



Executive Summary

Dillard High School

Broward County Public Schools

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Dillard High School 6-12 is located in the city of Fort Lauderdale, Florida. The Juvenile Justice Board Comprehensive Plan ranked zip code 33311, where Dillard is located, as having the highest number of associated risk factors for juvenile delinquency. The school was established in 1907, as the first school for African-American students in Broward County. Although Dillard changed its location during the 1940's, over 100 years of school pride has followed it, along with a strong alumni association. In 2013, Dillard High added a middle school component. Dillard High School 6-12 maintains a balanced curriculum that provides its nearly 2300 students with a wide variety of course offerings to enhance career opportunities for the future. Dillard High has three diverse magnet programs (Performing and Visual Arts, Emerging Computer Technology, and Digital Entrepreneurship) to meet unique student needs. Approximately 900 students are enrolled in the magnet programs.

Ethnic Breakdown School Totals

White 140 (6.44%)

Black/African American 1973 (90.71%)

Hispanic 114 (5.24)

Multi-Racial 46 (2.11)

Asian 12 (0.55%)

Native American or Native Indian 4 (0.18%)

Native Hawaiian or Pacific Islander 0 (0.00%)

Total Boys 1020 (46.90%)

Total Girls 1155 (53.10%)

Total Enrollment Count 2175

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Dillard High School 6-12 is: Our commitment at Dillard High School 6-12 is to promote high student achievement and academic excellence through quality instruction with unique opportunities in technology and the arts, and thereby enhance social development for all students.

In keeping with the vision of the School District of Broward County (Educating today's students for tomorrow's world), Dillard High has adopted a curriculum to support College and Career Readiness in order to provide the skills relevant for entrance into college or the workplace following graduation. This effort, coupled with the SEL initiative and mentorships/partnerships with community groups/businesses, also provides viable experiences aligned with classroom learning. Partners include Motorola, Apple and Dell Computers, Urban League, The Gold Coast Jazz Society, Broward Center for the Performing Arts, South Florida Symphony, Broward Community College, DeVry University and the College Board.

SCHOOL AND COMMUNITY Dillard High School is located in Broward County Florida, in the city of Fort Lauderdale.

One of thirty three high schools in the Broward County Public School District, Dillard's campus also hosts the district's only high school Performing Arts and Computer Technology Magnet Programs. The expansive, open campus mimics a small college. The area is urban, residential, and includes varied socioeconomic levels.

ACADEMIC OVERVIEW AND SCHEDULE Dillard High School is on a traditional semester schedule. There are seven (7) fifty (50) minute periods each day, which meet daily for 36 weeks.

GRADES AND TRANSCRIPTS Letter grades are assigned: A, B, C, D, are passing, F- Fail, I-Incomplete The transcript lists the GPA both weighted (5.0 scale) and unweighted (4.0 scale). Honors courses taken in the 9th - 12th grades are weighted. Advanced Placement courses are weighted in 9th -12th grades. The total GPA 9-12 includes all courses, academic and non-academic.

Magnet Programs

Dillard High School offers three magnet programs, Emerging Computer Technology, Digital Entrepreneurship, and the Visual & Performing Arts.

Visual & Performing Arts

Dillard Center for the Arts (DCA) provides training in music, dance, theater, and visual arts, as well as an academic schedule. Students must demonstrate ability and interest in one of the four artistic academic potential.

Such programs within the Music Department are piano, voice, band, orchestra and commercial music. The chorus, chorale, gospel choir, jazz band and rock band performs in Broward county and the Fort Lauderdale community and their students and bands perform at the local, state, and national levels. Their students graduate and attend some of the top college and conservatory programs in the United States, including the Juilliard School of Music.

The Dance Department at Dillard Center for the Arts provides excellent dance training in our creative arts setting and offers students a broad range of experiences. Committed faculty and staff provide individual attention and mentor students to help them achieve their personal best. All aspects of dance (technique, performance, choreography, history, and production) are experienced in our beautiful, modern facilities. Dance learning extends beyond the classroom. Throughout the year, students have the opportunity to engage in a variety of dance-related activities including master-classes, post-performance discussions, and professional dance concerts.

Within the Department of Theater, students understand performance to be a mode of critical inquiry, a means of a creative expression, and a vehicle for public engagement. A DCA Theater major trains to begin careers in areas as diverse as those of professional theater (acting, directing), theater management and design (stage management, and costume, scenic and lighting design), Currently, DCA alum have gone on to careers in television, film, and theater, as well as pursued work in a variety of other fields.

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In the Visual Arts Department we offer our students a dynamic assortment of in-depth programs of study, including Graphic Design, Art History, and Studio Art. Our curriculum encompasses a broad range of media including ceramics, digital arts, drawing, painting, photography, printmaking and sculpture. Within and across these media, students encounter diverse practices including video, installation, letterpress, performance, alternative materials and processes and emerging technologies. Emphasis is on the inextricable linkage of making and thinking, of material and technical skills with conceptual and critical understanding.

Emerging Computer Technology

The Emerging computer technology offers courses in digital media, computer programming, robotics, and electronic technology hardware/network support.

Digital Entrepreneurship Magnet (Grades 6-8)

Through our partnerships with NFTE (Networking for Teaching Entrepreneurship) and LEEO (Linking Education and Employment Outcomes) we strive to inspire students to stay in school, recognize business opportunities, and plan for successful futures locally and abroad.

About NFTE

The Network for Teaching Entrepreneurship's mission is to provide programs that inspire young people from low-income communities to stay in school, to recognize business opportunities and to plan for successful futures.

