PPE’s Treasure Map

Team Meeting

Grade 3 Date Sept. 13, 2018

**Present:**

**ELA Standard: RI.1.1 Ask and Answer Questions**

 **RI.1.2 Main Idea/Details**

Discussion and analysis of student work samples

* What patterns do we see in student practices?

**1.1-Students are not referring back to the text explicitly as a basis for their answers.**

**1.2- They are stating that the topic is the main idea.**

* What are the common errors among students?

**1.1-They want to infer and bring their own knowledge into the answer, when it is not needed for these types of questions.**

**1.2- Students are stating the topic is the main idea.**

* What have students mastered? **They have mastered finding the topic.**

i-Ready Data

* What does the data show regarding student engagement and effort? **Data shows that most students are proficient with the standard(s), as most are passing their lessons with a 70% or above.**
* What adjustments have been made for individual students? **Those who aren’t passing their lessons are assigned specific lessons, or have worked with their teacher in guided reading groups.**

**WRITING Standard**: **LAFS.3.W.2.4 Students produce writing for a task or purpose**

* Resources (aligns to the rigor of the Standards): Guided Reading Resources (from the reading resource room
	+ Whole Group (10-15 min): **Daily Grammar Lessons**
	+ Small Group: **Guided Writing**
	+ Independent/Learning Centers: **Under construction…**
	+ Assessment Instruments (formal/informal/formative/summative) **Guided Writing, Reading Responses, Keystone cycles, Keystone summatives**

Discussion and analysis of student work samples

* What patterns do we see in student practices? **Most students can write 2-3 sentences on topic.**
* What are the common errors among students? **Students are adding off topic information.**
* What have students mastered? **They can write 2-3 sentences on topic**

**MATH Standard**: **NBT.1.1 Use place value understanding to round to nearest 10 and 100**

Discussion and analysis of student work samples

* What patterns do we see in student practices? **They can add and subtract without regrouping.**
* What are the common errors among students? **Not adding in the regrouped numbers, and not regrouping properly across zeros.**
* What have students mastered? **Adding and subtracting without regrouping.**

i-Ready Data

* What does the data show regarding student engagement and effort? Majority of students are passing i-ready lessons with a 70% or above.
* What adjustments have been made for individual students? **Lessons are being assigned.**

**SCIENCE Standard**: **SC.N.1.1 Raise questions about the natural world….**

Discussion and analysis of student work samples

* What patterns do we see in student practices? **They are aware that scientists experiment/investigate.**
* What are the common errors among students? **They want to answer the questions based on their prior knowledge instead of conducting an investigation.**
* What have students mastered? **They are aware the scientists observe using their 5 senses and can recognize and explain the 5 senses.**

Other