**09/19/2018 - Reading and Writing Committee Notes**

**Present: Dilks, O’Quinn, Jones, Smith, Apodaca, Moscowitz, Rogers, Rees, Peterson, Kirik, Donly, McConnell, Hartman.**

**-Chairs elected:**

Dilks- Reading Chair Head, Jones- Reading Secretary, Donly- Writing Chair Head, Peterson-Writing Secretary.

**-Student Success Plan:**

Writing: A question was raised about #7. Should Daily Language Review Lessons be reordered for 1st grade or should the team meet to address lessons in a different manner?

Writing: A question was raised about #9 cursive handwriting being taught.

Reading: Dilks will provide the Word Knowledge Inventory listed on #22 for levels J-Z. Fifth grade addressed Word Knowledge deficits for specific students by adding I-Ready lessons.

Reading: Added #24 to read as follows “Teachers will select reading text that reflects student culture/region and characters accurately to be equitable.”

**-Literacy Night:**

Dr. Osgood is working on securing a new date due to Barnes and Noble closing next year. A suggestion was made to use the Helen B. Hoffman library instead. Seminole Middle School held a successful event there. It was suggested to possibly do a book drive.

**-Equity Access:**

English Language Arts needs to be culturally responsive by reading text that equitably represents countries/regions and real people.

**Meeting adjourned**