

**Executive Summary Template School Accreditation**

**Description of the School**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Currently our school size is 690 students from Pre-K to Grade 5. Prior to 2014, enrollment was declining due to the opening of multiple charter schools in the area and the financial crisis in the country that affected the neighborhoods surrounding the school. Over the past three years, the population has been on an upward swing. One reason for this increase is that Dolphin Bay is open for student reassignments. Due to the visibility of Dolphin Bay from Miramar Parkway, the school has benefited from its exposure and location. Another reason is that Dolphin Bay has included two ESE Pre-Ks, and two Special Autism Programs. Additionally, there has been an increase in the number of student reassignments who have enrolled to Dolphin Bay because of their confidence in the education being provided at the school.

As of October 2018, the Dolphin Bay student demographic consists of 373 White, 197 Black, 332 Hispanic, 4 Pacific Islander, 77 Asian, 4 Indian, and 35 Multicultural students. There are 385 male students and 305 female students. The school’s community is a working class community with many dual income families. There are 180 ESE students. The community has become more transient due to an increase in the seasonal enrollment of students from South America. Due to this influx of students, Dolphin Bay has an increasing ESOL population. There are 222 active ELL students.

 When Dolphin Bay Elementary opened in 2004, the socio-economic make-up of the student population was at a higher economic level. The number of students receiving free and reduced lunch was small. Over the past decade, the number of students receiving free and reduced lunch has increased each year. Currently, there are 378 students of the 690 students who are on a free or reduced lunch. Specifically, there are 298 students receiving free lunch and 80 receiving reduced lunch.

**School’s Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The Mission of Dolphin Bay Elementary- ***The staff at Dolphin Bay Elementary is providing a quality education to all students in a secure learning environment with the collaboration of parents and the community.***

School Vision- ***All children will achieve excellence in education in a safe, caring environment.***

 Dolphin Bay Elementary strives to provide a well-rounded academic and social environment where each student is able to maximize his or her potential. There are many programs that are implemented at the school that address the needs of the advanced students, general education students, ELL students, and the ESE students. Guidance provides support for the social and emotional development of the students.

Various academic programs are in place to address the needs of the student population. Dolphin Bay’s focus is the continuous improvement in mathematics and reading. The program consists of the following elements: math push-in (4-5), and reading push-in (3-5), Exceptional Student Education including an Autism Cluster, Academic Camp (3-5), Gifted/High-Achiever Classes, Digital 3, 4, & 5, pre-K ESE program.

Support Programs

\*Math push-in (4-5) - This program helps those students whose academic prerequisites for grade level mastery are in question. Instructors base lessons on student specific academic weaknesses.

\*Reading push-in (3-5)- This program helps those students whose academic performance is below grade level and require additional intervention to meet grade level proficiency. Instructors base lessons on student specific academic weaknesses.

\*Academic Camp (3-5)- Before School, two days per week from 7:30-8:00, students who would benefit from extra support with Florida Standards in mathematics and reading and Science FCAT are given instruction by their teachers. LAFS and Science Coach materials are utilized.

Exceptional Student Education

\* ESE Pull-out Program – Students identified as ESE attend a daily pull- out program based on their IEPs (time and subjects).

\* Autism Special Program – There are Two ESE classes for autistic style learners. An autism coach is shared between two other schools, to help train staff and help facilitate student learning. The classroom design follows a TEACCH model (Treatment and Education of Autistic and related Communication Handicapped Children from North Carolina) in the physical structure of the classroom and uses Applied Behavior Analysis in its teaching methods. The goal is to have all students in the least restrictive environment, so most of these students participate in inclusive activities in the general education classroom as well.

\*ESE Pre-K – There are two pre-K programs at Dolphin Bay: a specialized class and an intensive class. The specialized class is for students who are developmentally delayed and just need a little extra push to get them ready for Kindergarten. It is a language infused program and some students receive additional therapy such as speech, language, and occupational therapy. The intensive class is a similar class for students who have greater needs. Some of the students are developmentally delayed and others have other disabilities such as autism.

\*Gifted/High-Achiever Classes- Gifted students in grades 1-5 are given accelerated and differentiated instruction within full-time classes. Teachers use each student’s EP to address academic strengths. Clustering high-achievers with gifted students creates a more challenging classroom.