Technology and capital are driving this economic change. As a result, the global economic crisis itself is driving change. Success is increasingly defined as the ability to build, scale and adapt a business quickly in the digital world. Entrepreneurship education is a tool that can equip young people to not only start businesses and create jobs, but also to be opportunity-focused, flexible employees ready to fill existing jobs.

NFTE fosters the creation of businesses and the development of a adaptable, driven and opportunity-focused workforce that ultimately promotes economic stability. External research has shown that NFTE graduates start and maintain businesses at substantially higher rates than their peers. Other research findings indicate the following trends:

- Increased interest in attending college
- Greater occupational aspirations
- Improved scores in independent reading

Activities DHS hosts more than 30 activities and clubs including a variety of performing and visual arts programs, computer technology programs. In addition, there are a wide range of groups focusing on scholastics, community service, politics, religion, sports, social issues, contemporary topics, and more. Students are encouraged to develop and organize clubs to support individual and group interests.

Athletics Dillard High School has a long tradition of athletic excellence that includes numerous District and State championships. The Panthers are proud of the many athletes selected for All-District and All-State teams. Team sports at Dillard include: Baseball (B), Basketball (B, G), Cross Country (B, G), Football (B), Soccer (B, G), Softball (G), Swimming (B, G), Tennis (B, G), Track & Field (B, G), Volleyball (G), and Wrestling (B).

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past 3 years, Dillard High School 6-12 has added the Middle School Curriculum and the new Digital Entrepreneurship Magnet. We also earned our first "A" rating in 2014. We added and strengthened our special programs and partnerships with LEEO (Linking Employment and Education Outcomes), NFTE (Network for Teaching Entrepreneurship), YMCA, POPS (Professional Opportunities Program for Students), Women of Tomorrow and Chrysalis Health.

New textbooks for Math, Language Arts, and Reading were adopted in 2014. Dillard High School 6-12 has the correct number and current editions of textbooks in core course and a class set in all classrooms. Over 700 updated computers are located on the Dillard Campus. Students and staff use 7 specialized labs and 15 mobile carts daily. 120 teachers possess laptops, LCD projectors and printers for lesson presentation.

Awards & Accolades

Longtime Boy's Basketball Coach Darryl Burrows was selected as the Sun Sentinel Class 8A-7A Coach of the Year. He has a 538-141 record and recently coached Dillard to their sixth State Championship.

The 2016 DHS Step Team won first place in the National Competition. The Middle School Team took 5th place.

100% of the Emerging Computer Technology AP Studio 2D Art students passed with a score of Level 5 on the 2015 AP College Board Exam.

Art students accomplished a "clean sweep", placing 1st, 2nd, and 3rd place in the 2016 AP Studio Art Superintendent's Exhibition.

For the sixth consecutive year a student from the DCA Jazz Ensemble was selected to participate in the National Grammy High School Band in Los Angeles, CA.

The documentary film "Sweet Dillard" premiered at the Miami International Film Festival, highlighting the educational impact of Jazz Ensemble Director Christopher Dorsey.

Dillard Emerging Computer Technology video game design students are the first in the county to master the Microsoft Technology Associates Certification in Software Design Fundamentals with C# (C Sharp).

The Dillard Center for the Arts Jazz Ensemble as of 2015 made its sixth consecutive appearance in the Essentially Ellington competition of Jazz at Lincoln Center. The band, under the direction of director Christopher Dorsey, has won the Big Band Jazz competition twice in the last five years. They also placed among the top three of the other three years that the group made it into the finals. Dillard was recognized by US News & World Report as a national "Best School's Bronze Award" recipient.

History

Famed saxophonist Julian Cannonball Adderley became the high school band director at Dillard High School in Fort Lauderdale in 1948, and worked there until 1950.

Notable Alumni

Performing artists

James Bond-Shakespearian Theatrical Director

West Hyler-Broadway Director/Cirque du Soleil: Paramour

Dr. Daniel Bernard Roumain - Composer/violinist/band leader

Elias Soriano - Heavy metal vocalist

Jason Derulo - Singer/songwriter

Black Violin- Innovative string duo

Mickey Zetts- Songwriter/playwright

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Pat Sims - Defensive tackle (2008-) Cincinnati Bengals

Stanley McClover - Defensive end (2006-) Carolina Panthers and Houston Texans

Jovan Haye - Defensive tackle (2005-) Carolina Panthers, Cleveland Browns, Tampa Bay Buccaneers and Tennessee Titans

Percy Howard - Wide receiver (1975) Dallas Cowboys

Chris Gamble - Cornerback (2004-) Carolina Panthers

Quinn Gray - Quarterback (2003-) Jacksonville Jaguars, Houston Texans, Indianapolis Colts, Kansas City Chiefs and New York Sentinels of the UFL

Isaac Bruce - Wide receiver (1994-) Los Angeles/St. Louis Rams and San Francisco 49ers

Frank Sanders - Wide receiver (1995-2003) Arizona Cardinals and Baltimore Ravens

Lorenzo White - Running back (1988-1995) Houston Oilers and Cleveland Browns

Louis Holmes - Defensive end (2008) San Francisco 49ers,(2009) Tampa Bay Buccaneers and Sacramento Mountain Lions of the United Football League (2009)

NBA

Keyon Dooling - Basketball player (2000-2013) Los Angeles Clippers, Miami Heat, Orlando Magic, New Jersey Nets, Milwaukee Bucks, Boston Celtics, and Memphis Grizzlies

Former Faculty

Julian Edwin Cannonball Adderley - Jazz alto saxophonist

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Dillard High School 6-12 has become a haven for teenagers and community members alike. The school is open from 7am to 10pm and offers day classes, an intensive reading, math, science, and writing program, community school classes, ESOL, adult high school courses, FCAT/SAT/ACT Camp, and parent classes are offered at the school.