PPE’s Treasure Map

Team Meeting

Grade\_\_4\_\_\_ Date\_\_10/11/2018\_\_

**Present:** Kathryn Ross, Michele Moscowitz, Paulette Rice-Haines, Heather McConnell

**ELA Standard: \_\_\_RL.2.5, RI.2.5, RL1.3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Discussion and analysis of student work samples

* What patterns do we see in student practices? We haven’t started RI.2.5 and RL.2.5 yet, but we discussed our approach to teaching it. RL1.3, students did well with and are able to identify characters feelings/moods and evidence to support it.
* What are the common errors among students? Common errors we’ve seen in the past with text structure was that we taught too many at one time, so we’ve decided to focus on 2 at a time (compare and contrast and sequencing)
* What have students mastered? RL.1.3

i-Ready Data

* What does the data show regarding student engagement and effort? Picking up, but still lower than expected. After parents were made aware of the lack of effort, students made progress (Ross), some students do not have access at home and have few or no completed lessons, we’ve conferenced with students and parents about participation
* What adjustments have been made for individual students? Adding Iready lessons

**WRITING Standard**: \_\_\_\_\_\_\_Informational writing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Resources (aligns to the rigor of the Standards):
  + Whole Group (10-15 min):
  + Small Group:
  + Independent/Learning Centers: Practice writing within reading centers
  + Assessment Instruments (formal/informal/formative/summative)

Discussion and analysis of student work samples

* What patterns do we see in student practices? Students can gather evidence from passages
* What are the common errors among students? Elaboration
* What have students mastered? Citing evidence

**MATH Standard**: \_\_\_\_\_\_\_OA1.2, OA.1.1, NBT2.5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices? Students don’t know their multiplication facts
* What are the common errors among students? No attention to detail, precision when multiplying
* What have students mastered? Multiplication models

i-Ready Data

* What does the data show regarding student engagement and effort?
* What adjustments have been made for individual students?

**SCIENCE Standard**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices?
* What are the common errors among students?
* What have students mastered?

Other

Next CARE cycle will be from Oct. 22nd to November 30th

For the writing assessment we’re turning into Admin, we will assess on Oct. 30th