

Broadview Elementary currently serves the North Lauderdale Community with an enrollment of approximately 850 students in Pre- Kindergarten through Fifth Grade. We are a Title 1 school with 93% receiving free or reduced lunch. We serve a diverse population consisting of 5% White, 47% Black, 1% Pacific Island, 1% Indian, 2% Asian, 2% Multi-racial, and 42% Hispanic. 54% are males and 46% are females. Of the 850 students 134 (16%) students are Students with Disabilities and 256 (30%) English Speakers of Other Languages.

There are 55 Instructional staff; 100% of which are Highly Qualified, 12 paraprofessionals, and 4 support staff members (Literacy Coach, Math Coach, School Counselor and Exceptional Student Education Specialist). One teacher is Nationally Board Certified and 12 teachers have advanced degrees (Masters and Educational Specialist Degrees). According to the United Census Bureau Quick Facts (July 1st, 2015), the City of North Lauderdale has a population estimate of 43,214. 33% of which are White, 53% Black or African American, 0.3% American Indian, 3% Asian, 1% Pacific Islander, 4% Multi-racial, and 26% Hispanic. 43% are foreign born and speak another language and 21% of persons living within the neighborhood are considered below the poverty line.

The most significant challenge within the North Lauderdale Community is the lack of parental involvement. Approximately less than 5% of families attend regularly scheduled parent nights, school community events, teacher-parent conferences, and school meetings. This directly impacts student achievement and the continued facilitation of parents being true stakeholders in the child's education. Another challenge is a large immigrant population speaking another language. Though Broadview has the resources to meet parent language needs, many do not attend school events and the communication of student expectations, performance data, local and

state requirements, and provided opportunities for stakeholder input/conversation are limited.

Our vision is to prepare our students for college and career in a competitive 21<sup>st</sup> century global economy by providing the foundation that includes rigorous content and application of knowledge through high-order skills. The mission is to provide research-based differentiated instruction aligned to state standards to address the needs of all learners in a safe educational environment supported by technology, real world applications and targeted professional development. Our core belief is that all students can learn, just not in the same way, nor in the same day and we live by that premise with the varying programs we provide through a high-quality Response to Intervention process (RTI), diverse and differentiated Tier 1 instruction, varied after school curricular activities, and targeted social emotional learning strategies to meet the needs of all students regardless of their abilities. We are proud to be an inclusive school where we see student strengths rather than their challenges, build on those strengths and actively implement strategic steps to turn their challenges into successes through a variety of programs that address academics as well as behavior, social emotional, character, and resilience.

We offer for students a variety of extra-curricular activities that serve to increase character, strength, resilience, skills, build positive relationships, and provide students with a safe outlet to be creative and have their voices heard. Some programs we offer Chorus, Band and students have the opportunity to be a part of Student Council, Safety Patrol, and Positive Patrol; contributing to the safety of our school and being a voice for their peers. Students manage, lead, and produce our morning news cast; discussing daily events, upcoming events, and providing pertinent information to the entire school.

Broadview Elementary host monthly parent academic nights in each content area aimed at

arming parents with the skills and strategies to assist their children at home. Program offerings include; Math Night, Science Night in collaboration with area Middle schools, Reading Night, Technology Night, Florida Standards Assessment Parent Workshop, and matriculation activities.

John Maxwell states; "If you don't change the direction you are going, then you're likely to end up where you're heading". With the goal of Excellence is Expected in mind, we have implemented several school-based initiatives over the last three years we have had notable achievements and areas of improvement. Over the last year, we have implemented an Integrated Curriculum Frame, utilizing monthly Science based themes which embed Science standards in all content areas. It includes an essential question for an overarching unit of study, integrates Florida Standards, writing, constructed response tasks, and a culminating activity. With the implementation of this Integrated Frame, Science is now evident throughout the entire *school*. This move has transcended into a Science Lab for all students to use on a weekly rotating basis and a Science Resource Room for teachers to access and utilize Science Kits, curriculum materials, and other related Science texts.

Writing integration has also been a notable achievement. We offer a weekly Writer's Café, which is an intensive writing workshop with differentiated activities to meet the needs of all writers. We also host a Writing Camp for grades 4 and 5 to increase writing proficiency. With this implementation, we have seen an increase in the writing of students and their ability to elaborate and explain their ideas on a global scale. We have had a 45% decrease in behavioral referrals due to the mandatory implementation of Sanford Harmony Curriculum and School-Wide Positive Behavior Plan.

We have a common intervention time within our high-quality Response to Intervention (RTI) Process, utilizing a walk to read model known as CARE time. From 9:15 a.m. - 9:45 a.m., all students from Kindergarten to 5th grade are receiving tier 2 and 3 interventions as well as enrichment in reading. Students will be held accountable for their individual progress, utilizing the SWAG folder (Students With Academic Goals). Students will track and reflect on their achievements using this tool. Students will be responsible for writing and monitoring their personal academic goal on a monthly basis. This system facilitates teacher and student data chats, allow students to play a more active role by creating goals and track their performance, and allows teachers to track student's progress (Domain 1). We have Dual-Language classrooms in grades Kindergarten through fifth grade. Students within this program are reading and writing in both English and Spanish.

Although Broadview has maintained a letter grade of C. ELA student proficiency increased by 5 points from 37% to 42%. There was a significant increase in ELA learning gains by eight points (47% to 55%). Our lowest 25 percentage remained the same at 53%. Therefore, the goal for the 2019 Florida Standards Assessment (FSA) is to increase overall ELA proficiency from 42% to 45% or higher, as well as to improve on Learning gains (53% to 55%). This content area was chosen, due to the lowest 25th percentile ELA learning gains remaining stagnant at 53%. Another focus, will be on increasing the writing proficiency of student's school-wide, increasing Science, Technology, Engineering, and Math (STEM) integration, increasing our letter grade to a B and continue to build a culture of high expectations.

Broadview exists to serve the whole child. We focus not only on preparing our students for college and career readiness but preparing them for the world beyond the four walls. We

emphasize meeting the needs of our students through social/emotional learning activities infused throughout the school day and beyond. Through the use of Sanford Harmony curriculum, students are able to incorporate the appropriate skills and strategies to solve a problem, which meets the social-emotional needs of students. Our male mentor group serves to improve academic support, improve self-confidence and self-esteem, increase motivation and build positive relationships for our mentees. In addition to having a positive impact on mentees, it also has a positive impact on the mentors. Feedback from mentors include; the establishment of relationships, satisfaction from the impact being made, and the observance of growth within the mentees. Broadview works closely with a variety of agencies such as Chrysalis, Boys Town, and C.G. Smith to further meet the behavioral needs of each student. Through the establishment of these initiatives, we have seen an increase in positive interactions, academic performance and a decrease in inappropriate student behavior. These are measures we will continue to implement to further prepare our students for life.