

Coral Springs High School 2018-19 C.A.R.E. PLC / Documentation

Principal, Vivan Suarez

PDA, Dr. Tameka King IF, Dona Maggio

CONTENT AREA: Gov/Econ PLC MEMBERS: CARE Cycle Start Date

C – Curriculum	Focus Question: What specifically do the students need to learn from the given standard?			
Answer:				
(List the Grade level and curriculum area below.)	Florida Standards –			
12 th grade Government and Economics	Name of Standard (ex. Main Idea & Key Details)	Standard Code (ex. LAFS.3.RI.1.2):		
Time on task (Time Discussed)	1 hour			

A – Assess & Analyze	Focus Question: How will you know where the students are relative to the standard?		
Answer:			

R - Remediation	Focus Question: How will the students who are struggling be remediated?
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Instructional Strategies -

Briefly describe below how you will remediate students who are struggling. Please include resources and grouping/structures that will be utilized and how the students will be formatively assessed.

Answer:	
Time on task (Time Discuss	and) 30 Minutes
E - Enrichment	Focus Question: How will students who have demonstrated early proficiency be provided enrichment?
	nu will enrich students who are demonstrating mastery. Please include resources and grouping/structures that will nts will be formatively assessed.
Answer:	
Time on task (Time Discuss	ared) 30 Minutes
Professional Development	Focus Question: What am I implementing in my school and classes that make me more effective in my position? <i>Please elaborate on any changes made in your practice that directly resulted in student achievement.</i>
Answer:	

Total Number of Hours for This Submission <u>4 hours + 1 hour implementation = 5</u>

NOTE: 1 hour of implementation for every 3 hours of learning. Ex. 32 hours in learning + 10 hr implementation= 42 Inservice Points CARE cycles begin on PSD Days (3 hrs. of learning) equaling 8 cycles. All participants will receive 42 hours by the end of the year if they achieve 80% Mastery in PLCs.



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		Chart Below is for D	ata Team Use Only	Z	
Assessment: (E	Briefly outline the impo	ortant features/designs us	ed that is to be include	d in monitoring your st	udent progress.)
Answer:					
Fir	nal student data to be	entered below after pro	ogress monitoring too	ol has been administe	red.
Teachers' Names	# Of students who took the assessment	# Of students proficient or higher (80% or higher)	% Of students Proficient or Higher	# Of students who are close (79%-70%)	# Of students who have far to go (69%-0%)
Grade Level					
Totals					

Time on task (Time Discussed)	1 hour

Data Teams, please send this chart to your Administrator upon completion (the following PSD day).