



Executive Summary

Eagle Ridge Elementary School
Broward County Public Schools

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TABLE OF CONTENTS

Introduction.....	1
Description of the School.....	2
School's Purpose.....	3
Notable Achievements and Areas of Improvement.....	4
Additional Information	5

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Eagle Ridge Elementary is a neighborhood school with 857 students from Pre-K to 5th grade. Our school is located in the North West corner of Broward County in the city of Coral Springs. In the last three years we have seen an increase in reassignment requests for our school from other Broward County Schools, in 2014-15 we had 60 reassessments granted.

This year, 2015-2016, we have had 212 reassessments granted. We have also seen a steady increase in our ELL population, which is now 8.7% of our total population. This has increased from 6.4% in 2013-2014. Our student demographics has not changed much throughout the past three years. In 2013-2014, our population was made up of 70% white, 14% black, 10% Asian, and 23.4% Hispanic. In 2014-2015, our population was made up of 68% white, 15.5% black, 11.2% Asian, and 23.6% Hispanic. This year, our population is made up of 68% white, 15% Black, 12% Asian, and 25% Hispanic. The percent of our students on free and reduced lunch have increased throughout the past 3 years. In 2013-2014, there were 23.8% students on free and reduced lunch. In 2014-2015, there were 27.5% of students on free and reduced lunch.

In 2012-2013, Eagle Ridge Elementary had 48 teachers. 31 of those teachers had a Bachelor's degree, 16 had a Master's degree, and 1 teacher had a Doctorate Degree. In 2013-2014, Eagle Ridge had 50 teachers. Thirty-three of these teachers had a Bachelor's Degree, 16 teachers had a Master's Degree, and 1 teacher had a Doctorate Degree. In 2012-2013, Eagle Ridge hired 10 new teachers, but the following two years that number decreased, and a lot of the staff within our school has been returning teachers.

This year, 2015-2016, there are 28.5% of the students on free and reduced lunch. Our school is located in Coral Springs, Florida. The community we serve is extremely supportive and involved within our school. We have over 400 active volunteers and have a PTA that is very supportive of our school and community. Our PTA raises over \$40,000 every year to support academic programs at Eagle Ridge Elementary. For example, PTA organizes family nights, where our students' families are able to participate in organized activities. We recently had a family game night, where students and their families were welcomed into the cafeteria to play board games. Our school also takes advantage of being able to partner with businesses within our community. For example, the center director of the Mathnasium of Coral Springs is a SAC member, and he allows our students to take part in many opportunities Mathnasium offers.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Eagle Ridge Elementary is to ensure a positive and safe environment that encourages independent and creative thinking through an integrated curriculum, rich in science and technology. Our students are able to receive Science and Social Studies throughout math and English Language Arts (ELA) instruction. For example, many texts that students are reading during ELA will revolve around a Science or Social Studies topic. There are many opportunities for students to participate in project based learning, which allows them to discover how all subjects have a connection to each other and to the real world. Our mission statement also highlights Science within our schools. Throughout all grade levels, our students participate in hands on Science labs, which focus on Florida Science Standards K-5. We have a School Wide Positive Behavior Plan, which includes expectations for behaviors in all common areas to help keep children safe and positive. We have laptop computers for every fifth grader to ensure integration of technology across the curriculum. Our teachers participate in ongoing staff development to increase technology integration and standards based instruction.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Eagle Ridge is an A rated school for 2015, which has improved since the 2014-2015 year when Eagle Ridge received a B. We have received the Golden School Award for the past 14 years for the number of volunteer service hours our parents have given to help the school. In 2014, Eagle Ridge received an award for quality child care standards in before and after child care. We also participate in the Harvest Drive, and in 2013 we were given a certificate of appreciation in recognition of participation and valuable contributions. We also were given a certificate of achievement in 2015, because our students read 34,954 minutes in the Scholastic Summer Reading Challenge.

We have invested resources into improving our writing scores the last 3 years by hiring a writing consultant for our school wide writing program grades K-5. We did this, because the writing curriculum was new to both teachers and students, and we wanted to be able to give them the resources needed to succeed. In 2012-2013, 67% of students were proficient in writing, and in 2014-2015, 44% of students were proficient in writing.

In 2012-2013, 76% of students were a level 3 or higher in reading. Since last year, writing and reading are given as a combined ELA score. Last year, 2014-2015, 73% of students were proficient in ELA. The FCAT results in 2012-2013 showed that 78% of students were a level 3 or higher in math, and in 2013-2014, 72% of students were a level 3 or higher in math. The 2014-2015 FSA results showed that 83% of students are proficient in math.

Our area of improvement is Science; we strive to work on improving our science achievement scores by working on curriculum mapping K-5 and focus on our science benchmarks that are the weakest. In 2012-2013, 55% of students scored satisfactory and above. In 2014-2015, the percentage of students with satisfactory or above was 57%.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Eagle Ridge Elementary School began a dual language program this year in kindergarten. Two classes of kindergarten students receive half of their daily instruction in English and the other half in Spanish. They switch between two teachers, one who teaches the students in the English language, and the other teaches in Spanish. This dual language program will be added to first grade next year as well as kindergarten. Last year, we were able to provide all fifth grade students with computers through the Digital 5 program. This program allows all students to have access to computers, and it has been an outstanding program the past two years. This year, our third and fourth grade teachers have gone to a training for this program, and we hope to not only have Digital 5 next year, but Digital 3 and 4 as well. Another great thing that is offered to the students at Eagle Ridge is our gifted classes in each grade level. Students who are eligible to be placed in a gifted class, have the ability to have an advanced curriculum, which is rich in enrichment activities. Students are also able to participate in four weekly specials which are Art, Music, P.E and Spanish. Beginning this year, we have initiated Extended Learning Opportunities (ELOP), which are after school clubs that students have the opportunity to join. This allows our students to explore their interests within the school setting. We also have three IND cluster classes. In addition to the above mentioned programs, we also have ESE students who participate in inclusion classes. We have been named a No Place For Hate school for the past three years. We have an ELL after school tutoring program, before and after care school care which is uncapped, and an outdoor educational learning center which helps our students learn about Florida Habitats. Our school has two pre-k classes, one specialized and one intensive. Eagle Ridge also has an annual career day to help prepare students for college and career readiness.