

**Executive Summary Template School Accreditation**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section. Transfer completed narratives into the corresponding sections of the Executive Summary found online in ASSIST.

**Description of the School**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lauderhill Paul Turner Elementary is a Title I School, located in Lauderhill, FL, where over 95% of our students qualify for free and/or reduced lunch. The enrollment is approximately 750 students. Our ethnic breakdown consists of White – 3%, African-American – 94%, Hispanic 2%, Multi-Racial – 1%, Asian – 0.0% Native-American – 0.0%, and Pacific-Islander – 1%. Over the past three years, we have maintained our school grade of a C, which has increased our population growth compared to other area schools whose enrollment has declined. Lauderhill Paul Turner is now classified as a receiving school and as a receiving school, we accept students from various low performing schools within our neighboring communities. Also, 26% of our population consists of students with special needs, and we house a special program for students with severe Autism Spectrum Disorder. The teachers at Lauderhill Paul Turner are committed to servicing the needs of the whole child as we continue to educate all students to reach their highest potential.

**School’s Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our vision at Lauderhill Paul Turner Elementary School is to provide a world-class learning experience in a caring, sharing and stimulating learning environment where trust, honor and respect are paramount.  Our theme is, **“Embrace Change, Experience Success”**.  We all must have a willingness to embrace change and with the *“right”* attitude, we will experience success! In alignment, with teaching the whole child concept, we offer many extracurricular programs that support our school’s purpose, which include: Science Club, Chorus, LPT Male Mentoring Group, Pretty Girlz Rock, CHAMPS Student Group, Safety Patrol, Dance Club, Chess Club and Academic Camps.

**Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the last three years, Lauderhill Paul Turner Elementary has successfully maintained our School letter grade of a C, amidst the changes from the Florida Comprehension Assessment Test (FCAT) to the Florida Standards Assessment (FSA).

For the 2014-2015 school year, LPT had the highest Science FCAT scores in our Socio-Economic Status Band. We have been recognized as one of the top ten schools in the district for student usage in Reflex Math. Reflex Math helps students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and division. As a school we have surpassed over 1 million fluency facts and our students are showing their growth in math fluency.

 As a Digital 4 and Digital 5 school, whereby, every student in 4th and 5th grade has a laptop that they utilize at school and at home. We are preparing our students to be college and career ready in the 21st century and for the digital marketplace.

The faculty and staff have eagerly implemented the new Florida Standards at the tier 2 and tier 3 levels at all grade levels and have enthusiastically participated in all of the professional learning opportunities, such as, learning goals and performance scales, unwrapping the standards and accountable talk to name a few.

As we continue to strive toward success, strengthening our parental relationships and business partnerships to foster a culture of excellence will be paramount.

[**Additional**](http://www.advanc-ed.org/assist/s/diagnostic/section/view?surveyId=1147697&sectionId=265) **Information**

**Provide any additional information you would like to share with the public and community** that were not prompted in the previous sections.

Lauderhill Paul Turner attributes our success to having the ability to retain our high quality teachers and staff, due to an inclusive, positive work environment. Fair and equitable treatment of all faculty and staff, as well as having a shared decision making approach where everybody’s point of view is heard and respected. Year after year, we maintain a staff retention rate of above 90%.

Our culture is one of high expectations for staff and students and we are often complimented for high academic acumen of our students and the superior behavior exhibited by them. Our approach is to be proactive, rather than reactive, where students are modeled appropriate behaviors, through CHAMPS, Pretty Girlz Rock, and our LPT Male Mentoring program. We often use this phrase when new students arrive and exhibit behavior not conducive to our expectations, “We don’t act like that here”. And shortly thereafter, the students become acclimated to the LPT way.