



Executive Summary Template School Accreditation 2016

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section. Transfer completed narratives into the corresponding sections of the Executive Summary found online in ASSIST.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Hawkes Bluff is a Pre-K -5th grade school, located in Davie, FL bordering at the corner of Southwest Ranches, FL. Hawkes Bluff represents a diverse population of 876 students that are represented by 40% white, 43% Hispanic, 7% Black, 6% Asian, 3% Multiracial and less than 1% Indian. The Free & Reduced population totals 266 which is 30% of the students. The ESE population reflects 18%, ESOL 8% and almost 3% percent of the students are reassigned, which is inclusive of staff member's children. There are currently gifted certified teachers in grades 2-5 to service the gifted / high achiever classes.

Over the last three years there has been an increase in students that fall under Section 504 of the Rehabilitation Act of 1973. This American legislation guarantees certain rights to people with disabilities. As a challenge more resources are needed to support these students

The average median income is \$90,000. This community is comprised primarily of professional occupations. The socio-economic status ranges from Middle Class to Upper Class. There is a strong PTA and community support from the City of Davie.

As per School Public Accountability Report (SPAR) there are 48 instructional staff. Twenty-four with a Bachelor's degree, 22 with a Master's degree and 1 with a Specialist's degree. Demographically, the instructional staff and administration reflect 2% Asian, 5% Black, 7% Hispanic, and 81% White.

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Hawkes Bluff Elementary School continually works toward our motto, “Always Be The Best You Can Be.” Our program has been designed to provide the best educational experiences for each child through a variety of opportunities and to develop the skills necessary to become a well-rounded, responsible citizen, capable of making the decisions needed in a demanding and ever-changing society.

We believe that each child is a complete individual with unique physical, emotional and intellectual development. In order to meet the needs of our children, we must learn all we can about their interests, concerns, capabilities, out-of-school environment and level of achievement.

Our **vision** is aligned to the School Board of Broward County Schools, which is Educating today’s students to succeed in tomorrow’s world.

The **mission** is to maximize student achievement by providing a positive learning environment, which encourages all students to always be the best they can be.

The Beliefs of Hawkes Bluff Elementary

- Student learning is the chief priority for the school
- Students’ learning needs should be the primary focus of all decisions impacting the work of the school.
- All student can learn
- Students need to not only demonstrate their understanding of essential knowledge and skills, but also need to be actively involved in solving problems producing quality work.
- Students need to apply their learning in meaningful contexts.
- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning
- Students learn best when they are actively engaged in the learning process.
- Each student is a valued individual with unique physical, social, emotional and intellectual needs.
- Exceptional students; special education, English proficiency, talented and gifted require special services and resources
- A student’s self esteem is enhanced by positive relationships and mutual respect among and between students and staff.
- Teachers, administrators, parents and the community share the responsibility for advancing the school’s mission.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Grade A

Hawkes Bluff has maintained a school accountability letter grade of “A”, over the last thirteen (13) years. Reading scores have increased. Math scores have also increased. The 2015 Florida Standards Assessment scores showed that Hawkes Bluff is in the top 10 schools in math, when compared to elementary, middle and high schools in Broward County.

Technology

All students in grades 4 and 5 participate in an Innovative Learning program called Digital 4 for 4th grade students and Digital 5 for 5th grade students. This is the 3rd year for 5th grade and 2nd year of implementation for 4th grade. Each student is assigned an electronic device, on which the textbook is loaded and assignments are completed. Teachers in both grade levels participate in Professional Learning Communities to stay current and guide the students in this innovative learning process.

Data Chats

Teacher led discussions of student achievement utilizing various instruments are incorporated in scheduled data chat meetings. Based on these discussions and the review of data students can be but not limited to... Placed into appropriate supplemental reading groups, recommended to RtI or enrichment type activities.

In the next three years our goal is to continually support the specific needs of students, through supplemental program, in order to maintain and improve the scores in both reading and math.

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

PTA

Hawkes Bluff is a successful school due to the outstanding instructional and non-instructional staff. Additionally, Hawkes Bluff Elementary thrives because of the home school connection, as it relates to the enthusiastic and supportive PTA.

The Hawkes Bluff PTA has coordinated many activities that are an extension of the academic learning process, such as a coordinating a book fair biannually and celebrating Dr. Seuss' birthday with Green eggs and ham breakfast. Financially, the PTA has raised funds to purchase supplemental reading programs to enrich the needs of all students.

The Hawkes Bluff PTA has applied for numerous awards on the State and Local Level. Local awards over the last three years include Community Care Award, Innovative Award (enrichment clusters), Unity Award (landscaping), Parent Programs (Homework Hints), Historian Award, Legislator of the Year (Richard Stark).

On the state level, since 2012 the Florida PTA has awarded Hawkes Bluff the Outstanding Principal of the Year, Art Creation Project, Thomas Newsletter Grant Award, Student Community Service Award, and Volunteer Hours Award; as well as, Above and Beyond Membership. Under the category of Study-Discussion Group Awards Hawkes Bluff received Room Parent Orientation Workshop, Meet the Masters, Interactive White Board, Common Core Standards, and Advocacy Training Workshop

Robotics Club

Students of the 4th grade gifted classroom have the choice of participating in the first-ever competitive robotics team. This unique learning opportunity requires commitment to afterschool meetings/practice and participation in the district competition. The intention is to eventually, expand this opportunity throughout the intermediate grade levels as the program develops.

After School Extended Learning Opportunities Program (ELOP) Enrichment Program

Hawkes Bluff is excited to offer enrichment programs opportunities. The ELOP classes offered are Chess Club, Sport and Fitness, Yoga, Food Art, Dance, Lego Robotics, Spanish and Kids Trist, which is a critical thinking and problem solving that incorporates math and science. This 8-week program is designed for students in grades 1st – 5th. Parents may register their child for a moderate fee.