General worker	Marialsa Studel
Deena Murphy Jangé Dobere	General worker Dish wesher	Dem Mugh
	3	Janet & Stage
acoila Bereby	facilities	Facoilo L. Beny
William Clark		

# A+ Money Ballot

Please mark an X next to only one of the ballot options below:



None of these (if you choose this option it means that you do not agree with the plan submitted in Option 1 and would like to start over with a new plan)



No

No

Gifted Rep

**Parent** 

16.

17.

SILVA, EDGARDO

SUPERSAAD, TARA

Yes

Yes

Yes



Attendance

Membership

Sign In Sheets

Report

Help

Logout

Guest Sign In Sheet For GULFSTREAM ACAD OF HALL BEACH Date: 11/27/18
Time: 5:36pm

		X 8 8 8 8 4 C C	2 sapa		
#	Full Name	Position	SBBC Employee	Parent of Student at School	Sign Here
1.	Ryan Williamson	Substitute			4
2.	HNNEMARIE FOULDS	Teacher			( A
3.	Varessa Saraceno	Teacher			1
4.	Chardra Fitzpatrick	AP	V		Chrotile
5.	leera Blassingan	Parent			
6.	0	6		1	Tulla Blassinga
7.	TeeraBlassingane				Trena Blading
8.	Munic ROSPUR	Harani		./	The state of the s
9.	Taga Ceneralis	V		1/	fora Carrole
10.	Vauler F. Jones	Teach & Pare	+	V	DA
11.	Wendy Barahon	parent		V	woon
12.	Whilek moly	Parent	de la	V	My leve paer
13.	E.G. HARCSER	parent SA		/	Effaresage.
14	Roxer Hen	Parent			Vorsefell
15.	Sureany Parade la	Kapent		V	Sandela
16.	Noad Cordon	Pured			190
17.	Beatriz Quinnes				plan ?
18.	Yoisy Perez	Parent			Jung.
19.	Rose Nelande Osca	farent		V	Topidon
20.	Sondra Cardenas	Parent.			- Dut
21.	fanny torres	Parent		V	your.
22.	furt (ohen	teecher			
23.	HABIOLA CORTES	tarent			- Cow
24.	Leslie Dares	Darent		V	Hastie Alleviel
25.	Hohnny Kodriguez	Perent.		-	
			Print		

# A+ Money Allocation Plan Approved 11/27/18

Time: 5:30pm

# SAC Meeting Agenda

This is a Title I Public Meeting

### I. Call to order

Introduction- Ms. Gonzalez

Starting

# II. Approval of minutes from last meeting

Ms. Capote will read the minutes from last meeting. The minutes will be approved after being read.

Approved

First Motion: Kosches

Second Motion: Haczar

All in Favor: I

### III. New Business

a) A+ Money Allocation Planning- Pappas: Our Gulfstream Staff members would like to listen as colleagues will be questioning about. This is an important topic. Brief version, since we moved up a letter grade, we get money from the State. \$14,000 goes to the school. We would like to plan and SAC approves how to spend it. The other portion goes to the people that work here. The money is only for staff members who worked last school year. It goes with last years test results. As a staff, basically it doesn't matter what job is held, what matters how long you worked here. Example: a teacher who worked all school year vs. a teacher who worked one quarter. (Chart passed out with the amounts depending on time spent). \$130,000 awarded to staff members. It will be a bonus of a little over \$800 per staff member who was at the school last school year. The process is what is being approved not the dollar amount. The staff at-large votes on it. There will be a proposal and then the other will be no I do not agree. The fairest way to communicate it is the amount of money you get goes with the amount of time they worked at the school.

Any questions?

None

Motion to approve: Poulos

2<sup>nd</sup>: Kosches

All in favour - I

- SIP Goals Update: This year we have come up with goals for the school improvement plan. Those goals are as followed:
  - Which content area(s) will be the focus for improving student achievement and why was this area chosen?
    - Gulfstream Academy will focus on improving literacy. This area was chosen because as children become more proficient in literacy this will positively impact the other content areas as well.
  - What specific BEST practice(s) will be implemented or scaled-up to improve teaching and learning in order to increase performance within the SES Band?
    - Teachers take part in professional learning communities that are specifically focused on best practices to help increase student achievement. Also, the professional learning communities assist teachers in using the data from common assessments to drive instruction in their classrooms. Teachers in various content areas use reading strategies to assist students in comprehending content area text.
  - Describe in detail how the BEST Practice(s) will be scaled-up.
    - All teachers have been trained on how to use BASIS to track the RTI process. They now understand the process of how to input strategies and eventually if needed how to put in the referral to discuss with the team moving a child to a different support tier. Specific times for interventions have been built into to the daily schedule for the remediation time for students on different tier supports. Teachers have been made aware of various diagnostic assessments inside of the Benchmark Assessment System and iReady to assist them in making sure the students are given the proper interventions needed. During professional learning communities' teachers are assisted in using best practices and strategies to increase student achievement. They are given

the opportunity to be able to look at data from common assessments to specifically plan lessons to remediate or enrich student learning.

What specific school-level progress monitoring data is collected and how often?

 iReady diagnostics are given at the beginning of the year, the middle of the year, and the end of the year. Common assessments in all content areas at all grade levels are given and collected every six weeks.

How does the school ensure the fidelity of students not progressing towards school and district goals?

Students that are not making progress are given diagnostics to see what the student needs assistance in. Teachers then use strategies to assist the student and help fill in the learning gaps. Students that need more assistance are moved to a different tier of support to give the student the level of support they need. Students are monitored to see if they are making progress of if they need additional support.

