Executive Summary

Coconut Creek High School

Broward County School District

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TABLE OF CONTENTS

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Coconut Creek High School is located on Coconut Creek Parkway, approximately one mile west of the Florida's Turnpike. The City of Coconut Creek is located in the northwest section of Broward County. Coconut Creek High School is composed of 1366 students. There are 762 male students and 604 female students. The demographics for Coconut Creek High School includes 19.5% White, 74.5% Black or African American, 0.36% Pacific Islander, 1.0% Indian, 2.7% Asian and 1.7% multiracial students. The staff at Coconut Creek High School is composed of 132 individuals, 78 females and 52 males. The demographics for the staff includes 52.2% Black or African American, 34.8% White, 10.8% Hispanic or Latino, and 2.2% Asian. The administrative team consists of the Principal Scott Fiske and 4 assistant principals. There are 70 teachers and 62 support staff members. The population of the City of Coconut Creek is 52,909. The demographics for the City of Coconut Creek includes 59.7% White, 20.4% Hispanic or Latino, 13.7% Black or African American, 0.1% Native American or Alaskan, 3.8% Asian and 3% multiracial individuals. Coconut Creek High School is very unique in terms of its location and the population of students being served. The school serves a cross section of socioeconomic and ethnic backgrounds mainly from Margate, North Lauderdale and Pompano Beach. It is challenging being located in a community where majority of the population is not being served. As a result, a calculated effort is made to increase community involvement from all the cities being served. The mayor of Margate, the mayor of Coconut Creek and the commissioner of Coconut Creek are all members of the School Advisory Council.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of Coconut Creek High School is to educate students in a safe environment that encourages high expectations for success through the use of specific and targeted academic and career-oriented programs. We provide rigorous programs through which effective educators lead students to take responsibility for learning. An integral part of our learning process is to have students learn how to ask questions, solve problems and become critical thinkers. Our ultimate goal is for all students to graduate and be college or career ready.

The mission statement of Coconut Creek High School is to educate students in a safe learning environment, maximizing each student's potential, through the use of specific and targeted academic and career- oriented programs.

The vision of Coconut Creek High School is educating students for success today, tomorrow, and forever.

Some of our core values include, building a school community, treating each other with fairness, compassion and respect, preparing students to be college or career ready, holding each other to high standards and setting clear expectations for success.

Coconut Creek High School embodies its purpose through a variety of programs being offered. College and Career Awareness is advanced through the schools guidance department, specifically the counselors and BRACE Adviser. All students meet individually with their counselor twice per year where postsecondary options are discussed. Counselors encourage students to participate in more upper level (honors/AP) classes to increase preparation for college level classes if applicable. Coconut Creek High School host a college and career fair each year exposing hundreds of student to options. For students who are not on track to graduate additional interventions are made. Specific to state assessments, all 11th and 12th grade students who have not passed the FSA or FCAT are enrolled in an intensive reading course that targets their individual deficiencies. Students who have yet to pass the Algebra EOC are also place into a target math class to work on their individual deficiencies. We offer career and technical education programs with industry certification such as, automotive service (ASE), health science (CMAA), Engineering (MCA), and digital design (ACA). Coconut Creek High School is one of the pioneering schools for Code.org. Code.org is a non-profit organization that aims to encourage people, particularly students in the United States, to learn Computer Science. CCHS also partners with neighboring school Atlantic Technical College to provide access to several technical programs of study for students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The graduation rate at Coconut Creek High School has increased from 64% to 84% from the 2013/14 school year to the 2014/15 school year. Approximately 3,062,238 dollars' worth of academic and athletic scholarships were awarded to students at Coconut Creek High School over the past three years.

Our 2016 Engineering Team had an outstanding performance in this year Broward Student Technology Association Competitions. Our future engineers won the best overall performance award with 15 medals. 5 gold medals, 6 Silver medals and 4 bronze medals. Our students won first place in free style cars, open wheel cars, graphic design, aviation, and for the very first time, rocketry.

Coconut Creek High School has made significant strides in sports over the past three years. The flag football team has made it to the District Championship every year for the past three years and in 2014 they won the District Championship. The girls' basketball team made it to the district game 2014-2015 and to the semi-finals in 2015-2016. The boys' basketball team made it to regional finals for the 2015/16 school year. The track team finished 2nd place in the District Track Meet, 9th place in the Regional Track Meet and six students qualified for the State Meet in 2015. The football team has improved tremendously over the past three years. We even have three players who made the All American Team and played in the US Army all American Game. We also have the second best cornerback in the United States of America. The number of students in the ESE class has increased over the past three years. More parents are selecting Coconut Creek High School for their children to attend, because most of the ESE teachers are bilingual/trilingual. 56 students successfully completed the Health Occupation Students of America (HOSA) program in the past three years and they received their CMAA certificate. In the Automotive Technology 12 students received a total of 23 ASE certifications over the past three years.

The letter grade for Coconut Creek High School has declined from a C to a D over the past three years. There is significant room for improvement in regards to student achievement. There are many programs and strategies in place at Coconut Creek High School in order to increase the school grade. In the next three years the school is striving to have a B or better letter grade and to also increase the enrollment number from 1366 to 2000 students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Relationships are built through "connections". Our staff makes "connections" with our students in a variety of ways. We share information about ourselves with them. Teachers use classroom activities that give our students opportunities to share non-academic information about themselves. In grades 9 and 10, with our newest students, we employ the Personalization of Academic and Social-Emotional Learning (PASL) model. The purpose of the PASL model is to increase student and teacher connections and to increase skills for goal achievement. In order to increase student teacher connections a calculated effort is made by each teacher to talk to all their students. This is done using "rapid check-ins" and regular data chats. Rapid check-ins may include something as simple as noticing something new that the students has and acknowledging it. As for goal setting students are taught how set effective personal and academic goals. These goals are reviewed and monitored by the teachers frequently. Each counselor/administrator team also meets face to face with students at least twice a year.
After years of work and efforts to secure a magnet program for Coconut Creek High School, we are finally successful. The official proposal that went in front of the Board this year was approved and Coconut Creek High School was granted a magnet program. The proposal granted Coconut Creek High School the Creek Technical Academy Magnet Program. The program is modeled after the successful magnet program at Atlantic Technical College. Students in the program will all graduate high school with a High School Diploma, Industry Certification and College Credits. There will be over 27 possible program specializations within the program in the areas of Architecture and Construction, Business Management and Administration, Legal and Public Services, Health Sciences, Hospitality and Tourism, Information Technology, Manufacturing, Transportation, Distribution and Logistics. Since this program has been secured the enrollment number at Coconut Creek High School is projected to increase.