

# Executive Summary

Meadowbrook Elementary School

Broward County School District

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## Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## Description of the School

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Meadowbrook Elementary is an urban school located in an unincorporated section of Broward County, Florida. Currently, the school demographics represents families mostly from poverty and minority status 93% of the families qualify for free or reduced lunch and 92% are minorities with the largest group being Hispanic. Additionally, 50% of the students qualifies for the English Language Learners program because the primary language spoken at home is another language other than English. Additionally, Meadowbrook has a growing number of special needs program including 6 autism (ASD) classes, 2 Pre-K specialized classes and 1 Pre-K intensive class. Our demographics are as follows: White 6.79%, Black/African American 18.3%, Hispanic 71.2%, Multi-Racial 1.06%, Asian 2.26%, Native American/Indian .13%, Native Hawaiian or Pacific Islander .13%, Male 57%, and Female 43%. Meadowbrook works closely with several community partners including After School Providers (ASP). ASP provides are families after school care which provides the 120 students in attendance with exercise and outside play, homework help, and dinner is provided. Meadowbrook has 90 staff members. There are 58 instructional staff members and 32 non-instructional staff.

## School's Purpose

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The vision for the 2018-2019 school year is "Meadowbrook will provide rigorous standards-based instruction to meet the needs of the 21st century learner in a safe and secure learning environment. Because of our high ELL population, the learning goals must address two highly important factors in this environment for our students to be successful. First, we need to address English acquisition skills. Second, be able to provide high quality instruction so that all students learn to mastery. We have developed and are maintaining a Espirit de Corps with the staff and students. The title is "Teamwork Makes the Eagles Soar!" We want the staff, parents and students to believe that all students can succeed no matter where they come from or what language they speak. To achieve this, the school's administration has created differing levels of support for the teachers and students. For the teachers, they are provided with Individualized Professional Development so that each teacher has differentiated training and learning. Additionally, teachers are provided other professional training through PLC's. Through the District initiatives of CARE and BEST, Meadowbrook has crafted sections of the school day where students have the opportunity to get extra assistance from their teacher for RTI or language acquisition. The school provides additional certified teacher assistants for the ELL students needing English Language acquisition. Meadowbrook does support the social/emotional growth of the students through Kids of Character, guidance groups, mentoring opportunities, extra-curricular programs.

## Notable Achievements and Areas of Improvement

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Meadowbrook has been recognized as a "B" school for the 2017-2018 school year. This was an important advancement for Meadowbrook. The significance of this letter grade improvement from the previous year has many implications. Most notably, Meadowbrook increased its letter grade from a "C" in 2016-2017 to a "B" this past year on a more rigorous FSA assessment. And, most proudly, Meadowbrook is the only elementary school in Broward County that demographically has 93% of students qualify for free and reduced lunch (poverty) and 93% minority rate and earned a "B" or higher last school year. Additionally, add the fact that Meadowbrook has a 55% ESOL rate. Simply put, our accomplishments are exceptional! This kind of sustainable improvement can be attributed to all stakeholders being unified and focused on hiring and retention of high quality teachers, professional development, student achievement, and community relations.

## Additional Information

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

This year, Meadowbrook is slated to receive \$100,000 through the SMART initiative for school use. These monies are to be utilized by school discretion. Our School Advisory Council (SAC) will generate possible uses for the \$100,000 and approve any and all options based on a School Advisory Council vote.