

Grade Level Unified Expectations (G.L.U.E) 2018-2019

- AR
 - K: All students begin during second quarter (books may be read by teacher)
 - 1st: Minimum of 1 book a week at students' level
 - 2nd: Minimum of 1 book a week at students' level
 - 3rd: Quarterly goals by points per students' level
 - 4th: Quarterly goals by points per students' level
 - 5th: Quarterly goals by points per reading groups
- Write legibly/Neat penmanship
 - K – 5th : First and Last name on papers
 - 1st: Appropriate capitalization and spacing of name

Additional Grade Level Expectations:

Kindergarten

- Mastery of K level sight words
- Rote memorization of addition and subtraction facts within 10

First Grade

- Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- Add and subtract within 100. Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10.
- Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters.

Second Grade

- Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.
- Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words *halves, thirds, half of, a third of, etc.*

Third Grade

- Fluently add and subtract within 1000.
- Multiply and divide within 100.
- Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when the whole is partitioned into b equal parts.

Fourth Grade

- Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.
- Fluently add and subtract multi-digit whole numbers using the standard algorithm.
- Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers.
- Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.
- Compare two fractions with different numerators and different denominators.
- Understand addition and subtraction of fractions.

Fifth Grade

- Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.
- Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and $\frac{1}{10}$ of what it represents in the place to its left.
- Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.

- Add and subtract fractions with unlike denominators (including mixed numbers).
- Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

Unified Expectations

- Integrate technology such as Canvas and Office 365, daily
- Standard-specific Learning Goals and Performance Scale used in all classrooms with a scale of 1-4
- Speak and Write in complete sentences
- Restate the question when answering
- Activities are “Rigorous and Relevant” & include the Scientific Process - no busy work
- Administer appropriate assessments before first quarter for ACCEL qualification
- Administer Science pre and post assessment at the beginning of the year and the end of the year (not K)
- Use of Math Reference Sheet grades 3-5
- Implementation of Science curriculum and hands-on labs, with fidelity
- Flip the Classroom, when appropriate
- Utilize the 4-Step Problem Solving Method K-5
- Differentiated centers during both ELA and Math
- Spelling - assessing word patterns
- Individual Book Baggies for every student
- Reading or practicing math facts in the hallway in AM (Book Baskets provided for “Hall-braries”)
- AR tests can be taken in the Media Center from 7:30 – 7:55
- Every class should allow opportunities for Accountable Talk
- Display of standard-driven work on bulletin boards with standards labeled on the bulletin board
- Classroom Libraries both by genre and BAS levels