PPE’s Treasure Map

Team Meeting

Grade K Date October 11, 2018

**Present:**

**ELA Standard: LAFS.K.RI.3.7 Relationship between illustrations and the text in which they appear.**

Discussion and analysis of student work samples

* What patterns do we see in student practices?

May students lack visual interpretation skills. They are not always listening to and following the directions.

* What are the common errors among students?

Based on visual clues, many are unable to make predictions about the text. Students will repeat the same answer (drawing details) instead of selecting 4 different ones.

* What have students mastered?

Some students were able to correctly make predictions and identify specific visual clues.

i-Ready Data

* What does the data show regarding student engagement and effort? n/a
* What adjustments have been made for individual students? n/a

**WRITING Standard**: (this is the pre-writing skill that we are working on)

* Resources (aligns to the rigor of the Standards):
  + Whole Group (10-15 min):
  + Small Group:
  + Independent/Learning Centers:
  + Assessment Instruments (formal/informal/formative/summative)

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Students that are struggling with letter/sound recognition are unable to sound out words correctly. They are unable to segment the sounds within a word in order to identify beginning, middle and ending sounds.

* What are the common errors among students?

Incorrect letter/sound association. Incorrect placement of letters within the word (will put the ending sound as the beginning sound)

* What have students mastered?

Most students have mastered letter/sound recognition and can accurately identify the beginning sound.

**MATH Standard**: MAFS.K.CC.1.3 – Read, Write, Count, and represent numbers 0-5

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Students are still writing numbers backwards and having difficulty identifying number words. Some students have trouble with one to one correspondence.

* What are the common errors among students?

Number reversal, miscounting.

* What have students mastered?

Most students are now able to identify and write the numbers 0-5

i-Ready Data

* What does the data show regarding student engagement and effort?
* What adjustments have been made for individual students?

**SCIENCE Standard**: SC.K.N.1.2 – Five Senses

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Students are able to identify the body parts that are used for each of the 5 senses.

* What are the common errors among students?

Most errors that were made were a result of student not paying attention to the questions or looking at all of the answer choices before answering.

* What have students mastered?

Students have mastered the five senses and associated body parts.

Other