



## **Executive Summary**

Palmview Elementary School  
Broward County Public Schools

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Palmview Elementary is a community-based Environmental Science Magnet School built in 1969. It is located at 2601 N.E. Pompano Beach, Florida 33351, in the Pompano/Ely Zone.

Palmview is a Title I School with 98% Free and Reduced Lunch, 98% Minority Rate. The student demographic is 75.4% African American/Haitian Creole, 21.6% Hispanic, 1.21% Multi-Racial and 1.23% White. Out of the 661 students, 59 students (9%) are students with Disabilities, 264 students (40%) are English Speakers of Other Language (ESOL). Palmview's ESOL population comprise of 139 students (21%) are Haitian Creole, and 126 students (19%) are Hispanic. The parent demographic is reflective of the student demographic.

Total student enrollment is 661 students in Kindergarten through Grade 5. There are (3) Early Childhood Classes that consist of (1) Headstart Program and (2) Specialized Pre-K Programs.

Total staff count is 60 people that includes (38) instructional and (22) non- instructional. The staff diversity includes 60% African/Caribbean American, 20% Hispanic, 20% White.

The socio-economic status of the parent and student population at Palmview is lower middle class with the majority of the parent population comprising of non-college graduates and blue-collar workers. Palmview Elementary's current challenge is a need to increase parent involvement. Due to having a large parent group comprised of immigrants from Hispanic and Haitian origins, our parents work long hours that result in low parental involvement. They are not available to volunteer in the school or attend school events offered during the school day. In addition, our parents are often not available to assist our students with homework or make sure our student complete and return homework to school. Approximately 17% of families attend regularly scheduled parent nights, school-community events, teacher-parent conferences, and school meetings.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Palmview Elementary School's vision is to provide a quality education through high academic standards in a safe and orderly learning environment.

It is our mission to provide a meaningful, world class, quality education where each individual student will achieve his or her full potential. As role models, we provide a safe, orderly, respectful and nurturing learning environment. We create increasingly higher expectations, teach academics and model socially responsible behavior so our students will develop and succeed.

Our core belief system is based on nine principles that form the foundation of Palmview's academic and operational structure. These principles are: "Student Achievement is our primary purpose; Education is a shared responsibility that requires the commitment and participation of staff, students, family and community; High expectations yield high results; All students can learn and succeed; Learning is a life-long process; All students have unique skills and talents; High self esteem, enhances success - students develop best through sincere praise and validation; School climate contributes to achievement - learning occurs best in a safe, caring and positive learning environment of mutual respect and trust; Cooperation is Essential - learning experiences must encourage and teach skills which develop a cooperative attitude.

Palmview Elementary embodies its purpose through its environmental science magnet program and 21st century reading and math program. Our magnet program is a comprehensive and balanced academic program built around the integrating themes of land, water and air. The program exposes students to an environment that emphasizes discovery and exploration through collaborative study, scientific research and use of scientific tools and technology.

As an Environmental Science magnet school, the goal is to educate students so they become responsible citizens who take an active part in protecting and caring for the world around them. The magnet program mission is to provide a strong educational program through hands-on learning and critical thinking. Palmview Elementary's success is a team effort involving students, parents, teachers, staff members and the community.

Like all Broward County elementary schools, teaching and learning at Palmview is built on a core curriculum that meets all Florida State Standards for learning. In an effort to embrace our parents as full partners in the education process of our students, Palmview host quarterly parent academic nights in each content area. The goal is to provide our parents with skills and strategies to assist their children at home. Our Academic Nights include: Math Night, Reading & Writing Night, and Science Night.

In addition to a curriculum designed around environmental science, students at Palmview receive differentiated, comprehensive, rigorous and relevant instruction that emphasizes critical thinking and problem solving in reading and writing, math, science, social studies, music, art, health and physical education.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Palmview's notable achievements include the following:

In 2013-2014, Palmview was recognized as SES Band #1 highest academic achievement school in Broward County District and # 43 of 253 in the State of Florida.

