



Executive Summary

Lakeside Elementary School

Broward County School District

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lakeside Elementary opened in 1998 and is located in Pembroke Pines, Florida as part of the School Board of Broward County. Lakeside Elementary is in the southwest corner of the county. Pembroke Pines has a total population of 164, 626 making it the 2nd most populous city in the county. The median income of households in Pembroke Pines is \$62, 116. Lakeside has 760 students with a minority rate of 72%. 22 % of our students are black, 18% are white, 46% are Hispanic, 4% are multi and 8.4% are Asian. 49.09 % of our students are receiving free and reduced lunch. Our English Speakers of Other Languages (ESOL) population consists of 47 A1 ESOL, 27 A2 ESOL, 10 B1 ESOL , 57 B2 ESOL, and 30 C1 ESOL. 120 of our students have individualized education plans (IEP) and 57 of our students have gifted educational plans (EP).

Lakeside has an Autism Spectrum Disorder (ASD) class and 2 specialized pre K classes. Lakeside also has two AM/PM speech classes. 24 of Lakeside students are Autism Spectrum Disorder (ASD) , 10 students are other health impaired (OHI), 24 students receive services for specific learning disability (SLD), 30 students are Developmentally Delayed (DD), Two of the most unique features at Lakeside are the number of military families we have and the number of families that come directly from other countries. Our minority rate has increased over the last three years. Our percentage of students who receive free or reduced lunch has also increased. Due to our diverse backgrounds both socially and academically, we are required to develop more hands-on learning experiences as well as provide individualized instruction for our diverse learners. One of the challenges that we face based on the community is the number of students who attend charter schools. Lakeside is less than one mile from two very competitive and well known charter schools in the county. Having charter schools in such a close proximity causes our enrollment to fluctuate. Many students withdraw and then re-enroll due to our more hands on approach to learning and standards based instruction.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of Lakeside Elementary School is to create a safe, engaging learning environment where students are provided the necessary tools and experiences to allow them to achieve their academic goals while also becoming productive citizens in the world around them. The mission of Lakeside Elementary is to work collaboratively with staff, parents, and community members to provide a nurturing and safe environment, which will enable students to achieve their maximum potential in all areas of the curriculum and prepare them to be college and career ready. Lakeside embodies its purpose as evidenced by positive results from the student and parent surveys. Lakeside receives many compliments about the positive atmosphere and warm welcome that is given when coming to our school. Many community and parent events are held throughout the school year including science fairs, book fair, student performances, fun runs, local businesses, and field days. Monthly School Advisory Council (SAC) meetings are held in which community members are invited to participate.

In order to provide an engaging learning environment and allowing students to meet their academic goals, Lakeside offers Academically Challenging Curriculum to Enhance Learning (ACCEL) for both reading and math. This program allows students to progress at a faster rate and participate in project based learning. All students participate in enrichment clusters monthly where students are able to choose fun and engaging academic based activities that meet their personal interests. We will continue to grow our offerings of extra curricular activities and enrichment programs.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Lakeside Elementary has maintained an A school letter grade for 14 years! 240 students participate in ACCEL, an accelerated program in math and/or reading, allowing these students to perform at a higher grade level. Lakeside Elementary was one of the first 12 schools in Broward County to begin a Dual Language Program. Currently there are four dual language classes and this will grow each school year. By 2018, dual language will be offered in all grade levels, kindergarten through fifth grade. Lakeside has partnered with our zone middle schools and high schools to ensure those students who continually are enrolled in the program will graduate high school with a bi-literacy certificate. Lakeside Elementary offers enrichment clusters to all students, kindergarten through fifth grade. Lakeside prides itself on our successful positive behavior plan. Less than 1 % of our students have been involved in a behavior incident. We have received the Golden School award annually for the amount of volunteer hours that are accumulated throughout the school year. In order to receive the award, volunteer hours must exceed twice the number of students enrolled. This year we are projected to have approximately 2300 volunteer hours.

The school is striving to improve its attendance rate. By the end of the 2017-2018 school year, the attendance rate will increase from 83% of students attending 90% or more school days to 89% of students attending 90% or more schools days. At the end of each quarter, the assistant principal pulls an attendance report and meets with students and/or parents who have patterns on non attendance. Meetings are also being held with parents to discuss the reasons for absences and to create a plan to increase attendance.

Over the next three years Lakeside is working to improve FCAT science scores for 5th grade students. A science, technology, engineering, mathematics (S.T.E.M.) special has been added for all students kindergarten through fifth grade. Teachers have implemented the Science Boot Camp curriculum to enrich our Science Fusion curriculum. In addition, fifth grade students participate in a one hour hands on science experiment weekly with the S.T.E.M. teacher in addition to biweekly classroom experiments and the STEM special. During science instruction, in grades K-5 students focus on the scientific method and hands on activities. Teachers who are certified in gifted are currently attending professional development for engineering and robotics in order to incorporate this enrichment into their science programs. With additional science curriculum, resources and STEM special, science FCAT scores are expected to increase substantially over the next three years.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Lakeside Elementary was the recipient of funding from the SMART Bond Initiative. \$196,000 was allotted to improve technology and its infrastructure. With technology improvements, there is now a 1:1 ratio of students to computers in fifth grade. Each fourth grade class now has five laptops as well as two laptop carts that rotate from class to class. All kindergarten through third grade classes have five laptops for student use. The infrastructure was completely redone so that wifi compatibilities were able to be used with the newly purchased laptops. Prior to this initiative, students did not have access to laptops in their classrooms. Students are now able to use programs such as Schoolology, iReady, and FloridaAssessments.org in order to successfully prepare for the Florida Standards Assessment.