



Executive Summary

Charles W. Flanagan High School

Broward County School District

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Charles W. Flanagan High School is one of the largest traditional high schools in the county, with an enrollment of 2917 students. It is located in Pembroke Pines, a suburban community located at the center of Broward County, dotted by a mix of high middle class gated communities and lower middle class single family homes and town homes. The school opened in 1996 in an attempt to alleviate some of the overcrowding issues faced by neighboring schools in the Miramar and Hollywood area.

In the past three years, construction of new town homes has attracted new tenants, many of whom are Latin American and African-American, which has led to a slight overall population increase. The student population is predominantly Hispanic (40%), followed by African-American (30%), White (20%), and Asian (7%) racial and ethnic groups. The faculty and staff, however, is predominantly White (50%), followed by Hispanic (35%) and African-American (13%) racial and ethnic groups. The community at large is predominantly Hispanic (41%) followed by White (33%), African-American (19%) and Asian (5%) racial and ethnic groups. While Pembroke Pines community has consistently had a high rate of home ownership, in recent years, there has been an increasing trend of tenants renting single-family homes and town homes. This trend may suggest despite its suburban location, Pembroke Pines seems to be serving more of a heterogeneous population representing the full range of socioeconomic classes and racial and ethnic groups.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The following mission statement encapsulates the school leaders' values and beliefs in public education: "Recognizing that preparation for post secondary education and the work place is ever changing, Flanagan High School, in concert with the School Board of Broward County's System Priorities, Standards of Service, and Accountability Policy, promotes through its relevant, innovative curriculum the following essentials:

- The community, through partnerships, will serve as a classroom to the future.
- A safe, supportive environment which permits academic risk-taking will enable students to demonstrate mastery of skills in a real life setting.
- Exploration of career opportunities will offer openings to post secondary education and the work place.
- The act of learning will lead to appropriate decision-making and problem-solving skills.
- Through collaborative and inclusive means of learning, students will practice mutual respect and teamwork.
- Technology will enable students to become information managers and to demonstrate the ability to analyze and synthesize appropriate data.

Success depends upon careful planning and the cultivation of high-level reasoning and communication skills."

The school embodies the mission statement by providing a full range of curriculum options that cover, among other things, college and career readiness tracks, advanced academic programs, remediation, the arts, and physical education. Students can choose a variety of courses that suit their interest and/or post secondary track, with the additional opportunity to earn college credits and industrial certification while in high school.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The faculty continues to adapt to the changing educational policy landscape and remain flexible in meeting the learning goals and objectives of the current instructional and curricular plans. Though its school grade is currently a 'B', a notable achievement of Flanagan High School has been its consistency in earning a school grade of "A" in the past three years. Despite the grade change, Flanagan student achievement scores are still among the highest in the District. Schools with a similar socioeconomic band have dropped considerably, making Flanagan's consistency all the more remarkable. This accomplishment is reflected by the rising End-of-Course passing rates in American History, Algebra I and Geometry, and its graduation rate. Flanagan has also been nationally recognized as "one of the best high schools" by the US News and World Report magazine. Despite its achievements, Flanagan's school leaders are trying to improve the school's student services and expand communication lines to the neighboring Pembroke Pines community. In the past three years, the schools has created new initiatives to serve the English Language Learners population and provide reliable and relevant graduation information to their parents. The school has initiated "parent nights" in order to increase more parental involvement and keep those families informed on the challenges and opportunities offered in high school. More specifically, the school is trying to improve student achievement scores related to the new FSA Reading and Writing assessments and the Algebra II EOC exam, and increasing student enrollment in advanced academic programs and industrial certification programs.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In the past few years, Flanagan High School has done an exceptional job in excelling in academics and extracurricular activities. Aside from becoming an "A" school, Flanagan has a football state championship and numerous regional qualifiers in swimming and diving, girls soccer, girls and boys basketball and baseball. Our student-athletes have been awarded plenty of division I and II college scholarships for football, basketball, soccer, and baseball. HOSA and DECA students continue to garner state recognition for their excellence in their knowledge of health and business industries, and the school's Color Guard has been recognized as a national champion several years in a row. The school's marching band, the Falcon Sound, and Jazz band has also been awarded superior ratings in numerous local, state and national competitions. The NJROTC is a hidden gem that is often an exemplary model for other schools around the state. Recently, they placed 7th in the nation among 250 JROTC programs. One could make the case the Flanagan's athletic and extracurricular achievements deserve an "A" grade as well.