**Executive Summary Template School Accreditation**

**Description of the School**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Oakland Park Elementary (OPE) is a Title 1 school located in Oakland Park, Florida, Northeast Broward County. Built in 1926, OPE is one of the oldest schools in Broward County with some of the original buildings still being used. We are one of a few elementary schools with a standalone auditorium. We have a current population of about 600 students from PK – 5th grade, which includes 2 Specialized PK classes, 2 Intensive PK classes, 1 Headstart 3 year old class, 1 Headstart 4 year old class, 2 Autism Spectrum Disorder (ASD) classes, and K-5 general education classes with pullout/push-in services for ELL and ESE students. The student demographics is as follows: 1% Asian, 41% Black, 46% Hispanic, 3% Multi-Racial, and 10% White. 94% of the student population is Free or Reduced Lunch (FRL). Also, 18% of the student population has exceptionalities with 41% of students representing the ELL population.

A unique feature of Oakland Park Elementary School is that we are the oldest school in operation in Broward County. In fact, OPE was added to the U.S National Register of Historic Places in 1988.

Some of our challenges include limited community and parental involvement and technology resources at home. Also, because of our large ELL population, communicating with parents effectively poses a challenge.

**School’s Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Oakland Park Elementary School’s Vision statement is “All students and staff will achieve to their greatest potential in an environment of caring and trust.” OPE’s Mission statement is, “Opportunity Promotes Excellence.” We believe that every student can succeed when given the resources and environment that will help them to reach their full potential. Every member of our school community is valuable and is necessary to cultivate students who can think critically, express themselves and contribute positively to society. Our classes offer students the opportunity to apply rigorous concepts, work individually and collaboratively, participate in project-based learning activities and technology to enhance the learning environment. OPE is an extended day school which affords us the opportunity to provide an additional hour of reading to all of our students in grades K-5 with emphasis on vocabulary and comprehension. OPE offers additional classes in Spanish, Music, Physical Education, and Media. In addition, OPE currently offers a Dual-Language Program for kindergarten – 2nd grade students, expanding it next year to include third grade students.

**Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements and improvements in the last three years include: an added STEM/Science special, Dual-Language K-2 program, Thinking Maps, and Balanced Literacy. We have also added more technology resources to supplement our curriculum. Students have daily access to iReady for ELA and Math and SchoolCity for assessments and progress monitoring in ELA, Math, and Science. We have made improvements to our RtI process. The RtI team meets every 1st and 3rd Tuesday of each month to monitor the progress of students requiring Tier 2 or Tier 3 support and intervention in their core subjects and/or behavior. The team works together to ensure that appropriate interventions are being implemented to fidelity. Through this process, we are work hard to ensure that every child is afforded a quality education to meet their needs. Improving our Professional Learning Communities (PLC’s) is another area of improvement. Support Staff works with grade-level teams to analyze the Florida Standards, instructional tools, resources, and strategies to instruct students on the standards, then analysis of students’ data to provide remediation, review, or enrichment to ensure mastery of the standards. Due to our large ELL population, OPE has made efforts to bridge the language barrier through additional in school pullout groups and afterschool camps for struggling ELL students. These groups are taught basic reading and language arts skills in a small group setting.

Areas that OPE are striving to improve include utilizing available resources to help students further develop their critical thinking skills. In addition, providing professional development that will enable teachers to increase their instructional expertise and implementation to result in increased student achievement. Utilizing technology to complement and enhance instruction, and increasing parental and community involvement are also areas of improvement. We are also striving to improve our ELA, math and science scores by implementing new strategies during the school day. We are doing this by providing identified students opportunities for remediation and enrichment during our Remediation and Enrichment Days (RED) where students are grouped based on their areas of need and given instruction based on those needs. In addition, students in grades 3-5 are able to participate in a two day a week before school camp that targets math, reading and science skills.