\*Title 1 – Dolphin Bay was identified as a Title 1 school for the first time for the 2017-18 school year.  During the economic pull in the Spring of 2018, 60% of the students qualified for free/reduced lunch.  A Curriculum Facilitator, who models and coaches teachers on effective classroom strategies, and a Reading Intensive teacher, who assists students struggling in reading, have been added as a result of Title 1 dollars.  Title 1 dollars will also be utilized to enhance student learning with the purchase of software programs, Extended Learning Opportunity programs, and classroom materials.

Ancillary Programs

\*Digital 3, 4, & 5- This program uses computers to initiate, enhance, and individualize education. It has been in place for the past three years, allowing teachers to instruct through technology. Students and teachers use CANVAS to manage learning. Students are able to take the computers home to do home assignments.

Enrichment programs

All students at Dolphin Bay are able to participate in activities that develop social growth and special interests. After-school clubs in art, physical education, and music encourage students to develop their talents and skills.

\*Clubs- Students attend the after-school clubs once a week. The students choose to participate based on personal interests and talents. Student participation is limited due to the students, abilities to remain after school. Sports Club: Attention…At Ease…Students will learn basic team learning skills by doing soccer, kickball, football, basketball. STEM club: Students will do stem activities and hands on experiments. Artist! Art club: Students will build a portfolio of artwork. Environmental club: gardening and keep school garden beautiful. Robotics club: Students will learn how to build and program robots that will be entered into a county competition. Cooking Club: Students learn how to make healthy snacks. Debate Club: Students develop public speaking skills and learn the art of debate so they can compete in local debate competitions.

**Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements

Grants*-* Dolphin Bay Staff actively seek outside resources for the school by applying and receiving grants. Grants have been given for classroom projects, school project grants, and TDIF grants for conferences. One grant provided electronic games and free, award winning trade books for parents in attendance for Curriculum Night. Another grant recently funded is a Life Lab where the students will grow vegetation in the school garden. Dolphin Bay also received a grant that funded the purchase of the a 3D Printer which is used in our STEM lab.

Special Programs - Over the past three years, the school has encouraged and welcomed outside programs for special needs students. Presently, there are two ESE Pre-K and two Special Autism Programs. Dolphin Bay also provides a supportive environment for two wheelchair-bound students who need some supportive assistance.

Digital 3, 4, & 5- Dolphin Bay applied for the Digital 5 program and was accepted. The school expanded upon this program by purchasing computers and training for all third and fourth grade students and teachers.

Response to Intervention (Rti) - The process of identifying students who are in need of academic interventions based on classroom data has improved through the last several years. The Rti meetings are regularly scheduled allowing for changes and adjustments in interventions. The types of data collected are grade level specific rather than generic. Interventions are more individualized rather than standardized.

On the 2018 Florida Standards Assessment, Dolphin Bay Elementary School achieved 71% proficiency in ELA and 82% proficiency in Mathematics. In addition, Dolphin Bay Elementary School earned 64% learning gains in ELA, 83% learning gains in Mathematics, 60% learning gains for the lowest quartile in ELA, and 71% learning gains for the lowest quartile in Mathematics on the 2017 Florida Standards Assessment. Lastly, on the 2018 Science FCAT, Dolphin Bay Elementary School achieved 60% proficiency. This is an accomplishment because even though the standards, FSA Assessment, and Science FCAT are rigorous, the students demonstrated the ability to maintain and even exceed previous scores as well as demonstrate learning gains.

[**Additional**](http://www.advanc-ed.org/assist/s/diagnostic/section/view?surveyId=1147697&sectionId=265) **Information**

School Grade – Dolphin Bay has once again earned a school grade of A from the Florida Department of Education for the 2017-2018 school year. Previously, in 2016-17, we earned a school grade of an A. We are proud of our school for continuing to be an A school.

Areas of Improvement

Dolphin Bay Elementary is always involved in continuous improvement in all academic areas. However, an area in need of improvement is reading. Teachers, encouraged by the results students had in the program iready from previous years, asked to reinstate the reading portion. Title 1 Funds for the program were used to purchase the iready materials.

During the mid-year review of the SIP, a closer review of the reading strands of the FSA was essential. In order to increase awareness of this need, team leaders collaborated to develop strategies to improve student performance across all the grade levels. At that time, based on the 2017 FSA scores in grades 3-5, students need to increase their mastery and/or proficiency in the FSA Strand of Integration of Knowledge and Ideas. However, it was further discussed that the students in grades K-2 should focus on these skills to create a foundation for mastering the complexity of these skills in the upper grades.

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.