PPE's Treasure Map
Team Meeting

Grade__2___   Date__2/28/19____

Present:

ELA Standard: _____RI 3.8 RL 1.2 and 3.9_____
Discussion and analysis of student work samples
- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

i-Ready Data
- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?

WRITING Standard: _____Informative_____
- Resources (aligns to the rigor of the Standards):
  - Whole Group (10-15 min):
  - Small Group:
  - Independent/Learning Centers:
  - Assessment Instruments (formal/informal/formative/summative)

Discussion and analysis of student work samples
- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

MATH Standard: _____MD 1.1, 1.2, 1.3, 1.4 4.9_____
Discussion and analysis of student work samples
- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

i-Ready Data
- What does the data show regarding student engagement and effort?
- What adjustments have been made for individual students?

SCIENCE Standard: _____P13.1, 13.2, 13.3 _____
Discussion and analysis of student work samples
- What patterns do we see in student practices?
- What are the common errors among students?
- What have students mastered?

Other: Discussed items for wish list. Looked to find items that were good for all. Using LAFS books for RI 3.8. RL 3.9 summative will be Yeh-Shen. Many options to use to compare Cinderella (Cinderfella). Three Little Pigs and Three Ninja Pigs can be used for the standard as

well. Rulers will be needed for the next chapter in math. Science concepts coming up will be push/pull and magnets. STAMP night will be demonstrating push/pull with Hot Wheels, ramps, and launchers. Informational writing samples due to Dilks in April. This CARE goes through April 26th. TFKs have been delivered.