



## **Executive Summary**

**Millennium Middle School**

**Broward County School District**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## Description of the School

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Millennium Middle School is located in Tamarac, Florida. Currently there are 1,475 students enrolled. The demographics are as follows: white students (466), black students (880), pacific islander students (2), indian students (17), Asian students (32), and multi-race (78).

We had a steady increase in the ELL population. From 2012-2013 school year was 9.43%, then during 2013-2014 was 9.4%, then in 2014-2015 went up to 10.4% and this school year 2015-2016 is at 10.6%. Currently there are 75% of the student population receiving free or reduced lunch. Additionally, our ESE population has steadily increased each year. During 2012-2013 was 11.8%, 2013-2014 was 11.82%, 2014-2015 was 12.1% and 2015-2016 was at 12.3%

During a two-year window 13-14 to 14-15, there was a large decrease in the percentage of students with percentage rates less than 90%. In 6th grade it went from 11.49% to 3.14%, in 7th grade it went from 14.96% to 2.60%, and in 8th grade it went from 17.06% to 3.69%.

The purpose of Millennium Middle School's Innovative Program application is to allow current students an opportunity to be exposed to high school courses while on our campus. Therefore, this program is being implemented in order to stabilize enrollment at the school as well as to attract back any boundary students that may be attending a private, charter, or other public school on reassignment. All students attending Millennium Middle School will have the opportunity and exposure to a high school course, awarding them high school credit prior to entering high school. Whether it be a core content area or elective class, Millennium Middle's students will have equal access to the high school curriculum being offered. During the 2013-2014 and 2014-2015 school years, the school has seen a steady decrease in enrollment.

Community factors such as new charter schools, interest in privatized education, and home education have become popular and those opportunities have been given to Millennium Middle School's students. However, during the 2015-2016 school year, Millennium Middle School experienced a vast increase in student enrollment. After a parent survey was given out, it was revealed that the parents and community members wanted and appreciated the high school courses that were being offered and therefore, the expansion of the Innovative Program at Millennium Middle School was necessary. Detailed enrollment by grade level, racial ethnic categories, and totals both in number and percent can be viewed in Appendix A entitled "School Enrollment Data." As of November of 2015, Millennium Middle's school enrollment is as follows:

Total Population: 1,488 (Appendix A-1)

Total In-Boundary students attending another school: 135 (September 16, 2015)

## School's Purpose

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The Mission of Millennium Middle School is to provide a stimulating and safe learning environment where each student's diversified needs are challenged and social needs are met creating productive citizens and lifelong learners.

Our Vision Statement for Millennium Middle is students are "Soaring To Achieve Results for Success"

Our beliefs are that all students will be college and career ready, and teachers are lifelong learners.

The benefit provided to the students through the upcoming Innovative Program will be to prepare them for the rigor associated with a college and career readiness path. The program design will benefit the stakeholders of Millennium Middle in the following ways:

- the ability to take high school classes in the middle school will allow the student to progress through high school taking more Advanced Placement and dual enrollment classes, thereby giving them more opportunities to excel.
- the ability for the student to take college level classes through Advanced Placement, dual enrollment, or College Academy provides a way to get college experience prior to graduation.
- the ability to provide a financial savings to the parent in regard to college expenses.

The Innovative Program will provide the faculty and staff with the opportunity to grow personally and professionally while providing motivation for all stakeholders. This program will prepare the students to be role models for others, model citizens, and productive workers. The proposed Pre-Advanced Placement and College Academy Innovative Program directly correlates to our mission of providing a stimulating and safe learning environment in which each student's diversified needs are challenged and social needs are met creating productive citizens and lifelong learners. The goals and objectives of the school improvement plan involve increasing the number of students becoming proficient in end-of-course exams and increasing FCAT scores in mathematics, reading and writing. These goals will be achieved by providing a rigorous curriculum by offering high school course acceleration. The instructional strategies chosen directly correlate with the mission, vision, goals and objectives of the potential Innovative Program. Instructional strategies that differentiate instruction will be implemented to meet the needs of the diverse learners. Some strategies include: Socratic seminars, webcasts, cooperative groups, thinking maps and choice boards. By offering a wide variety of courses at Millennium Middle School, students will play an active role in their education. In order to prepare the feeder schools for this program, early articulation meetings will be held in order to accommodate fifth grade parents. The School Advisory Council has endorsed the Innovative Program Application and all stakeholders have been notified of the application process. In order to meet the needs of certification of staff, Millennium Middle School will obtain opportunities in the district for trainings on subject area tests that cover grades six through twelve. In addition, Millennium Middle School will provide for opportunities in which teachers can act as peer mentors for those who will be seeking high school certification. Mid-year and final surveys will be created and collected in order to monitor progress.

