PPE’s Treasure Map

Team Meeting

Grade\_\_**2nd\_** Date\_\_\_9/13/2018

**Present:**

**ELA Standard: \_\_\_\_\_\_\_\_\_\_**RL 1.1**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Discussion and analysis of student work samples

* What patterns do we see in student practices?

As text gets more complex they need more scaffolding, students struggle to ask questions about what they are reading.

* What are the common errors among students?

Proving their answers also not answer in complete sentences

* What have students mastered?

Students are able to answer questions.

i-Ready Data

* What does the data show regarding student engagement and effort?
* What adjustments have been made for individual students?

**WRITING Standard**: \_\_\_\_\_W 1.3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Resources (aligns to the rigor of the Standards):
  + Whole Group (10-15 min):
  + Small Group:
  + Independent/Learning Centers:
  + Assessment Instruments (formal/informal/formative/summative)

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Need remediation with Capitalization, punctuation, indenting and how to use the narrative frame.

* What are the common errors among students?
* What have students mastered?

Can use characters and settings in their narrative.

**MATH Standard**: \_\_NBT 1.2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Diamonds and rubies struggled with skip counting within the 100’s

* What are the common errors among students?
* What have students mastered?

Students can skip count 1 and 2 digit numbers .

i-Ready Data

* What does the data show regarding student engagement and effort?
* What adjustments have been made for individual students?

**SCIENCE Standard**: \_\_\_\_P 8.1, P 8.2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Students were surprised about plasma

* What are the common errors among students?

Misconceptions between a solid and gas (soccer ball – can see the solid but not sure where the gas is.)

* What have students mastered?

They know and can identify the properties that make a solid, liquid and a gas.

Other