## Hawk-tastic Buddies

Student Name:	Teacher:	
	d to participate in this progra	
Parent/Guardian Name:		
Parent/Guardian Signature:		
Contract between participants/pa	rents and the Hawk-tastic Bu	uddies Program
By signing below I agree to:		
<ul> <li>Attend to my training session v</li> <li>Ask questions to the Autism Co (Mrs. Tanke) and to the classro</li> <li>Be responsible with my classw</li> <li>Let my coach know if I have a sessions</li> <li>Let my coach know if I can't a work. It's OK. School work is a</li> </ul>	oach (Mrs. Andujar), the Schoom teachers during my sess ork any problems with my sched attend sessions due to testing	ool Counselor sions. ule or during my
Student name	Student signature	<del>.</del>
Parents, by signing below you ag	gree to:	
<ul> <li>Encourage your child to port receptive, and to attend A schedule allows.</li> </ul>	articipate in their training pro	ocess, to be g/classwork
Parent(s) name	Parent(s) signature	Date

<sup>\*\*</sup> Parents, please sign and return to Mrs. Andujar, Autism Coach
\*\* Teachers, please place signed permission slips in Mrs. Andujar's mailbox.



Dear Parents:

Congratulations! Your child has been selected by his/her teacher to participate in the "Hawk-tastic Buddies" program. They were chosen because of their leadership potential, trustworthiness, and compassion. As a part of the "Hawk-tastic Buddies" program, your child will be spending 30 minutes, twice per month, paired with a student with autism.

Our Hawk-tastic Buddies program includes training sessions in which your child will learn about the characteristics of autism and other disabilities. They will be trained in listening skills, responding, problem solving techniques, characteristics of autism, and how to interact and "teach" play skills to their peers with autism. The interactive "Hawk-tastic Buddies" sessions are scheduled with your child's classroom teacher so as not to impact their studies.

We are very proud of our program. This program encourages awareness and acceptance of people who are "differently-abled". Helping peers promotes self-esteem and sensitivity towards others. Please indicate approval of your child's participation in this program and return the attached form to your child's teacher. Thank you for your consideration and support.

Sincerely,	
Kristin Andujar Autism Coach	Desiree Tanke School Counselor