

# PPE's Treasure Map

## Team Meeting

Grade   1  

Date   3/14/2019  

### Present:

**ELA Standard:**   LA.FS.RL.2.4  

Discussion and analysis of student work samples

- What patterns do we see in student practices?
  - Students are starting to use evidence from the book to prove the characters feelings.
  - Students are using more descriptive words for characters' feelings (rather than just happy or sad) and how they know.
- What are the common errors among students?
  - Some are still having difficulty using the text for evidence rather than just illustrations.
  - Some students are still using simple character feelings such as happy and sad.
- What have students mastered?
  - Students can identify characters' feelings based on just illustrations.

i-Ready Data

- What does the data show regarding student engagement and effort?
  - Students are still engaged in lessons and are motivated by I-Ready Reward Charts.
  - The lower percentile students are having difficulty staying focused.
- What adjustments have been made for individual students?
  - Making efforts to have Diamonds and Rubys on I-Ready as a priority.
  - Monitor their time on task.
  - Using QR codes to log in.
  - Adding lessons focused on a target skill.

**WRITING Standard:**   LA.FS.1.W.1.1  

- Resources (aligns to the rigor of the Standards):
  - Whole Group (10-15 min): Model through read-alouds (Kevin Henkes) and Anchor Charts
  - Small Group: Model through read-alouds and turn-and-talk/small group discussions on individual opinions of a certain text.
  - Independent/Learning Centers: Word work, reading response journals, and writing journal
  - Assessment Instruments (formal/informal/formative/summative): Writing prompt "Write your opinion about a Kevin Henkes text and provide a reason for the option."

Discussion and analysis of student work samples

- What patterns do we see in student practices?
  - Lack of conventions, spelling, creating sentences, writing stamina, providing enough details to support their opinion
  - Learning the difference between fact and opinion

- What are the common errors among students?
  - Lack of conventions, spelling, creating sentences, writing, stamina
- What have students mastered?
  - Voicing their opinion
  - Still in progress of written opinions

**MATH Standard:** MAFS.1.NBT.3.4

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Discussion and analysis of student work samples

- What patterns do we see in student practices?
  - Students lack test taking stamina
  - Some students showing more confidence with independent work.
- What are the common errors among students?
  - Not following along; staying on track.
  - Explaining their work
  - Reading/listening to follow directions on extended response questions
- What have students mastered?
  - counting

i-Ready Data

- What does the data show regarding student engagement and effort?
  - More lessons are being passed on i-Ready Math than Reading
- What adjustments have been made for individual students?
  - Sitting next to them and helping them log in to i-Ready.
  - Using QR codes to log in.
  - Conferencing with students that are scoring less than 70% on lessons.
  - Using i-Ready Reward Chart for lessons passed to motivate students.
  - Providing students with paper/pencil, whiteboard, and 120 chart to solve problems.
  - Adding lessons specific to the standard and skill being taught.

**SCIENCE Standard:** SC.1.P.8.1

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Discussion and analysis of student work samples

- What patterns do we see in student practices?
  - Students are enjoying learning about Properties of Matter
  - Students are making personal connections to the matter around them and how they can observe and sort them
- What are the common errors among students?
  - Lack of higher order thinking experience
- What have students mastered?
  - Students have mastered five senses, living/nonliving standards, and space