How does the school ensure that all classroom instruction is accessible to the full range of learners using Universal Designs for Learning for effective instructional design and delivery?

The school ensures the use of UDL in the classroom because teachers have the ability to do flexible seating. Also, the incorporation of technology so that all students are able to get to more information through the use of technology. Another important thing is making sure that we set achievable goals for the classroom and for the students themselves. But we need to make sure that the goals are starting off small that way all students are able to obtain that goal. We also make sure that teachers give feedback to our learners so that they get that deeper understanding and learning through their teaching.

How does the school ensure Tier 1 Standards-Based classroom instruction is being implemented properly and effectively?

O Gulfstream Academy professional learning communities in the lower grades focuses on balanced literacy topics. Teachers are assisted in learning to create lesson plans for shared reading, interactive read alouds, and guided reading. Through classroom observations the we are able to see balanced literacy takes place in the classrooms.

- Describe texts used for core, supplemental, and intervention programs at each grade level.
   How does the school ensure students have access to a balance of literary and informational text in a variety of mediums?
  - K-5 uses Journeys for the core curriculum. Level Literacy Intervention (LLI), Fundations, and Phonics for Reading are interventions used to assist student learning. Teachers in grades K-5 have Social Studies and Science libraries to assist them in making sure students have informational text to read and interact with. Reading classes in grades 6-8 use the inside reading series and iReady books. Language Arts teachers use Collections as their core curriculum. Also, teachers at all grade levels have access to the Scholastic level readers to use to enhance instruction.

### IV. Principal's Report

a) Grades 6-8 Scheduling Options Update

At our last meeting, we mentioned that we brought back to the table considering changing the master schedule in grades 6-8. Currently we are on 6 periods a day, each 52 minutes. Most schools are considering block scheduling, an A day and B day. They will have 8 classes total. There are 3 steps to the process. The first is having 6-8 teachers voting a change. They had the option for yea or no. 75% of the staff voted for yes. That means that they are considering the change. Mrs. Arnold has been researching about what it means to change the schedule. On Thursday, there will be a meeting held to hear all the cons and pros about the new schedule. Questions will asked. Next week will be the final vote for master schedule. We need 66 and two thirds. The results will be shared next SAC meeting.

Questions about the possible changes for scheduling? No Questions.

Haczar: Last meeting, we discussed how that would impact. It means that they may have more electives like physical education for those students who have to take an extra core class. This will allow students to take extra courses that will open them to electives and schedule options.

Pappas: The District is pushing this schedule to allow students to have high interest courses and having flexibility in their schedule.

## V. Title I Report

No update

### Department Updates

- a) Guidance: Social emotional learning. We have infused within the classroom. It has been expanded. We not have the "coltspiration". They get a quote that is an inspirational thought. Our internal inspirational thoughts of the day is not on Twitter.
- b) Math: We are now using Ten Marks. The Mid-Year I-ready test will be coming up soon. So will the next CFA. Tutoring will be staring afternoon for those students who have received letters. Free after school tutoring is targeting certain students. We sometimes have parents ask for tutoring. Ask homeroom teacher and if we have an open spot it can be accommodated.
- c) ELA: The Mid-Year I-ready test will be coming up soon. So, will the next CFA. Tutoring will be staring afternoon for those students who have received letters.
- d) ESE: Mrs. Cohen introduces herslf as K-8 ESE Specialist. We are very lucky to have a coach who works with our Austism classes. We are having ESE Parent Night every night. The date is December 13<sup>th</sup> at South Campus 5:30. The topic is getting through the Holidays. Refreshments will be served. Potluck dessert. Flyers will go home. The week of December 3<sup>rd</sup> is inclusion week. Tips will be given at the end of the day with the Coltspiration.
- e) Social Studies: The social studies department is teaching material for the 3<sup>rd</sup> CFA.

8th grade American History will be taking their next unit test next week. This includes the Articles of Confederation, The Constitution, The Bill of Rights, and three branches of government. The next chapter will be on the growing of a nation and political development.

Civics will be taking the third CFA on December 17th. This will include, local, state, and federal governments, problems, and obligations. The Civics teachers are also consistently reviewing vocabulary and key terms from past chapters in order to give students repetition on the subject.

World History is starting the new unit this week on Ancient India. They will be taking their next CFA on December 19<sup>th</sup>. The test will be on Ancient India.

All tests will be on USA Test Prep. We use this tool as a studying tool, a testing tool, and a remediation tool. Civics students will remediate the chapter along with past chapters in order to review other material in preparation for the EOC.

World history and American History are working closely with the Language Arts standards to help students reach proficient writing and comprehension skills through social studies content.

The social studies teachers are integrating vocabulary.com more and more in the classroom to build those vocabulary skills for the students.

Mr. Carlo: I sit on the education board of the City. The city is trying to become a sister city of Bimini, Bahamas. Their will be one of my classes will have a Skype session before those students come over. There will be a cultural exchange between Bahamas and Hallandale. The main event will be on MLK Day.

f) Science: CFA 3 will take place in December 20<sup>th</sup>. Bio Midterm will be taken prior to winter break.

### VII. SAF Report

Finalized the I-Zone schedule for the year. I-Zone is for adults of how things are being put together. It is about attendance; literacy standards being created. They are scheduled during the day.

# VIII. Questions, Comments and Concerns

### IX. Adjournment

Next Meeting: December 18, 2018

Location: South

Time: 5:30pm

Motion to Ajourn

First Motion: Kosches

Second Motion: Cohen

All in Favor: I