Executive Summary

Falcon Cove Middle School
Broward County Public Schools

Dr. Mark Kaplan, Principal
4251 Bonaventure Blvd.
Weston, FL 33332
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>1</td>
</tr>
<tr>
<td>Description of the School</td>
<td>2</td>
</tr>
<tr>
<td>School's Purpose</td>
<td>3</td>
</tr>
<tr>
<td>Notable Achievements and Areas of Improvement</td>
<td>4</td>
</tr>
<tr>
<td>Additional Information</td>
<td>5</td>
</tr>
</tbody>
</table>
Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.
Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Falcon Cove Middle School is a public middle school located in Weston, Florida. The school is comprised of 2,225 students (1,168 males and 1,057 females). Population breakdown is as follows: White (830 students; 37.3%); Black/African American (81 students; 3.64%); Hispanic (1,131 students; 50.8%); Multi-Racial (45 students; 2.02%); Asian (136 students; 6.11%); Native American or Native Indian (2 students; 0.08%) and Native Hawaiian or Pacific Islander (0 students).

It is operating at 167.8% capacity with 894 students above the permanent capacity of 1319 students. Over the next five years, the enrollment projections continue to increase and possibly could reach 2,350 students by 2020-2021. The school's gross capacity is 2239 students; 98.8% gross capacity. Despite the growing number of charter schools in the area such as Imagine Charter and Franklin Academy, the school population continues to grow. There are currently 43 students reassigned.

Sixth grade students attend classes in a portable site on property; there are currently 48 portables in the site and 47 are being utilized. Our school/community to continue to grow. Our school prides itself on the diversity and welcoming students and staff.

Students living in two households due to changing families dealing with divorce as well as having a high population of new families arriving from South America and dealing with the language barrier and being assimilated to Broward County Public schools for the first time.
School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission statement of Falcon Cove Middle School is to create a responsible, caring atmosphere of challenging and creative opportunities for all students; affectively and academically, through the use of modern technology and cooperative commitment.

Falcon Cove sets high expectations for students through academics such as our Cambridge program which currently serves seventh and eighth grade students (sixth grade students program begins Fall 2016); multiple high school credit classes including Journalism, Debate, Film, Biology, Law Studies, French and Spanish, etc.

With these various programs in place we seek to assist students in choosing the right path with their educational experiences here at Falcon Cove. With 100% of our students continuing their education at Cypress Bay High School we want them to have an easy adjustment from Middle School to High School. This is why our Cambridge program has been so successful because they receive High School credit as middle school students and they extend their rigorous coursework when these particular students enroll in the Cambridge program in High school. Also we offer the vast amounts of electives so students can get a variety of educational experiences so they can choose the path they wish to continue with their career and college readiness. Our electives will be expanding to Digital Educational Technology program where students earn a certification in Microsoft Office. The new GEARS courses will be offered as well where advanced students will earn multiple credits for the Sciences in their three years here at Falcon Cove.
Notable Achievements and Areas of Improvement

Describe the school’s notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

First year FSA results are evidence of Falcon Cove’s continue success and desire to set the bar high for all students. Falcon Cove had 80% (6th graders), 81% (7th graders), and 82% (8th graders) successfully meet criteria on the FSA ELA portion with the county percent being 51%, 53% and 58% proficient. In the area of math, 87% (6th graders), 83% (7th graders), and 89% (8th graders) met proficiency compared to the county breakdown of 51%, 51% and 50% proficiency per grade level. In the areas of Algebra, Geometry and Algebra II all of Falcon Cove Students passed the End of Course Exams.

Our sports program continues to set high expectations:
- GIRL’S VOLLEYBALL = 1 title in last five years (2015)
- BOY’S VOLLEYBALL CHAMPIONSHIP = 1 title in last five years (2015)

Our academic clubs such as the math club continues to place at the county and state level.

Math Counts:
- Silver level status (we are working towards Gold)
- County - 1st place team, Individually we placed 1, 2, 3, 5, 6, 9/ Coach of the year

Mu Alpha Theta:
- Jan Regionals:
- Algebra 1st place Team
- Jan Statewide - Algebra 3rd place Team
- Feb Regionals - Algebra 1st place Team/ Geometry 3rd place team
- Plus various other individual awards Including a 3 way tie (all Falcons) for 1st place individual at the February Regionals.

Drama Club
- earned one of 4 spots in the one-act play category from our Thespian District to advance to the State festival, where we again earned a Superior from the judges

Some areas of improvement would be perfecting our PLC’s where we have continuous sharing of Best Practices and perfecting the Scales and Learning Goals process. Teachers have expressed their concern with creating learning goals and scales that are beneficial to their student’s learning process. In addition there also needs to be improvement in scaling up our best practices so we can cohesively work with other schools to see what they are doing in their PLC’s that can benefit Falcon Cove.
Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Falcon Cove Middle School teachers plan with their fellow teachers in subject/grade area in groups called cadres. With our professional learning communities being held twice a week, teachers are learning new strategies by sharing best practices and incorporating common core standards in their lessons and ways to integrate them into classrooms on a daily basis. Cadres work together to utilize the CARE cycle with formative assessments and common lessons/assessments. Falcon Cove prides itself on teachers working together in and out of the classroom to meet the needs of all students and to provide equitable education in all classes.