PPE’s Treasure Map

Team Meeting

Grade\_\_1\_\_\_ Date\_\_12/13/18\_\_\_\_

**Present:**

**ELA Standard: \_**LAFS.RI.2.5**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Discussion and analysis of student work samples

* What patterns do we see in student practices?
	+ Students can point out labels and headings, and most are using the academic language.
	+ Students test taking stamina is improving.
* What are the common errors among students?
	+ Some students still have trouble reading and understanding test questions independently.
	+ Some students are not taking the time to look for text evidence; instead they’re using background knowledge.
* What have students mastered?
	+ Still in progress

i-Ready Data

* What does the data show regarding student engagement and effort?
	+ Students are finishing i-Ready Diagnostics
	+ Students are more engaged in the 2nd diagnostics than the 1st. There are not as many rush flags.
	+ The lower percentile students are having difficulty staying focused.
* What adjustments have been made for individual students?
	+ Monitor their time on task.
	+ Using QR codes to log in.
	+ Using i-Ready Reward Chart for lessons passed to motivate students.
	+ Adding lessons focused on a target skill.

**WRITING Standard**: \_LAFS.1.W.1.2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Resources (aligns to the rigor of the Standards):
	+ Whole Group (10-15 min): Model through read-alouds, picture sorts
	+ Small Group: Model through read-alouds, picture sorts
	+ Independent/Learning Centers: Word work and reading response journals
	+ Assessment Instruments (formal/informal/formative/summative): Writing prompt “Tell why Whales or Penguins are interesting.”

Discussion and analysis of student work samples

* What patterns do we see in student practices?
	+ Lack of conventions, spelling, creating sentences, writing stamina, providing enough details
	+ Improving on topic focus
* What are the common errors among students?
	+ Lack of conventions, spelling, creating sentences, writing, stamina
* What have students mastered?
	+ Still in progress

**MATH Standard**: \_MAFS.1.OA.1.1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices?
	+ Students lack test taking stamina
* What are the common errors among students?
	+ Not following along; staying on track.
	+ Misinterpreting the meaning of the story problem; having difficulty with the unknown number
	+ Showing their work
	+ Reversing operations
* What have students mastered?
	+ Still in progress

i-Ready Data

* What does the data show regarding student engagement and effort?
	+ More lessons are being passed on i-Ready Math than Reading
* What adjustments have been made for individual students?
	+ Sitting next to them and helping them log in to i-Ready.
	+ Using QR codes to log in.
	+ Conferencing with students that are scoring less than 70% on lessons.
	+ Using i-Ready Reward Chart for lessons passed to motivate students.
	+ Providing students with paper/pencil or whiteboard to solve problems.
	+ Adding lessons specific to the standard and skill being taught.

**SCIENCE Standard**: \_SC.1.L.17.1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices?
	+ Students are enjoying learning about basic needs of plants and animals.
	+ Students are making personal connections to their own basic needs.
* What are the common errors among students?
	+ Lack of higher order thinking experience
* What have students mastered?
	+ Students have mastered five senses and living/nonliving standards

Other