PPE’s Treasure Map

Team Meeting

Grade: 5th Date: October 11, 2018

**Present:**

**ELA Standard: Vocabulary LAFS.5.RI.2.4**

Discussion and analysis of student work samples

* What patterns do we see in student practices?

-Students are able to identify unfamiliar words through the use of identifiers or clues within the text.

* What are the common errors among students?

-Simple errors or not reading information carefully enough to determine the meaning of unknown words.

* What have students mastered?

-Students have mastered the ability to identify multiple question types that focus on vocabulary at the 5th grade level or beyond.

i-Ready Data

* What does the data show regarding student engagement and effort?

-Data fluctuates and changes based upon student application of what has been learned from small groups and the learning path assigned through the program. However, errors are often made because the best effort is not placed forth.

* What adjustments have been made for individual students?

-Adjustments have been made to learning paths within the iReady program.

**WRITING Standard**: Opinion LAFS.5.W.1.1

* Resources (aligns to the rigor of the Standards):
  + Whole Group (10-15 min): Introduction or review of a topic with text sets
  + Small Group: Daily Language Review
  + Independent/Learning Centers: Cursive writing and language practice
  + Assessment Instruments (formal/informal/formative/summative): Formative and Summative

Discussion and analysis of student work samples

* What patterns do we see in student practices?

Improvements with focus and organization of ideas while writing essays.

* What are the common errors among students?

Common errors are conventions of print, spelling, and difficulty with consistently using evidence and elaboration while writing essays.

* What have students mastered?

Students have mastered the concept of planning and topic, point, and evidence.

**MATH Standard**: Division 5.NBT.2.6

Discussion and analysis of student work samples

* What patterns do we see in student practices?
* What are the common errors among students?
* What have students mastered?

1. Students are still struggling with multiplication.
2. Students do not line up the numbers correctly and struggle with partial quotient.
3. Students have mastered that they can use multiplication to check division problems.

i-Ready Data

* What does the data show regarding student engagement and effort?
* What adjustments have been made for individual students?

1. Students are not putting forward enough effort toward Iready. Students are off-task and have to be redirected frequently.
2. We have adjusted learning paths and contacting parents about Iready scores.

**SCIENCE Standard**: Weather 5.L.14.1

Discussion and analysis of student work samples

* What patterns do we see in student practices?
* What are the common errors among students?
* What have students mastered?

1. Students struggle to understand what the questions are asking them.
2. Student would select the first response that sounded correct. Or not paying attention to the key words like NOT.
3. Students can identify the difference between climate and weather.

**Other**

School Safety- New protocol/ revisions were discussed regarding Code Yellow and Code Red practices. Make sure that the revised Code Red and Yellow pages/ Evacuation locations are in the red SAFE folder per classroom. Assigned personnel will receive keys for the Media Center and Cafeteria

PMPs need to be printed and given to team leaders as soon as possible. The 5th grade level will meet prior to the end of the 1st quarter to organize the documents in ABC order.

Early Release (10/18/18)- Students need to have their 1st Quarter iReady goal of 6 lessons/ 70% higher completed to earn the 1st celebration.

PGP’s have been completed by the entire 5th grade level.

The 5th grade team will start business rotations for JA Biz during the week of October 15-18, 2018. This includes preparation of documents and check books prior to attending the field trip on October 26, 2018.