PPE’s Treasure Map

Team Meeting

Grade\_\_1\_\_\_ Date\_\_12/13/18\_\_\_\_

**Present:**

**ELA Standard: \_**LAFS.RI.2.5**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Discussion and analysis of student work samples

* What patterns do we see in student practices?
  + Students can point out labels and headings, and most are using the academic language.
  + Students test taking stamina is improving.
* What are the common errors among students?
  + Some students still have trouble reading and understanding test questions independently.
  + Some students are not taking the time to look for text evidence; instead they’re using background knowledge.
* What have students mastered?
  + Still in progress

i-Ready Data

* What does the data show regarding student engagement and effort?
  + Students are finishing i-Ready Diagnostics
  + Students are more engaged in the 2nd diagnostics than the 1st. There are not as many rush flags.
  + The lower percentile students are having difficulty staying focused.
* What adjustments have been made for individual students?
  + Monitor their time on task.
  + Using QR codes to log in.
  + Using i-Ready Reward Chart for lessons passed to motivate students.
  + Adding lessons focused on a target skill.

**WRITING Standard**: \_LAFS.1.W.1.2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Resources (aligns to the rigor of the Standards):
  + Whole Group (10-15 min): Model through read-alouds, picture sorts
  + Small Group: Model through read-alouds, picture sorts
  + Independent/Learning Centers: Word work and reading response journals
  + Assessment Instruments (formal/informal/formative/summative): Writing prompt “Tell why Whales or Penguins are interesting.”

Discussion and analysis of student work samples

* What patterns do we see in student practices?
  + Lack of conventions, spelling, creating sentences, writing stamina, providing enough details
  + Improving on topic focus
* What are the common errors among students?
  + Lack of conventions, spelling, creating sentences, writing, stamina
* What have students mastered?
  + Still in progress

**MATH Standard**: \_MAFS.1.OA.1.1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices?
  + Students lack test taking stamina
* What are the common errors among students?
  + Not following along; staying on track.
  + Misinterpreting the meaning of the story problem; having difficulty with the unknown number
  + Showing their work
  + Reversing operations
* What have students mastered?
  + Still in progress

i-Ready Data

* What does the data show regarding student engagement and effort?
  + More lessons are being passed on i-Ready Math than Reading
* What adjustments have been made for individual students?
  + Sitting next to them and helping them log in to i-Ready.
  + Using QR codes to log in.
  + Conferencing with students that are scoring less than 70% on lessons.
  + Using i-Ready Reward Chart for lessons passed to motivate students.
  + Providing students with paper/pencil or whiteboard to solve problems.
  + Adding lessons specific to the standard and skill being taught.

**SCIENCE Standard**: \_SC.1.L.17.1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion and analysis of student work samples

* What patterns do we see in student practices?
  + Students are enjoying learning about basic needs of plants and animals.
  + Students are making personal connections to their own basic needs.
* What are the common errors among students?
  + Lack of higher order thinking experience
* What have students mastered?
  + Students have mastered five senses and living/nonliving standards

Other