



# **Executive Summary**

**Orange Brook Elementary School**

**Broward County Public Schools**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Orange Brook Elementary is a school wide Title I school located in the southwestern section of the City of Hollywood. Students attending Orange Brook Elementary reside within the following boundaries: Hollywood Boulevard to the North, Pembroke Road to the south, Park Road to the East and Florida's Turnpike to the West. Although Orange Brook is considered a neighborhood school the majority of our students reside in the area south of Washington Street and north of Pembroke Road between 52nd Avenue and the Turnpike. The school opened in 1960. When students leave Orange Brook Elementary they enter the feeder pattern to attend Olsen or Apollo Middle School. McArthur is the high school for the feeder pattern.

Based on the 2016-2017 school year, the demographics for Orange Brook were: 683 students attended Orange Brook grades K-5. Of these students 16 are Asian, 214 are Hispanic, 270 are White, 387 are Black, 9 are Multi-Racial and 0 American Indian/Alaskan Native. Our certified teaching staff consists of 40 female and 3 males. We have 100% of our certified teaches ranked Highly Qualified based on the state requirements. Other staff members include: 2 Administrators, 1 Speech Pathologist, 1 Technology Specialist, 1 Social Worker, 1 Guidance Counselor, 2 Classroom Assistants, 3 Special Education Teacher

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Orange Brook Elementary is committed to providing a stimulating, interesting, diversified, and relevant curriculum designed to ensure that every child reaches their highest potential. As a staff, we work together towards obtaining this goal by upholding the belief that respect for each person is paramount to teaching and learning. At Orange Brook Elementary, we understand that education is a shared responsibility among all stakeholders including family, community, students, faculty and staff members. Our school believes we can prepare our students to be high achievers by offering them multiple opportunities to reach their full potential. In addition, at Orange Brook Elementary, teachers have the opportunity to offer enrichment and remediation programs throughout the school day. During our ELA/Guided Reading block, teachers will offer the enrichment or remediation that their students need.

Programs that are offered at Orange Brook Elementary are the Green Team (recycling program), WOBE news team (morning announcements), AAA Safety Patrols, Chorus, after school tutoring groups, gardening and KINGS/QUEENS/KNIGHTS/Princess program (mentoring) and the National Elementary Honor Society. Having these programs helps our students to have leadership roles, be role models for their peers, and help our environment and to showcase their talents where they may otherwise not be able to.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

One of the greatest accomplishments for Orange Brook is that we held an A grade for 10 years. In 2013 we went to a B and for the past 3 years we have been a C. This is definitely an area we would like to improve in. We as a staff would like to be back at an A within the next 3 years preferably before. In an effort to become a 21st Century School, the teachers have completed 21st Century Learner Courses, CANVAS training, and several of our classrooms have been upgraded to include Recordex and Interactive tables to enhance student engagement and achievement.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Most of our students reside in single-family homes but unfortunately we do not have a strong parental involvement, nor a high volume of volunteers, this is an area we would definitely like to work on. Having a higher volume of volunteers within our school could enhance our academic and extracurricular activities. Parent/student volunteers could help in so many areas in our school. Assisting in the Media Center during the book fair, Literacy Night, Math Night, reading with students, mentoring programs, end of the year programs and an assortment of other school activities both during and after school. Our classrooms are "Smart Classrooms" meaning they are equipped with state of the art technology including document cameras, projectors and media carts. The school also utilizes Promethean boards and Mimeos. We are now also equipped with Recordex and Interactive Tables in several of our classrooms. This allows the teacher and students to interact with the computer to enhance the learning environment of most of our students.