



## **Executive Summary Template School Accreditation**

### **2016-2017**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section. Transfer completed narratives into the corresponding sections of the Executive Summary found online in ASSIST.

### **Description of the School**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

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Henry D. Perry Education Center is located in Miramar, Florida and part of the Broward County Public School system. HD Perry offers its students several unique opportunities to complete their education and obtain a high school diploma. Henry D. Perry Education Center first opened in 1983 as Hallandale Adult Community Center, to serve non-traditional students in the Hallandale, Florida area. Since then, it has grown to a main campus in Miramar. We currently have 935 students, of which 513 are boys and 422 are girls. 8.77%, or 82 students, are White. 61.4%, or 575 students, are Black/African American. 25.9%, or 243 students, are Hispanic. 0.96%, or 9 students, are Asian. 0.42%, or 4 students, are Native American or Native Indian.

Henry D. Perry Education Center recently moved to the former HD Perry Middle School, thereby allowing the city of Hallandale to form a K-12 campus on the Hallandale Elementary and Hallandale Adult Sites.

### **School's Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Henry D. Perry Education Center is to provide a safe and secure environment in which students, staff and community members can meet their various needs. It is our belief that students, staff and community have a right to pursue their goals in a safe and secure environment. We recognize that there is a continuous need to assess and modify out plan to

provide this environment. We are committed to utilizing all available resources to ensure that this is accomplished. It is our goal to provide a safe environment for staff, students and school stakeholders as well as to interact with community agencies, area schools, local public safety agencies and businesses to effectively communicate safety and security issues, and to generate solutions. Our alternative high school offers students the opportunity to obtain a high school diploma and start their future. The program offers students transportation to and from campus, breakfast and lunch in our school cafeteria, a media center, and technology-rich learning environments.

Our high school program offers core courses and a variety of elective courses that promote college readiness, and school-to-work skills. Our curriculum is delivered through a competency-based format, allowing students to earn credit upon demonstration of mastery of skills. Students work at their own pace in an environment that is tailored to meet their unique needs.

Our unique offerings allow students to complete their high school diploma at Henry D. Perry Education Center, or return to their “home” school if their goal is to recover credits lost through retention or other circumstances.

Alternative high school students who enroll with us are eligible for the Diploma + opportunity; they can attend Henry D. Perry Education Center and one of our district's technical colleges at the same time.

Attending HD Perry offers unique opportunities such as flexible scheduling to accommodate students during the day or at night. We currently offer four fully accredited diploma options and GED testing services. Each student receives individual attention in and out of the classroom. We have two full-time social workers, as well as other counseling and support services. Our Brace Advisor offers career exploration and planning as well as testing information and opportunities for scholarships upon graduation. Each graduate may participate in the graduation ceremony held in June. We also provide free transportation for all students registered for our day classes.

Exceptional Student Education and English Second Language services are provided for students who qualify. We also have a full-time health center with a nurse and teen parent liaison on staff.

Our Middle School Academy is a "school-within-a-school" which affords students fourteen years of age or older, who are active 8th graders, the opportunity to accelerate their learning. The academy is a year-long program that emphasizes a team approach to remediation, course recovery, and performance-based learning to complete middle school and earn high school credit. Teachers utilize project-based learning, a technology rich curriculum and State Standards to deliver quality instruction. Students spend a full year in the academy program, and enjoy small classes.

Our comprehensive middle school academy offers small class sizes so we can give each student individual care and attention. We also provide wrap around services that include a small instructional team, certified school counselors, a school social worker, and other services to support the needs of the individual student. All of our teachers are highly qualified, and we offer general core courses such as Mathematics, Language Arts & Science. Instruction is differentiated

to meet the needs of all students, and we offer remediation and acceleration as needed. Teachers use Project Based Learning to provide students with real-world experiences, and each classroom is fully equipped with the technology needed to enrich the curriculum. Free transportation is provided for all middle schools students, and we participate in the Federal meal program.

