PPE’s Treasure Map

Team Meeting

Grade 2nd Date\_October 11,2018

**Present:**

**ELA Standard: \_**RL3.7**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Students can apply skill in small group but when they have a larger text to work with they have problems. Students need smaller text to complete.

* What are the common errors among students?

Students want to make a list instead of complete sentences.

* What have students mastered?

Higher students have mastered using question stems when answering questions.

i-Ready Data

* What does the data show regarding student engagement and effort?

Students that go on do great but those students that do not go on are falling behind.

* What adjustments have been made for individual students?

Put up an incentive chart

**WRITING Standard**: \_\_\_Starting Opinion writing.\_\_\_\_\_\_\_\_\_

* Resources (aligns to the rigor of the Standards):
  + Whole Group (10-15 min):
  + Small Group:
  + Independent/Learning Centers:
  + Assessment Instruments (formal/informal/formative/summative)

Discussion and analysis of student work samples

* What patterns do we see in student practices?
* What are the common errors among students?
* What have students mastered?

**MATH Standard**: \_\_\_MAFS 1.1, MAFS 1.2, MAFS 1.3, MAFS 1.4\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices?

At first not using place value correctly. Still having some trouble with skip counting moving to the next hundred. (ex 180, 190, 200, 210.)

* What are the common errors among students?

Errors with determining the value of the digits. Counting moving to the next hundred.

* What have students mastered?

Counting by 2,5,10 within 100.

i-Ready Data

* What does the data show regarding student engagement and effort?

The same as in Reading.

* What adjustments have been made for individual students?

The same as Reading.

**SCIENCE Standard**: \_P 8.1, P 8.2, P 8.3, P 8.4, P 8.6

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Students came with a lot of skills about the properties of matter – 1st grade did an awesome job at teaching this concept.

* What are the common errors among students?

Some students had trouble understanding how to classify matter.

* What have students mastered?

Determining properties of matter.

Other