

PPE's Treasure Map Team Meeting

Grade: 5th

Date: March 14, 2018

Present: Michelle Rogers, Paula Crisanti, Jennifer Alexander, Michelle Hartman

**ELA Standard: Integration of Knowledge and Ideas
(LAFS.5.RI and RL.3.7, LAFS.5.RI and RL.1.1, LAFS.5.RI.3.8, LAFS.5.RI and RL.3.9)**

Discussion and analysis of student work samples

- What patterns do we see in student practices?
-Students are able to understand how to find supporting evidence
- What are the common errors among students?
-Simple errors or not reading information carefully enough especially with Part A and Part B questioning (multi-select)
- What have students mastered?
-Students have mastered the ability to analyze visual elements in literary texts.

i-Ready Data

- What does the data show regarding student engagement and effort?
-Data fluctuates and changes based upon student application of what has been learned from small groups and the learning path assigned through the program. However, errors are often made because the best effort is not placed forth.
- What adjustments have been made for individual students?
-Adjustments have been made to learning paths within the iReady program.

WRITING Standard: Opinion LAFS.5.W.1.1 and LAFS.5.W.1.2

- Resources (aligns to the rigor of the Standards):
 - Whole Group (10-15 min): Introduction or review of a topic with text sets
 - Small Group: Daily Language Review
 - Independent/Learning Centers: Cursive writing and language practice
 - Assessment Instruments (formal/informal/formative/summative): Formative and Summative

Discussion and analysis of student work samples

- What patterns do we see in student practices?
Improvements with evidence, elaboration, and use of non-traditional transition words.
- What are the common errors among students?
Common errors are conventions of print and spelling.
- What have students mastered?
Students have mastered the concept of planning and topic, point, and evidence. Additionally, they are using Figurative Language and voice to their essays.

MATH Standard: Convert Units of Measure

- What patterns do we see in student practices?
 - What are the common errors among students?
 - What have students mastered?
1. Students are not applying rules for convert measurement. Smaller unit to larger unit you divide and larger unit to smaller unit you multiply.
 2. Students multiply when they are suppose to divide to convert the units.
 3. Students have mastered that they can use multiplication to check division problems.

i-Ready Data

- What does the data show regarding student engagement and effort?
 - What adjustments have been made for individual students?
1. Students are not putting forward enough effort toward Iready. Students are off-task and have to be redirected frequently.
 2. We have adjusted learning paths and contacting parents about Iready scores.

SCIENCE Standard: Classifying Matter 5.P. 8.1

Discussion and analysis of student work samples

- What patterns do we see in student practices?
 - What are the common errors among students?
 - What have students mastered?
1. Students struggle to understand how to use a balance scale. We modeled on a triple beam balance scale in class.
 2. Students think the side of the scale that is higher weighs more.
 3. Students can identify different types of matter.

Other Information

School Safety- March 6th meeting information was shared. (1) Policy 2150- Safer Spaces, (2) See Something, Say Something information posted on the school website, (3) Stop the Bleed kits will be distributed at a later date, and (4) High turn-out from PPE for the Internet Safety Training on February 6th at SPHS. The Safer Spaces Initial Guidance memorandum from Brian Katz; Security and Emergency Preparedness Officer was distributed to all staff members. The memorandum includes a summative of the policy, what the policy is not, and what is most important for district personnel to know.

FSA Testing- Teachers are preparing students with additional practice and support for FSA Writing on April 2, 2019. Logistics of students pulled out for accommodations was discussed in addition to a review of testing protocol from Wednesday's meeting (3/14/19) in the Art Room. FSA Practice tests will be completed in a timely manner.

Morning Conferences and Meetings- Conferences and meetings are to not be scheduled on days where there are schoolwide events.

RTI/ CPST- 5th grade will be attending meetings on March 20th, 2019 and April 24th, 2019. Data and interventions will be discussed for the GEMS.

STAMP Night- This event was a huge success with high attendance from fifth grade students.

Report Cards/ PMPs- Report cards and PMPs are due to administration by April 5th. Report cards will be sent home on April 16th, 2019.

Data Chat- The final Data Chat will take place on April 26, 2019.

AAA Camps- AAA Camps will be starting soon for 5th grade. Writing will take place on March 19th and 20th. ELA will take place on April 2nd, 9th, 16th, and 23rd. Math will take place on April 3rd, 10th, 17th, and 24th. Science will take place on April 30th and May 1st.

Principal's Reading Challenge- The P.R.C. celebration will take place on March 21st with 3rd-5th grades participating from 9:45-10:45 a.m. The 5th grade TCBY fundraiser will take place on the same day.

See Something, Say Something- Students will participate in the poster contest from February 27-April 2nd, 2019.

Upcoming Dates for Training- Small group Guided Reading will take place at PPE with Aaron Laplante for those who not been trained. Stipends will be paid for those that attend the two days and complete all follow-up requirements.

Assessing Basic Fact Fluency- Teachers reviewed the article "Assessing Basic Fact Fluency" and discussed the importance of using a variety of alternative fluency assessments for math.