



Executive Summary Template School Accreditation

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section. Transfer completed narratives into the corresponding sections of the Executive Summary found online in ASSIST.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Driftwood Middle School is a Health and Wellness Magnet school located in southeast Broward County in the city of Hollywood.

The median age in the 33024 zip code of Hollywood is 37 years old with an average household size of 2.87. The median household income is \$50,000. According to the 2010 Census, 70% identified as "White", 15% as "Black", 45% "Hispanic".

Within the zip code, 70% of the houses are occupied by owners, 30% by renters. Of all households in the area, 35% are households with children under 18 years old. Of the 35% family households, 7% are fathers only and 20% are mothers only. Non-family households are 30% of the population.

Driftwood's 20-day student count was 1437, of which 297 were magnet students. Almost half of the student population identifies as Hispanic, 76% of the students receive Free/Reduced Lunch. In the past three years DMS has experienced a decrease in student population partially due to negative population growth and to the construction of neighborhood charter schools. As a Title 1 school all our teachers are highly qualified. DMS is the highest performing public middle school in Broward County within our Socio Economic Status band (SES band).

One of the challenges we face is limited family support. Most of our parents are positively engaged in their student's education. There is a small group of parents who are unable to or unwilling to engage in their student's education. This small group of students contributes to the majority of the disciplinary issues at the school.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission Statement

Driftwood Middle School is a Magnet Academy of Health and Wellness. Our mission is to empower students by integrating problem solving techniques and improving interpersonal skills. The Driftwood School Community is comprised of students, staff, parents, and business partners who work together to promote positive choices and behavior while cultivating life-long learners. The comprehensive magnet curriculum is designed to promote exercise, good nutrition, and healthy lifestyles to ensure student achievement and help students realize their academic potential in a safe environment.

Philosophy of Driftwood Middle School

Driftwood Middle School strives to provide a program that will allow each child to develop to his/her fullest potential. The middle school child is valued for what he/she is: A pre-adolescent emerging from childhood in diverse stages, commonly awkward and insecure, often influenced by peer pressure, sometimes facile and adept, frequently concerned with self-assessment, occasionally amazed by newly-developing powers, constantly in need of appropriate opportunities for exploration and ventures, usually in need of opportunities for trial and error in situations where error is acceptable and values are developing, and at times surprisingly capable of adult behavior and responses.

Only under the direction of teachers with ambition, sensitivity, integrity, empathy, compassion, and the ability to relate to children, can a program, which will meet the school's objectives, be ensured. Teachers recognize the nature of the transcendent child in a democratic child in a democratic society who has knowledge of subject matter and self that they can present innovative and flexible programs.

Driftwood Middle School is recognized as an integral part of the community and strives to offer a variety of programs that will meet the needs of the many sectors of the community. It is important that there is articulation among all elements of the educational programs and services that take place within this community center. Sensitivities, self-awareness, acceptance, and emotions are not limited to the preadolescent. An atmosphere of positive reinforcement, respect, and understanding is needed among the school staff and community members in order to create a comfortable and enjoyable environment that will result in an efficient and effective program.

“CHOOSE YOUR ATTITUDE-IT’S YOUR CHOICE”

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

2016	American Heart Association Fit Friendly Award
2015	Tools for Schools Energy Reduction Award-\$1500.00
2015	Sustainable Florida Partnership Award
2015	Sustainable Florida Leadership Award
2015	Sustainable Florida Community Project Award
2015	SHAPE Florida Physical Education Teacher of the Year(L Gancitano)
2015	Recycling Rocks District Video Challenge \$500.00
2015	Recognized by White House for a Champion of Change (L Gancitano)
2015	National Heart Healthy Award from the American Heart Association
2015	Integrated Curriculum P3 District Award
2015	Healthier Generations Award
2015	Emerald Award
2015	American Heart Association Fit Friendly Award
2014	Tools for Schools Energy Award-\$1500.00
2014	Recycle Rocks District Video Contest
2014	P3 Sustainability School Award
2014	P3 Environmental Teacher of the Year (C Dietz)
2014	Green Difference Award-Outstanding School Led Project-Energy
2014	Florida Green Schools Teacher of the Year(L Gancitano)
2014	Florida Green Schools Sustainability Award
2014	Fitness Gram Grant
2013	US DOE Green Ribbon Award in Washington D.C
2013	Tools for Schools Award-Awarded a \$1500.00 check for being the Top Middle School in Broward to reduce CO2 emissions
2013	Siemen's We Can Change the World Finalist(Green Team)
2013	P3 District Environmental School Award
2013	Broward County Award winning Public Broadcasting Announcement Video Contest " Recycle ,Reduce, and Reuse PBA video
2012	Project Perch –Live Web Camcorder of our Burrowing owls
2012	Acknowledged School of Excellence for the National Green Ribbon Award
2012-2013	Florida Green School Award for Middle Schools
2012	1st school to do artificial burrow for Owls (Audubon and National Fly Way Coalition)

Award from the Department of Health for our garden
North American Butterfly Association EPA Grant and Department of Energy
Garden Grant Broward Farm Bureau for implementing organic gardening. (8 years)
Broward County NatureScape Certification
National Wildlife Certification

- Area of improvement for next three years:
 - Incorporate health and wellness into core classes

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Driftwood Middle School has been a B rated school for the past three years and an A rated school for thirteen years before since the inception of the grading scale (1999).

Driftwood has had one of the highest writing scores in the county for the past seven years.

Driftwood has been recognized on the local, state, and national level for our wellness initiatives.

Driftwood Middle School's PTSA has raised over \$100,000 over the past five years.