Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Coral Springs High School (CSHS), the first high school in Coral Springs, opened its doors in 1975. Throughout the years, CSHS has had a strong support for education from the adult community in Coral Springs. For this reason, our students have traditionally performed well on test and national standardized test. With the population and ethnic growth throughout the city during the past thirty years the school's demographics also begin to change dramatically. In 2000, the city of Coral Springs had a Black population of 10,766 (9.16%) and a Hispanic population of 18,223 (15.50%). In 2014, the Black population grew to 21,730 (17.94%) and the Hispanic population rose to 28,442 (23.49%). Even with these changes Coral Springs High School has continued academic success through the years including school grades of A's for the 2011 - 2012 and 2012 - 2013 school years. Since 2000 there has been a shift in the demographics at Coral Springs High School (CSHS). In 2012, CSHS had a total of 2,440 students at the school. 1,284 (53%) represented the male population and 1,156 (47%) represented the female population. 1,253 (51%) of the school's population were white students, 934 (38%) of the school's population were black students, and 563 (23%) of the school's population were Hispanic students. The demographics of the 2013 school year show a different makeup of the school. There were a total of 2,368 students enrolled with 53% males and 47% females. The school's white student population was at 29%, the black student population was at 38%, and the Hispanic student population was at 24%. The 2013 school year also had 57% of the school on free or reduced lunch, 14% ESE, 5 % ELL, and 3% gifted students. For the 2015 school year there are a total of 2,795 students enrolled with 51% males and 49% females. The school's white student population is 46%, the black student population is at 40%, and the Hispanic student population is at 27%. The 2015 school year also has 62% of the school on free or reduced lunch, 10% ESE, 5% ELL, and 1.5% aifted.

The total student population for Coral Springs High School for the 2015/16 school year was 2,884. This is an increase of 287 (10%) students since the 2014/15 school year. CSHS ninth grade student body increased by 20% from the 2014/15 school year, and tenth grade increased by 7%. In addition, eleventh grade had an increase of 8% and twelfth had a decrease of 2% since the 2014/15 school year. A large percentage of the student population increase is due to the number of reassignment students from various schools. CSHS delivers high-quality teaching through data-enhanced Professional Learning Communities (PLCs) and Professional Development (PD) opportunities to assist in the gaps in student achievement and learning. CSHS population fosters an increase of 55 (4%) Non-Hispanic white students, 177 (15%) Black/African American students and 77 (10%) Hispanic students. A decrease of 2 (12%) Pacific students occurred between the 2014/15 and 2015/16 school year. Equally important, an increase of 14 (15%) of American American students, increase of 4 (3%) increase in Asian students, and 8 (7%) increase in Multi-Culture between the 2014/15 and 2015/16 school year.

CSHS faced challenges during the 2015/16 school year. The average number of students for high schools in Florida is 1,288, so CSHS is a large high school. The student to teacher ratio at CSHS is 23:1, which is significantly higher than the average for high schools in Florida. CSHS housed 110 full-time teachers. Due to the increase in enrollment, CSHS had to hire more high-quality teachers to meet the needs of our students and the states class size mandate. In addition, the new teachers were hired based on their abilities to adapt to the school culture and shared vision of increasing student achievement and learning. CSHS has a large poverty student population. During the 2014/15 school year CSHS had over 50% of its population on free and reduce lunch. CSHS is an Innovative School, therefore it attracts students from various backgrounds. As a result, CSHS has a very diverse demographics. Broward County Public Schools no longer classify high schools as Title 1 schools, therefore, CSHS does not get the additional funding provided to Title 1 schools to support our diverse population. For that reason, CSHS struggles to supply our students with the proper resources to meet their academic and social needs.

