

SCHOOL IMPROVEMENT MID-YEAR REFLECTION

Directions for School Leadership Team: We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

1. Has your school made progress towards achieving the goal?

- A. *How do the structures and systems in place at your school ensure all facets of the school culture create predictable? environments and a school climate that supports your SIP goal?*
- B. *What are the gaps that exist between your current state and your desired state?*
- C. *How will you address them between now and the end of this school year?*

- Yes. Based on our Winter performance data, we are on target as it relates to student performance in Science- 97% & US History- 100%.
- Continue support structures for all students who are struggling academically.
- Support structures include our 5th block peer tutoring program and professional development. AP tutoring after school (activity bus takes them home).
- School wide Professional Learning Communities that focus on student achievement and instructional practices.
- The one gap that will be addressed between now and the end of the year is math learning gains. We have identified and work with struggling students.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- A. *What evidence do you see that a barrier has been reduced or eliminated?*
- B. *What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*
- C. *If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?*
- D. *Did you identify other barriers that could serve as effective re- entry points into the plan?*

- Student attendance (including tardies) is a barrier we are working to reduce.
- We provided testing schedules (EOC/FSA/etc) so travel would not take place during these dates. Absences decreased
- Enhance PD support by exploring alternative days to plan and Saturday support sessions
- Provide training to ensure students are ready for the SAT Test. This includes Khan Academy & Professional development.

3. Are your strategies being implemented with fidelity?

- A. *Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?*

Yes. We are implementing NoRedInk with fidelity. We saw improvement in ELA after the schoolwide initiative last year and we are continuing the strategy this year. We will also:

- Continue to employ our Best Practices and school-wide PLCs
- Utilize Khan Academy and College Board resources for students and parents
- Continue to offer Student Appreciation Days
- Celebrate Success we earned an "A" Grade for the 2017-2018 school year
- Enhance our 5th block tutoring program to include more one-on-one intense support for those students that are struggling academically.

4. What are your benchmarks for success?

- A. *How will you progress towards your goal impact student achievement?*
- B. *What is your desired state?*
- C. *What gaps exist between your current state and your desired state?*

- Our SIP Goal is to increase or maintain student performance by 3% or more by end of the 2018-2019 school year. To achieve this goal, we will continue our PLCs, provide more one-on-one support to students, and continue after school tutoring with teachers and peers.
- The present gap between where we are and where we want to be in Math. This is the most critical area of focus for the school.