[](http://connect.advanc-ed.org/)

**Executive Summary Template School Accreditation**

**2018-2019**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section. Transfer completed narratives into the corresponding sections of the Executive Summary found online in ASSIST.

**Description of the School**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Ramblewood Elementary is a part of the Taravella Innovation Zone, along with 4 other elementary schools, 2 middle schools, and one high school. Our students feed into Ramblewood Middle School, and from there they go to Taravella High School. We are a Title One School and currently have 60% of our students on Free and Reduced Lunch. Ramblewood Elementary is a Title 1 school, which means we receive additional funds from the federal government. There are specific guidelines that must be followed and funding is based on our free/reduced lunch rate. The goal of Title 1 is to ensure that all children obtain a high-quality education and are successful.

Ramblewood Elementary School is located in Coral Springs. Coral Springs is a larger medium-sized city located in the state of Florida. It has a population of 133,037 people and 24 constituent neighborhoods. It is the 15th largest community in Florida. It is a very ethnically-diverse city with a variety of racial and ethnic groups.

Our enrollment for 2018-2019 is 876 (including Pre-K). We have 41 in Pre-Kindergarten, 125 in Kindergarten, 139 in first grade, 120 in second grade, 137 in third grade, 163 in fourth grade, and 151 in fifth grade. The demographics consist of 511 Caucasian students, 287 African-American students, 302 Hispanic students, 3 Native American students, 21 Asian students, and 54 students from multi-racial descent. Of the 876 students we have enrolled for the 2018-2019 school year, 131 of them are ESOL students. 526 of students are on free and reduced lunch.

Ramblewood has a Parent Teacher Organization (PTO). They are an incredible asset to our school. They provide in-house field trips for students, purchase various materials for classrooms, organize fundraisers for the school, sell uniforms shirts/spirit shirts, plan social events for our families and much more. Their touch is felt all over the school. Many parents volunteer at our school. As a result of the many hours our volunteers have given to our school, Ramblewood has received the Golden School Award for the past 34 years.

Ramblewood is a uniform school. It is recommended that all students participate. In order for students not to wear uniforms, a “waiver” must be completed within 10 days of enrollment so that it may be reviewed and approved. Red, White, or Navy Blue polo type shirts are worn along with Khaki or Navy Blue bottoms. Ramblewood spirit T-shirts are available from PTO. They are also worn on Fridays for Sprit Day.

**School’s Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission at Ramblewood Elementary School is to increase achievement for ALL students through effective instruction. The vision of the faculty and staff of Ramblewood Elementary School is to provide all students with the tools for a safe, cooperative learning environment. Through a dynamic partnership with our community and families, we will work together to provide the necessary resources and support to produce a positive educational environment essential for learning.

**Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

One of our strengths is that our leadership has the autonomy to meet goals for achievement and instruction and to manage day-to-day operations effectively. To sustain this, we will continue to make communication a high priority among our staff and keep effective day-to-day processes in place. We will continue implementation of the Florida Standards at Ramblewood Elementary School.

At Ramblewood, we consistently work towards holding faculty members accountable in applying what they have learned through shared practices via PLCs to increase student achievement. More staff development on intervention strategies to improve student achievement are being offered. Data analysis training is also conducted with faculty members to assist and support student achievement.

Another strength is that our school’s curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level. To sustain this, we will continue to provide opportunities for students to develop skills needed for success at the next level. We plan to incorporate additional technology into our instruction along with units of study with built in formative assessments at regular intervals. Data collection on specific sub-groups will be done and researching proven strategies will be implemented to support student learning.

Our school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff. To sustain this, we will continue to have high expectations with our facilities crew to maintain a clean, safe, and secure environment.

Some additional areas that we need to improve upon are for more students and school personnel to utilize a range of media and informational resources to support the school’s educational programs. Also, we would like for our technology infrastructure to have an even greater support of the school’s teaching, learning, and operational needs.

Funds raised by our PTO and business partners will be used towards purchasing more technology for classrooms. Other donations by these stakeholders include items that go towards behavior incentives for our students through our “High 5” program and for exemplary cafeteria behavior as well. Accountability funds will be used to acquire additional support services for push-in and pull-out remediation programs in reading and math.

Professional and support staff continuously collect, analyze, and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation, and organizational conditions. We will maintain this area of strength by continuing to analyze student data monthly using data sources that provide a complete picture of student learning and the effectiveness of our programs.

**Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In addition, areas of improvement are how we engage in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level. Also, we would like to improve on how leadership monitors and communicates comprehensive information about student learning, conditions that support student learning, and the achievement of school improvement goals to stakeholders. We plan to have professional development related to evaluation, interpretation and use of data so teachers can effectively implement appropriate instruction. We also plan to create a policy on implementation of procedures having to do with analyzing data, so that student gains may be verified.

The school has a website that can be accessed on www.ramblewoodelem.browardschools.com and has a wealth of resources and various links available on the homepage. In addition PTO has a Facebook page which can be found on www.facebook.com/RamblewoodElementaryPTO. Highlights showcasing the school can also be seen on Twitter at @RamblewoodElem

Ramblewood has a dual language program. Students are exposed to instruction in two languages, English and Spanish. The program adheres to high expectations and rigorous standards for all students. The goal of this program is to provide students with the opportunity to become fully bilingual by learning listening, speaking, reading and writing skills in both languages. At Ramblewood the program is available for Kindergarten, First grade and Second grade students. Next year the program will be available for Third grade students and then proceed to the next grade level each year after that.

The Robotics Team is made up of selected third, fourth and fifth grade students who take part in after school practice twice a week. They participate in competitions throughout the year, including FLL and SECME Tournaments, where students’ skills in science, math and engineering are put to use.

Camp Rams, our before and after school program, provides our community with an affordable childcare option. Before care is from 6:45-7:45am, and our aftercare camp is run from 2:00-6:00pm on days when school is open. Tutoring, sports, art, music and drama are just a few of the activities offered.

Our after school Science camp is run two days per week, where selected students are given enriched instruction of the Science standards along with various hands-on activities.