



# **Executive Summary**

Cooper City High School

Broward County School District

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# TABLE OF CONTENTS

Introduction.....	1
Description of the School.....	2
School's Purpose.....	3
Notable Achievements and Areas of Improvement.....	4
Additional Information .....	5

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Cooper City High School (CCHS) is located in Cooper City, FL. The City of Cooper City, a vibrant community with excellent parks and recreational facilities and exceptional schools, is "Someplace Special". We are fortunate to have developed a strong school /community partnership with the City of Cooper City, where our school resides. The value of education is extremely important to the residents of Cooper City therefore our schools are well supported by the residents and leadership of the City. We are fortunate enough to reside in a city that has been recognized as one of the top ten places to live in the Nation. It is a small neighborhood community where the students who live in Cooper City have attended Cooper City schools for twelve years. Cooper City High School (CCHS) is accredited by the Southern Association of Colleges and Schools (SACS). It was recently recognized by US News and World Report, naming Cooper City High School as a recipient of the Silver Medal for being one of the 2015 BEST High Schools, ranked 81st in Florida and 1072 in the nation. It is a comprehensive public school, with approximately 2275 students, in grades 9-12, a culturally diverse population comprised of 53% white, 27% Hispanic/Latino, 7% Black, and 6% Asian. Our socio-economic status of 37% is determined by the number of our students on free and reduced lunch. We opened in 1971 and over the past twelve years have undergone major renovations including our track, pool, two major classroom buildings, a cafeteria along with a state of the art automotive lab, an Early Childcare center, 14 Science labs and new Guidance and Administrative suites.

We offer over 18 Advanced Placement classes as well as 45 different honors courses. There were 700 students enrolled in over 1200 AP tests in 25 subjects achieving a 63% passing rate. Additionally over 125 seniors were Dual Enrolled at the local college and 16 seniors attended college full-time as high school students. Highest honors were achieved by numerous students being named National Merit Finalists (8), AP Scholars finalists (32), and scholar student-athletes (25).

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Cooper City High School's mission is to provide a rigorous instructional and widely varied extra-curricular program within a safe and secure environment so that all students may achieve their potential and become competitive in a global society.

We, the Cooper City High learning community, of faculty and staff believe that education should provide students with the social emotional support as we increase rigor through the development of inquiry and critical thinking skills to immerse our students into a deeper understanding of their curriculum and engage our faculty in the collaborative process of teaching and learning.

We, the Cooper City learning community, believe that education should: provide students with a diverse curriculum that fosters individual development; provide an environment conducive to the development of thinking and learning skills; contribute to creating responsible citizens; foster life-long learning; facilitate community partnership; and provide a safe and secure environment for all students to develop socially and emotionally; promote respect for diversity and evaluate, reflect and improve the focus of our mission and beliefs on a continual basis.

The Cooper City High School learning community also feels that all students will be able to demonstrate applied knowledge in a relevant manner through: working collaboratively; conducting in-depth research; presenting ideas in a persuasive manner; reading technical and complex materials critically; and engaging in disciplined learning through posing insightful questions.

In order to provide the most effective practices faculty and staff have adopted the District initiative, BEST Blueprint, and we have made a commitment to BEST Practice #1- focused and authentic professional learning communities. Our authentic Professional Learning Communities (PLC'S) collaborate to ensure that there is a cycle of curricular alignment to standards, purposeful lesson presentation, common assessments and progress monitoring followed by reflection practices; BEST Practice #2- Response to Interventions ( RTI) providing personalized strategies to address the social and emotional well-being of our students; BEST Practice #3- optimal internal and external relationships whereby we strive to build supportive partnerships ( having over 30) and provide quality customer service to all stakeholders and finally BEST Practice #4- Scaling up BEST Practices by sharing proven educational practices with fellow identified socio-economic status ( SES) BAND 9 schools such as West Broward and Stoneman Douglas. As we review our school grade data we share practices with one another that will hopefully take us to the next level. ( ie., 14-15 school year Cooper City High School excelled on the FSA ELA 10 in comparison with our fellow SES band schools)

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Just recently, Cooper City High School attained an "A" on the State mandated school grading criterion assessment for the 2015-2016 school year. This has been achieved 9 out of the past 10 years. Specifically, we achieved exemplary status on all six (6) areas being assessed : the Florida Standards Assessment in English Literacy Assessment Grades 9 and 10 ( FSA/ELA 9/10- (76%) , Biology EOC (78%), History EOC (83%), Algebra 1, Algebra 2, Geometry (62%) and will continue our efforts towards increasing our percentages on learning gains in all required areas of assessment, including Biology, History, Literacy ( 3) and Mathematics ( 3). It is our goal to close the achievement gap between our honors and non-honors students as it relates to our student proficiency rates. We will also continue our efforts in the area of participation and performance as it relates to passing rates on our Advanced Placement courses . At this time our participation rates have increased over the past three years while our performance rate has dropped a few points. Performance rate is at about 63%. We are providing over 200 students with industry certification in all career technical programs and we have a focused plan to increase this number. Our SAT and ACT scores are above the District and State average as we work to improve the number of students achieving college and career ready scores prior to graduation. And we have a progress monitoring plan to ensure that our graduation rate remains one of the top percentages in the County.

Some of our exemplary career-technical programs are as follows:

Nationally recognized Academy of Finance and Fashion (AOF) program whereby over 115 students attended State competition, 35 students attended National competition each year.

Nationally recognized Academy of Television Production (CTV) has finished in the top three at the national level over the past five years and 17 of students receiving industry certification

Drafting, a rigorous program of three courses, whereby at Level 3 over 66 students received industry certification

Early Childcare program ( a sequential program of four courses) ending with over 99 % ( n=80) of the students enrolled in the program obtained their state license ( CDA)

Our State recognized Automotive Technology program has made it to the State finals 10 out of the past fifteen years .

Our Nationally recognized Speech and Debate program has been ranked in the top 10% of the country by sending student qualifiers to state and national competitions.

Our State recognized Cooper City "Sound of Pride" Band program has received Superior ratings being named the recipient of the "Otto Kraushaar "award, along with being invited to perform at the Sugar Bowl in New Orleans in 2016 and Westminster New Years Eve parade in 2018.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

As you can see Cooper City High School continues "A" Tradition of Excellence- Go Cowboys!!!