



# **Executive Summary**

**West Hollywood Elementary School**

**Broward County Public Schools**

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## Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

West Hollywood Elementary is a community school that serves the city of Hollywood, Florida. Present enrollment is approximately 572 students. The ethnic breakdown is comprised of 4.37% White, 22.6% Black/African American, 54.7% Hispanic, 5.59% Multi-Racial, 3.84% Asian, 3.32% Native American or Native Indian, and 0.52% Native Hawaiian or Pacific Islander. The school has a minority rate of 89.5%. There are 96% of students are on free and reduced lunch. West Hollywood Elementary has continuously grown academically, and is a grade C for the 2016-2017 school year. In the 2017-2018 school year, the school prioritized differentiated instruction in all content areas, provided small group guided reading professional development for all teachers, mathematics small group instruction, professional development in Response to Intervention and Professional Learning Communities.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

West Hollywood Elementary School will provide the opportunity and means for all students to achieve their maximum academic potential and develop social and life skills necessary to become engaged, global citizens.

The vision of West Hollywood Elementary School is to build a school community that will foster leadership, life long learners, college and career success, dynamic communicators, responsible and aware global citizens to adapt to our ever-changing world!

The teachers conduct community meetings that allow students to share their cultures and build relationships between teachers and students. They also use literature to teach the students about different cultures and tolerance.

West Hollywood Elementary goal is to meet individual students' needs through differentiated instruction in all grade levels, across all content areas to improve students' performance.

The school implements Professional Learning Communities and Response to Intervention meetings twice a week in order to monitor the students' progress on curriculum standards through assessments. Teachers work collaboratively in teams alongside the administration and support staff to analyze the data and plan high quality instruction.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

The school increased a letter grade and earned a "C" for the 2016-2017 school year with a 45.2% overall FSA English Language Arts score and 45.4% overall FSA Mathematics score. In the next three years, West Hollywood Elementary strives to increase student achievement and learning gains in reading and math, as well as to increase student achievement in science to achieve a grade of "A" in the Florida's Department of Education School Accountability Report. The school has increased community involvement through the United Way Reading Pals, Foster Grandparents program and Latinos in Action resulting in students receiving mentoring and tutoring in KG through 5th grade. Parents have been provided support through parenting classes via Hispanic Unity in both English and Spanish. Attendance and student behaviors have improved through the implementation of a positive reinforcement for perfect attendance and a school-wide positive behavior plan. School safety has increased through strategic operational improvements made for arrival and dismissal procedures. In the next three years, West Hollywood will improve instructionally and operationally by offering a better music program through the purchase of new instruments, renovation of the school's media center, and offering National Elementary Honor Society, math club, and Student Council.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

West Hollywood Elementary's staff, parents, and community partners work collaboratively to meet the needs of all students from an academic, behavioral, and social-emotional perspective.