

Executive Summary

Park Trails Elementary School

Broward County School District

Mr. Thomas Redshaw, Principal 10700 Trails End Parkland, FL 33076

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Description of the School

The current student population at Park Trails Elementary is 1,338 with 12.95% of students currently receiving free or reduced lunch. Our population has grown by at least 400 students over the last three years due to an increase in new construction in our community. Our current demographic summary is: 82% White, 7% African American, 6% Asian, 4% Multiracial and 1% Other. Park Trails has an on site Autism program with a total of 71 ASD students. We currently have a total of 4 classes with just students with ASD and we also have ASD students participating in General Education classes. Our school has 3 PreKindergarten classes. These classes include a Specialized class, an Integrated class and an Intensive class with a total of 42 students. Our staff is composed of 3 PreKindergarten teacher, 10 Kindergarten teachers, 11 First Grade teacher, 11 Second Grade teachers, 11 Third Grade teachers, 10 Fourth Grade teachers, 9 Fifth Grade teachers, 5 ESE teachers, 3 Speech Language Pathologists, and 7 Specials teachers. Our staff's certification areas are composed of: 63 teachers certified in Elementary Education, 2 teachers certified in Physical Education, 1 National Board Certified teacher, 7 teachers certified in Reading, 2 teachers certified in Social Studies, 1 teachers certified in Ormputer Science, 11 teacher certified in Earth Space Science, 1 teacher certified in Music, 2 teachers certified as Media Specialists, 1 teacher certified in Varying Exceptionalities, 2 teachers certified in Guidance, and 1 teacher certified in Math. In addition we have a total of 2 teachers who hold an endorsement in Autism Spectrum Disorder, 15 teachers who hold an endorsement in Gifted, and 5 teachers who have Clinical Educator certification.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

School's Purpose

The mission of Park Trails Elementary is to create and sustain a positive learning community, in a safe and nurturing environment, where students are provided a well-rounded education that fosters life-long learning. Our school theme this year is super heroes. "It's a bird. It's a plane. No, it's a Park Trails Panther!" Our school's community and stakeholders are committed to partnering with our school to educate our students in order for them to become life long learners. Preparing our students for college and careers is our ultimate goal. At Park Trails we continue to enrich our students through the use of advanced technology and curriculum integration. With an emphasis on character education, we continue to provide our students with the tools to become productive citizens.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements and Areas of Improvement

During the 2013 - 2014 school year we achieved a letter grade status of "B" for the first time in our school's existence. We received this grade since we did not make the expected learning gains in Math for our bottom quartile. For the last two years we have utilized Webb's Depth of Knowledge and Marzano Strategies in order to increase our overall Math learning gains. For the 2014 - 2015 school year we achieved a letter grade of "A", having earned the highest amount of points towards a letter grade status of an "A" within our Innovation Zone. The areas of improvement that our school is striving to achieve over the next three years are Science and Writing. We will continue to work in Professional Learning Communities and our teachers will attend various training sessions throughout the school year in the areas of Math, Reading, Writing, Science and Social Studies.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Additional Information

We continue to meet the needs of our diverse student population through our dedicated teachers, parents, stakeholders and community involvement. Even as our enrollment continues to increase, parents of newly registering students become active participants in our school's PTA. Our PTA hosts many family events/nights both on campus and off campus. For the upcoming 2015 - 2016 school year all of our classrooms will become 21st Century Classrooms through the SMART Bond Initiative. In addition, construction for the installation of modular will begin in March 2016 in preparation for our increase in student enrollment. Many of our teachers attend trainings and off campus workshops with assistance from our SAC Committees and any grants that they are approved to receive. Our school also receives support from the Parkland Education Advisory Board. We are currently running the Extended Learning Opportunities Program (ELOP) as a partnership with our Before/After School Child Care Program. ELOP is a fee based afterschool club program where students can participate in enrichment activities such as cooking, kickball, Robotics, and Art. At Park Trails Elementary, our 5th grade classes our departmentalized as an effort to prepare our students for the Middle School schedule. Park Trails Elementary takes pride in creating a warm and welcoming learning environment for our students and their families at all times.