Coral Springs High School

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Coral Springs High School is to prepare students to meet the challenges of education, work, and life as we foster equal opportunities for success and celebration, in a safe environment of mutual respect that honors the diversity of the school community. At Coral Springs High School, we prepare our students to be academically competitive, culturally appreciative and technologically proficient. We foster a love of learning and regularly engage in professional collaboration. We support a safe and positive environment of mutual respect that honors the diversity of the school community. We practice the careful analysis of student assessments to increase student achievement in preparation for college and career readiness. We value the partnership that exists between our school and the community and the part if plays in radiating our tradition of excellence.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Coral Springs High School (CSHS) has consistently earned effective school grades ranging from average to superior since opening its doors in 1975. In 2011, the school grade was a B and the next two years (2012 and 2013) CSHS received A's. From the 2012 to 2013 school year, CSHS was able to raise the data numbers in six of eight categories used to measure the school's grade. Reading proficiency went from 41 to 46, math proficiency went from 49 to 63, writing proficiency went down from 89 to 66, learning gains (reading) went from 54 to 59, learning gains (math) went from 48 to 63, lowest 25% learning gains (reading) stayed the same at 63, and lowest 25% learning gains (math) went from 43 to 53. In the same school years of 2012 to 2013, CSHS was able to raise or maintain their data numbers pertaining to graduation success, college readiness, and career readiness, which are also vital in the measurement of the school's grade. Accelerated participation went from 86 to 102, accelerated performance went down from 131 to 129, graduation rate (4 year) went from 87 to 90, graduation rate (5 year) stayed the same at 89, graduation at- risk (4 year) went from 35 to 40, graduation at- risk went down from 40 to 37, college readiness (reading) went from 70 to 83, and college readiness (math) stayed the same at 60. With strong leadership and the faculty working with a shared vision CSHS has stayed ahead of the changes in the grading of schools and the changes of the school's demographics. Coral Springs High School (CSHS) has 24 advanced placement courses and 15 dual enrollment courses. There were 485 students enrolled in A.P. courses with achievement passing rate of 53% for all AP exams, which exceeds the district and state average. CSHS AP literature, AP macroeconomic, AP calculus AB, AP calculus BC, AP statistics, AP US history, AP world history, AP Spanish language, and AP Spanish literature have all surpassed the District, State, and National percent average of scoring 3 or above on AP exams. CSHS is one of three district schools to have a 100% pass rate in AP Spanish literature.

Technology has been key in the student and overall success at Coral Springs High School (CSHS). Each teacher at CSHS has a laptop, LCD projector, and classroom printer. CSHS has 10 digital classrooms, 8 digital portable carts, and 10 Promethean boards. There are 1,681 computers available for student use (computer labs, media center, wireless carts, and classroom computers. On campus there are 42 digital classrooms, 1 iPod cart, 80 iPods, 100% of the campus is wireless, BYOT (bring your own technology) initiative, and a CSHS Application. CSHS maintains an up to date website to assist students and stakeholders with information about great events and accomplishments happening at CSHS.

CSHS was below the district average on the ELA FSA and the EOCs for Algebra. The passing rate for the 2015/16 school year for the 10th grade ELA FSA was 41.7%. This percentage is below the district and state mean for the ELA FSA. The Algebra EOC passing rate for the 2015/16 school year is 26.3%. This is a decrease of 15.5% from the 2014/15 school year. Students need to pass these state assessments in order to graduate. Thus, CSHS areas of focus for the next three years is ELA and Algebra 1. Through data-driven grade/subject level PLCs, in-house PD, a school-wide literacy plan, and the use of online resources such as Achieve 3000, Khan Academy, and USA Testprep, CSHS's ELA FSA reading and Algebra 1 EOC scores will increase to meet and/or exceed the districts mean percentage.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Coral Springs High School (CSHS) is home to four outstanding Innovative Programs. These award-winning Innovative Programs generate an array of possibilities for students to succeed and to make positive impacts on a global scale. We have the Quantum Leap (QL) Innovative Program for those interested in early exposure to college-level rigor. Students in the QL program are purposefully prepared to participate in Advanced Placement courses and/or the Dual Enrollment (DE) Innovative Program. CSHS offers over 40 DE and AP courses on campus taught by credentialed college professors. Many of these same students are also involved in our multifarious Linking Education and Employment Opportunities (LEEO) Innovative Program that offers over 20 Industry Certification areas. Our one-of-a-kind Fire Academy Innovative Program and Emergency Medical Technician (EMT) in partnership with the City of Coral Springs' Fire Department provides a unique opportunity for students to receive the training and skills needed from Coral Springs Firefighters to be state certified. Each Innovative Program procures the academic edge needed to compete globally.

CSHS had an exciting 2015/16 school year for athletics. Coral Springs High School (CSHS) is home to 22 athletic teams (11 boys and 11 girls). Our Basketball coach won Coach of the Year and the entire CSHS cheer team won Athlete of the Year. CSHS's competitive cheerleading team has accomplished back-to- back state championships. In addition, our Basketball team won the State championship. CSHS has district championships in Bowling, Basketball, Water Polo, Flag Football, and Tennis. Two students received the Distinguished Unit Award in our JROTC program. The past eight years CSHS has hosted the BCAA Small College Recruiting Fair and also host various FHSAA district and regional athletic events. CSHS has a superior award winning Band, Chorus, and Thespian programs. Agriscience in conjection with our outstanding culinary program pair up to offer an amazing Garden Kitchen Program. A CSHS student was awarded the Outstanding Attendance Award for having perfect attendance throughout his whole elementary and secondary school career. CSHS will continue to create an environment that ensures the best high school experience our students can have.

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