## Notable Achievements and Areas of Improvement

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Millennium Middle focuses on student needs in and outside of the school. Our continued success and awards are a direct reflection of the hard work and dedication of the students, staff, and school community maintaining our "STAR" vision: Soaring to Achieve Results for Success." In 2013, Millennium Middle School was awarded the ECTAC (East Coast Technical Assistance Center) Exceeding Expectations (E2) award. Millennium Middle School was invited to participate in the E2 project. From a database of all schools in the state of Florida, an ECTAC data analysis team identifies Title I schools that are exceeding expectations by showing significant progress in improving student achievement. Schools with 50% to 100% of students who qualify for free or reduced lunch are first selected using criteria based on School Grade data obtained from the FDOE database. Millennium Middle School was visited by a team of ECTAC members for interviews and classroom observations and was selected as one of the ECTAC Exceeding Expectations Award School once all identified schools were visited. At the ECTAC conference Millennium Middle School was recognized for its accomplishments and was given the opportunity to share successful strategies with attendees and other award schools. This exciting event included a general session, breakout sessions where schools presented their strategies, and an awards banquet where they were recognized for their accomplishments. The Award schools are from ECTAC member districts as well as non-member districts and all school districts in the State were invited to attend the E2 Conference. Additionally, Millennium Middle School has received awards in 2012 for the Brain Bowl and Broward Public Schools ESOL academic competitions in categories including poetry, talent, writing, public speaking, skits and spelling bee. Millennium Middle School is a G.E.M, Going the Extra Mile to maintain excellence by sustaining an overflow of highly effective instruction and a positive learning environment. This year, Millennium Middle School was awarded a free pilot program to enhance the academic achievement of our ELL students. The In-Class Ellevation program provided by the ESOL Department of Broward County has been an instrumental tool in tracking the progress and strategies being used for our ELL's. An ELL committee has been trained on the implementation of this pilot program and will be in full implementation for the next upcoming school year. Enrichment funds were also granted for our ELL subgroup to attend Saturday and after-school tutoring in Reading.

Millennium Middle has been awarded an Innovative Program theme of AP College Academy and many of our students are taking High School level courses and will be eligible to graduate with many High School credits. The curriculum is rigorous and follows the new FSA and End of Course Exam standards.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Millennium Middle School has set high standards for all students by providing a rigorous curriculum that is focused on providing students with growth and learning opportunities. The Millennium Collegiate Academy 6-12 Innovative program will add another level of depth to the state curriculum, while exposing students to high school level course work and advanced placement courses that will award free college credit upon successful completion of the advanced placement exam.

PLC's have provided a strong foundation for curriculum development at Millennium Middle School. Each department meets by grade level twice a month to ensure that alignment of curriculum, assessments, remediation, and enrichment are taking place. For example, the 8th grade Language Arts teachers shared strategies, co-taught lessons, provided peer observations using I-Observation, and viewed teaching method videos which resulted in FSA ELA 9 scores scoring 4th out of all high schools. Additional writing data was disaggregated from the FSA ELA score reports and the findings were as follows: The percent of 6th graders scoring a 6 or above on the text based writing component was 74, the percent of 7th graders scoring a 6 or above on the text based writing component was 75, the percent of 8th graders scoring a 6 or above on the text based writing component was 69, and the percent of 8th graders taking ELA 9, for the text based writing component was 94. This data shows that the collaboration of the ELA teachers is evident and is attributed to the successful characteristics of the PLC, best practice #1.

Millennium Middle School will provide all students with advanced placement strategies in their core content areas by utilizing College Board and Cambridge strategies that will allow students to improve their higher-order critical thinking skills, problem-solving skills, and deeper concept understanding. Specific strategies will be used to expand the students' academic vocabulary, media literacy, and strengthen their process skills.

All students will have the opportunity to choose from high school level elective courses including HOPE, ITT, Spanish, Research, Debate, Peer Counseling, Psychology, Marine Science, STEM, Team Sports, Journalism, and Drama. Core content high school courses such as Algebra, Geometry, World Geography, Biology, and Law Studies will be offered to students that either qualify due to test scores or request to be placed in the course.

Allowing all of Millennium Middle School students to learn and practice higher-level thinking can open doors for many students who traditionally would not have been considered for Advanced Placement or honors courses in high school. The expansion of the Millennium Collegiate Academy 6-12 will lead to the opportunity for free college credits earned for families that may not be able to afford traditional college. Currently, students that leave Millennium Middle have the opportunity to earn up to 11 high school credits not including courses through Florida Virtual School. With the Innovative Program expansion, students at Millennium Collegiate Academy 6-12 will be awarded with a traditional high school diploma, college credits, and the possibility of an Associates' degree and beyond.