



# **Executive Summary**

**Piper High School**

**Broward County Public Schools**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Piper High School is a large urban community-based school. The student population for the 2015-2016 school year is 2,500, with a staff of about 200. This community-based high school is the only one in the City of Sunrise, which also serves the extended Lauderhill community. The strong community support, and relationships established with our stakeholders outside the building, improves student success inside the building. Part of the changes over the past 3 years relates to a shift in the "Mindset" of our school's leadership and focus on fostering positive relationships on campus with our students and adults. This commitment to Respect, Integrity, and Dignity has embodied our staff and students to achieve 100% student success related to the CARE and BEST blueprint. Piper's student demographic make-up is reflective of the community it serves. The racial breakdown of our student population is as follows: 60% Black, 17% Hispanic, 17% White, 3% Asian, and 2% Multi-Racial. Piper's Gender breakdown is 54% female and 46% male. Students participating in a Free/Reduced Price Lunch program are 67% of total school population.

Our surrounding school community has many unique features which are included in Piper's Mindset of Change Agents in the community. The unique feature of Piper, unlike other high schools in Broward County, is Piper is the singular offering for Public High School in the City of Sunrise. This relationship between City Leadership and school is based on a community partnership which is forged through trust, good faith, and protection of the City's investment in our future's education. Along with that support from Sunrise, is the contingent of students from a small area in the City of Lauderhill. Furthering the relationship with the City of Lauderhill is a focus and priority for our school's leadership and parent groups. Some challenges for our school and school community alike are: sharing our campus with Community "Night" School on a daily basis, high usage for District meetings and training session hosted by Piper, shared facilities with sister-school JP Taravella for Athletics.

Developed personal IFC per course. Include pacing calendar with specified state standards.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Mission Statement:

Piper High school is centered on 100% student success. Our in school along with after school programs provide opportunities for academic, social and community based learning.

Piper faculty adheres to a continuous improvement model. Through Professional Development, mentoring opportunities, peer to peer support along with district supported professional development.

"We, the Piper High School Community, recognize the needs of our diverse population and are committed to ensure that all students receive a quality education, within a safe and secure environment."

- PASL-Personalization through Academic & Social Learning Program.
- YMCA grant-After school tutoring and socialization activities (hot meal and transportation provided).
- An increase in the passing rate for the Algebra 1 EOC exam.
- To ensure every student is College and Career ready.
- Belief in the Philosophy of 100% student success; Celebrate improvement, recognize positive behavior, and adhere to the "Power of Yet".
- Best practices shared during PSD/early release days
- Assigned teacher leader(s) per EOC course
- Assigned teacher leader(s) per PLC course

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Piper's cultural transformation over the past three years has been directed by the schools leadership from the top down. Increased community evolvment, celebration of student success, staff and student recognition programs, strengthen community business partnership, networking with local city government, along with expanding academic course offering on campus has led to a renewed energy on our campus.

The challenges, some listed below, are due in part to the 42 year old facility. Closely working with on campus facilities management, district support and community SMART Bond money, we aim to improve and strengthen our physical operations, while focusing on our academics.

- wellness center for the ESE classes
- CPR for the whole school
- Needs of improvement:
  - the lack of classroom space for the H.O.P.E. classes
  - Leaking in the gym
  - Weight room needs to upgraded
  - Lockers in both girls and boys need to be replaced
  - Both locker rooms are in need of climate/odor control
  - Gym bleachers need to be replaced (updated bleachers)
  - Need more grassy areas for field games(limited to areas during sport seasons)
  - Need a smaller gym area for classes
  - Update personal IFC biweekly and send out to all teachers
  - Meet biweekly (entire department) for Academic Tuesday
  - Tutoring offered after school by Placucci (Biology, Mondays) and Huynh (Chemistry, Mon. - Thurs.)
  - Uniform exams within courses (common testing)
  - 2015 Broward Schools Poetry Champion
  - Recipient of Healthier Generation Award 2013, 2014, 2015.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Furthering Piper High School cultural transformation, the school received the esteemed designation of a "A" Rating by the FLDOE in the spring of 2013. This celebration of success created a renewed energy among staff, students and community.

Pipers new found academic achievements opened the doors, along with the community's eyes to all of the positive happenings and opportunities for students at the Bengal Nation. Piper is host school for district regional and state wide events. Community members feel welcomed and appreciative.

- C.O.P.S
- Mentoring Programs
- Parent University
- Community out Reach Program
- On campus enrichment and remediation for students
- Service hours after school offered to students for organizing the science areas in the B building and 500 building
- PowerPoints projected
- "Plicker" online Monitoring App.
- Kahoot game questions (review games)
- Quia testing for Biology (prepare for EOC)
- Quia/common exams
- Pretest is the same as the midterm exam that will be administered in December. This is to compare students' baseline knowledge and gained knowledge after one semester.