**CROISSANT PARK ELEMENTARY SCHOOL**

**EXECUTIVE SUMMARY**

**2018-19**

Croissant Park Elementary is a school rich in history and tradition. It is located at 1800 SW 4th Avenue, Ft. Lauderdale, Florida 33315 in the Croissant Park community of southern central Ft. Lauderdale, north of State Road 84, south of Davie Boulevard, east of I-95 and west of Andrews Avenue. The neighboring community was developed by Frank Croissant in the early 1920’s. Croissant Park Elementary serves the Croissant Park community, as well as the surrounding communities of Stranahan and Edgewood.

The total population of Croissant Park is 12,245.

No High School- 356

Some High School- 672

Some College- 2,081

Associate Degree- 914

Bachelors Degree- 1,509

Graduate Degree- 1,051

(The demographics of the school do not reflect the demographics of the community)

The original facility was built in 1951 to serve the post war expansion of the southern part of downtown Ft. Lauderdale. The present two-story facility was built in 1993 to serve slightly over 700 students. The later addition of 8 modular classrooms has expanded the school’s capacity to the current population of 815. School population has remained consistent an average headcount of 760 students.

As of December 2019, the total population of Croissant Park Elementary was 770.

Hispanic – 44%

Black- 29%

White – 23%

Indian- <1%

Asian- <1%

Multi-racial- 3%

Of these 685 students, or 89% of the total school population, are on Free and Reduced lunch.

269 students, or 35% of the total school population are classified as ESOL

Faculty Education Levels:

5th grade: 5 teachers

Bachelors Degree- 3

Doctorate- 2

4th grade: 6 teachers

Masters Degree- 4

Bachelors Degree- 2

3rd grade: 7 teachers

Masters Degree- 2

Bachelors Degree- 5

2nd grade: 8 teachers

Masters Degree- 2

Bachelors Degree- 6

1st Grade: 8 teachers

Masters Degree- 1

Bachelors Degree- 7

Kindergarten- 7 teachers

Masters Degree- 5

Bachelors Degree- 2

ESE- 7 teachers

Masters Degree- 4

Bachelors Degree- 3

Croissant Park Elementary is faced with high student mobility. The large ESOL population has presented the unique challenge of English language acquisition along with instruction of grade level curriculum. Additionally, we house a preschool ESE and Autism cluster K-5 classes increasing the number of ESE students on campus. Parent involvement has significantly increased as the PTSO, SAC and SAF have collaborated in joint Family events (Day and Night activities).

 We provide student mentoring through The United Way Reading Pals Program that is a non-profit organization that has provided over 25 volunteers to Croissant Park Elementary to read, one-on-one, with our struggling students in grades one and two. Twenty-five students in grades one and two are positively impacted once per week for one hour each to bridge the gaps in Reading. Data is collected and is used as a progress-monitoring tool for student growth. Additionally, every two weeks the United Way provides a new book to the students. Croissant Park is one of thirteen schools in the District to pilot the program in second grade.

The mission statement of the staff and community of Croissant Park Elementary is to provide a safe, success-oriented environment for each of our students in which excellence in teaching is evidenced and lifelong learning is promoted. Every student, parent, staff member, and community member of Croissant Park Elementary treat each other with respect. All stakeholders work as a team to ensure each student reaches his/her full potential. We believe in the partnership between the school and its families.

The values and beliefs of our school have stemmed from the Tribes Learning Communities. The Mission of Tribes is to assure the healthy development of every child so that each has the knowledge, competency and resilience to be successful in today’s changing world. We have developed inclusion, a sense of value and community for all students in every classroom. Tribes is a step-by-step process to achieve specific learning goals. Five agreements are honored: attentive listening, appreciations, no put downs, mutual respect, and participation with the right to pass.

To encourage school wide behavior, we have adopted “Brag Tags.” This is a way to recognize and reward our students throughout the school. Students collect tags on chains for the school year. The chains are kept in the classroom and worn for special occasions. At the end of the year, students take the chains home as a memento of their achievements.

Awards Assemblies are held to recognize academic, attendance and social successes. Students are given awards for Sun-Sentinel Kids of Character, teacher made awards, and attendance awards. Parents attend award assemblies to celebrate student success.

We have a school partnership through the Kiwanis Club Organization of Ft. Lauderdale. Volunteers come monthly to highlight students exhibiting good character and good citizenship. In addition, they provide books and dictionaries for students to take home.

We have an After School Program (ASP), which offers academic and recreational programs for children after school. It also offers programs for early release and no-school days, as well as programs for the summer. They draw on the most effective academic enrichment, physical fitness, nutritional and life skill programs to challenge children and make learning fun. They provide a healthy snack, along with dinner.

We teach the students in and out of the classroom. We offer Florida Standards Assessment (FSA) camps, which are held after school to reinforce skills taught leading up to the FSA. We offer Title 1 Family Nights to encourage a strong home school connection. The Family Nights provide parents with resources that can be utilized at home to ensure academic success.

Ongoing Professional Development is offered to teachers. Break out sessions provide teachers with grade level specific strategies and effective teacher practices. Teacher Directed Improvement Grants are awarded to teachers to attend conferences.

Croissant Park Elementary School’s notable academic achievements is Gr3-5 maintaining a School Grade of C.

* Partnerships
	+ Our active partnerships with businesses are offering experiences to our students and teachers that extend the classroom into the community. Our current partnerships have given students the opportunity to learn about college and careers.