Our Adult Basic Education (ABE) program is competency based meaning students work at their own pace. The teachers work with students in large group, small group and one-to-one learning experiences to ensure that students can achieve their maximum potential in a minimum amount of time. TABE scores are good for two years. ABE is structured with thirteen classes starting at 8:30 a.m., Monday through Friday. Our evening classes are offered from 5:15 p.m. Monday through Thursday. We offer face-to-face classes and online enrichment classes that go hand-in-hand with our comprehensive day and evening program. The ABE instructors maintain small class sizes in an environment that is conducive to the preferences of adult learners. The program is open entry, open exit thus allowing a student to complete when he/she meets their Basic Skills Requirement. Upon completion, the student will then be transferred to General Educational Development (GED) depending on their career or technical program.

Our school provides access to individualized instruction in preparation for the tests of General Educational Development (GED) to those students who do not have a high school diploma and intend to enroll or are currently enrolled in Workforce Education Program. Students engage in learning experiences with certified teachers who guide their learning in one-to-one, small group and large group instructional formats. Students also engage in a variety of computer-based learning experiences that include higher order thinking skills in reading, language, writing, and

mathematics. These experiences also cover GED tested areas and provide practice lessons, tests, and diagnostic materials. These computer-based experiences include: Skills Tutor: A self-paced supplemental learning program that allows adult learners to confidently practice skills in an interactive web-based learning environment. The content is aligned with state and national standards to support preparation for the GED. Burlington English: Used in both our ABE/GED classrooms and our ESOL, or English Speakers of Other Languages classrooms, the web based program offers a unique blended program for learning and improving English. It allows for face-to-face classroom activities and anytime-anywhere access to interactive courses.

The English for Speakers of Other Languages (ESOL) program prepares students to communicate competently in English in appropriate situations and perform in the skill areas of listening, speaking, reading, and writing, with equal value placed on each. The ESOL Program is a competency-based language arts program that provides instructional opportunities for adult Limited English Proficient (LEP) or Potentially English Proficient (PEP) students. The length of the program is based upon the study needs of each student. This English for Speakers of Other Languages program is open-entry/open-exit, which allows students to enter and exit the program when their individual needs have been met. All of our teachers are professional educators certified in ESOL. Classes are given throughout the day to fit adult students' schedules. The ESOL program focuses on conversation, pronunciation and grammar along with reading and writing skills.

The Teen Parent Program at Henry D. Perry Education Center enables pregnant and parenting teens the experience of earning a standard high school diploma while gaining valuable parenting

skills. We provide students with free childcare in our award winning Child Development Center. Teen mothers, fathers and pregnant teens enroll in unique parenting classes, participate in regular seminars, and are provided with unique resources including an on-site nurse, social worker and staff from Broward's own Healthy Start Coalition. Transportation is provided for all members of the Teen Parent Program through the District Transportation System.

Ultimately, our goal is to educate the teen parent as a whole. To ensure that when the parent leaves our program, he or she has earned a high school diploma, is enrolled in or has been accepted in a post-secondary institution such as one of our District's outstanding Technical Centers or college, and is parenting successfully.

### **Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Graduation rate increased from just over 2% to 7.5% in one year. We are on track to increase again this year, which would reflect a four-year trend of steady improvement. Furthermore, our retention rate is at 75%; evidence that we offer opportunity to students beyond their 4th year of high school. Our workforce student population has continued to increase each year. We have also seen an increase in student scholarships and acceptance into colleges and universities. We are continuing to work towards higher graduation rates as well as increase our enrollment in all school areas.

## **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Henry D. Perry Education Center is truly a 21st-century learning environment, providing educational opportunities for infants and toddlers in our award-winning Child Development Center, for adolescents and young adults in our 8th Grade Academy and our Alternative High school and for adults through our Adult Education/Workforce Program. We strive to meet the academic and socio-emotional needs of all of our students as we prepare them to lead productive lives once they transition to life beyond their experiences here at Hallandale Adult Community Center.

We recognize that our students engage with us from a variety of past experiences, some successful while other experiences may have been overwhelmingly challenging. Our goal is to respond to the individuality of each student and help him or her to meet and define success as it pertains to their particular needs. Our highly personalized approach has earned HD Perry a reputation as a school of second chances, a place to go to accomplish meaningful work. We believe in our students' infinite potential. Our highly skilled and trained educators demonstrate their individual talents in four distinct but seamlessly interconnected programs: our Middle School Academy, an Alternative High School, a Child Development Center for infants and toddlers, and an Adult Education program for ABE/GED and ESOL.