In 2014-2015 Palmview was recognized as SES Band #1 second highest academic achievement school in Broward County School District

A Socio-Economic Status (SES) Band rating is determined by the amount for students in a school who qualify for free and reduced lunch and are in a minorities group. SES Band # 1 is a group of schools that have an eligible student enrollment comprising of 95% or above who qualify for free or reduce lunch and are in a minority group.

In 2014-2015 Palmview was recognized by the Metris Associates for having a Tier 1 "Global Environment Magnet Program." The highest recognition awarded by the organization.

In the past (3) years awarded approximately \$100,000 in staff written grant funding to provided resources to support for our academic and magnet programs and initiatives.

Recognized for over 90% school-wide participating in the Hour of Code Initiative.

Active SAC & PTA involved in supporting school-wide enrichment program and events for students and staff.

Well established home/school connection involving parents in Open House, Assemblies, Parent Literacy Night, Movie Nights, and Parent Trainings.

Strong reading motivation program with students reading over 40, 000 books annually in the Accelerated Reader (AR) school-wide reading initiative program.

The number of students achieving proficiency on the Florida Standard Assessment (FSA) in the areas of English Language Arts and Math are academic priorities for Palmview in the next three years. Currently, 50% of students are proficient on the math portion of the FSA and 40% are proficient on the reading portion. The goal is to increase the proficiency math to 70% proficient and reading to 60 by the year 2018.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Palmview Elementary's core goal is to educate the whole child. We focus not only on preparing students for college and career readiness, but we prepared them socially and emotionally for life-long success through programs, initiatives and learning opportunities that extend throughout and beyond the school day. Our Rocking Boys and Girls (Rocking BG's) tutorial program addresses the learning needs of struggling readers and math students each morning before that start of the school day. The Rocking BG's morning tutorial is a comprehensive computer-based program with student specific lessons and activities designed to increase struggling students' learning of grade level standards. Each tutorial session is conducted by a teacher and teacher's assistant that provide guidance and assistance to ensure a high level of student engagement and time on task. Based on the annual Florida State Assessment (FSA), this program has demonstrated a seven-year trend of improving students in the lowest 25th percent academic performance in reading and math.

Through long time, steady and consistent leadership with the same principal for the past (10) years and current assistant principal who was the guidance counselor for the past thirteen years, Palmview has established a strong and supportive school- family culture. Our school-family culture is inclusive of staff and parents working in unity to enrich our students' whole child learning experience through extra curriculum activities and clubs. The club activities serve to increase our students' creativity, character, strength, resilience, physical, mental, cooperative and teamwork skills while fostering positive relationships. As a school- family administration and teachers volunteer their time after school hours to conduct clubs. The clubs we offer include: Students With Academic Goals (SWAG) boys mentoring program, Because I am Beautiful (BIB) girls mentoring program, Choir Club, Football, Basketball, and Soccer Club, Technology Club, Robotic Club, Art and Craft Club, Modeling Club, Dance Club and a Cheer Leader's Club. As student work and production in our clubs are showcased during our parent nights or annual talent show as a culminating event

Palmview's has well-established business partnerships and an Achieving Excellence Committee that annually make enormous contributions in supporting a high moral and a positive school climate. Our positive school climate is achieved through numerous celebrations, award ceremonies, recognition programs and events. Our school mantra is "Celebrate and recognize all success." Student celebrations and awards ceremonies and events range from top student and class readers of month, student of the month, various honor roll categories to quarterly lunch dates with the principal partnership restaurants for making the "A" honor roll. Teacher awards and recognitions range from staff commendations mentioned weekly in every leadership meeting, team leaders' meeting, staff meeting, grade level meeting to quarterly recognitions of all teacher during honor roll assemblies and annual recognition for teacher of the year and Non-Instructional Staff of the year. All recognition programs and events are fund through either our Achieving Excellence Committee or business partnership. Some of our business partnership include Walmart, Chuck E. Cheese, McDonald's, PDQ and Chili's restaurant, Publix, North Broward Hospital District and various churches

Through the establishment of these programs and initiatives, we have seen an increase in positive interactions, academic performance and a decrease in inappropriate behavior.