



**FIVE STAR SCHOOL AWARD  
NOMINATION FORM 2017-2018**

Accountability legislation and school improvement initiatives are built upon the active involvement of parents, guardians, business people and other community members, whose contributions significantly help to improve our schools. The legislative intent is to return the responsibility for education to those closest to the students—schools, teachers and families. The Five Star School Award was established to recognize that community involvement is fundamental to student success.

This symbol of achievement is presented each year to those schools that have shown evidence of exemplary community involvement. Eligible<sup>1</sup> schools can apply for and receive the award annually, but a new application must be completed and reviewed each year regardless of the school's previous award status.

In order to qualify for this award, a school must meet 100 percent of the criteria in the categories of Business Partnerships, Family Involvement, Volunteers, Student Community Service and School Advisory Councils. The school must also create a portfolio of documents that provides evidence of compliance with each of the criterion in the nomination form. This portfolio must be sent with the nomination form to the District School Volunteer Coordinator.

**Certificates for schools winning the 2017-18 Five Star School Award will be issued during the 2018-19 school year, pending release of school grades.**

**SECTION I – Contact Information**

Name of School District: Broward

Superintendent: Robert W. Runcie

District School Volunteer Coordinator: Dr. Carolyn Stewart

Email: [carolyn.stewart@browardschools.com](mailto:carolyn.stewart@browardschools.com)

Address: 600 SE Third Avenue

City: Fort Lauderdale

State: FL

Zip: 33301

Telephone: 754-321-2300

Name of Nominated School: Harbordale Elementary

Grade Levels Served: K - 5

Address: 900 SE 15<sup>th</sup> Street

City: Fort Lauderdale

State: FL

Zip: 33316

Telephone: 754-323-6050

**A school must have a school improvement rating of “maintaining” or “improving” or a grade of “C” or above for the 2017-2018 school year to qualify for the Five Star School Award.**

**SECTION II - CRITERIA**

<sup>1</sup> Schools designated as K-3 Feeder Schools for the purpose of School Recognition Funding are eligible to receive the Five Star School Award.

Please check each criterion to indicate accomplishment.

**A. Community and/or Business Organization Partnership**

1.  Community and/or business organizations have a jointly-developed plan of partnership activities that is signed yearly.
2.  Community and/or business organizations maintain an ongoing, active relationship with the school.
3.  Community and/or business organizations are involved in the development and implementation of the School Improvement Plan.
4.  Community and/or business partnerships support teaching and learning through the donation of human resources and goods/services or financial resources.
5.  School designates a community and/or business partnership coordinator.
6.  School provides opportunities for community and/or business partners to receive orientation and training.
7.  Community and/or business partnership coordinator and school staff receive training during the year on effective use of services offered by business partners.
8.  School provides recognition of community and/or business organization partners.

**B. Family Involvement**

1.  School has an active parent organization (e.g., PTA, PTO, Boosters, etc.)
2.  Educational opportunities are offered to families (e.g., support with Florida Standards, literacy education, career planning, parenting skills, and homework assistance).
3.  Focus/discussion/support groups are offered to families (e.g., parenting groups, drug awareness campaigns, safety, and violence prevention discussions).
4.  School offers joint parent and student training (e.g., academic skills, family reading, violence prevention, financial aid).
5.  Family outreach activities are offered through collaborative or facilitated activities (e.g., neighborhood meetings, tutorial services, off-site programs).
6.  A minimum of 60 percent of families are positively involved in the school more than once during the year.
7.  Teachers and staff are able to utilize a variety of communication techniques to communicate with families.
8.  School ensures that welcome signage is near the entrance and that any interaction with parents results in parents feel valued and welcome.

9.  School provides parents with current information about the school's policies, practices, and both school and student academic performance.

### **C. Volunteers**

(Meets criteria of Golden School Award.)

1.  A minimum of 80 percent of school staff have participated in school-based volunteer training during the school year.
2.  School volunteer coordinator has been designated to provide leadership for the school volunteer program through (1) recruitment, (2) placement, (3) training and (4) supervision of participants.
3.  Total number of hours in volunteer service equals twice the number of students enrolled in the school. (Any volunteer activity that contributes to student improvement may be counted.)
4.  School provides recognition of volunteers.

### **D. Student Community Service**

1.  School provides students with service-learning opportunities that focus on identified community needs (e.g., renovating a park, working at election polls, feeding homeless).
2.  A minimum of 50 percent of students are involved in community activities (e.g., pen pals to shut-ins, food drives, cross-school tutoring activities).

### **E. School Advisory Council**

1.  A minimum of eight (8) School Advisory Council meetings are held per year. Attendance averages 80 percent of School Advisory Council members.
2.  Annual presentation of School Improvement Plan is made to school community, after plan is shared with stakeholders (e.g., via school marquee, flyers, school website).
3.  Ongoing training and/or skill development of School Advisory Council members is available.
4.  School Improvement Plan reflects one new idea that involves the community in its implementation.
5.  School Advisory Council participates in the development of the school needs assessment and/or the interpretation of needs assessment data.
6.  Training is provided for staff and School Advisory Council members on collaborative partnering and shared decision making.

### **F. Documentation of Compliance**

A portfolio documenting the accomplishment of each of the criterion is available at the school site.

Yes       No



## SECTION III – IMPACT DATA & BEST PRACTICES

### G. School Impact Data

What evidence can you provide that the community's involvement with your school supported improved student academic achievement? (If necessary, please attach additional sheet.)

See attached.

What evidence can you provide that the community's involvement with your school supported improved student attendance? (If necessary, please attach additional sheet.)

See attached.

What evidence can you provide that the community's involvement with your school supported improved student behavior? (If necessary, please attach additional sheet.)

See attached.

### H. Community Involvement Best Practice

Summarize a community-involvement promising practice initiated by your school to increase student achievement. (If necessary, please attach additional sheet.)


As stated in the attached document, our parent group, the HSA (Harbordale School Association) supports us tremendously. Each year they agree to pay the \$6,000 plus Accelerated Reader bill. It is a computer program that helps teachers manage and monitor children's independent reading practice. The student chooses a book at his/her own level and reads it at his own pace. When finished, they take a short quiz on the computer that offers points for level and quiz percentage. Harbordale has developed a goal program that consistently encourages independent reading that is tracked through AR. Due to mostly this program, our school is reading centered. As you walk through campus you will see kids reading and walking, reading at recess, reading at lunch, begging for more independent reading time, excited about books, authors, new releases, etc.

The HSA also provides monies for rewards such as NEW books, prizes, treats, and entertainment at celebrations. We are currently planning a party for 100 students who have over 100 AR points funded by the HSA. They also purchase our Sunshine State Young Reader books annually, sponsor author visits that promote reading and writing, and buy the technology needed to access the AR program.

The HSA is not just made up of Harbordale parents, but active community members and businesses that want to see our students succeed and achieve. Without them we wouldn't be the high achieving school we are.

We hereby certify the information contained in this application is true to the best of our knowledge.

Cari Rodriguez

  
(Name and Signature of Individual Preparing Application Form)

Literacy Coach

(Title)

900 SE 15<sup>th</sup> Street Fort Lauderdale, FL 33316

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(Address)

754-323-6050

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(Telephone)

Megan Hanley

*Megan B. Hanley*  
(Name and Signature of School Advisory Council Chairperson)

Theresa Bucolo

*Theresa Bucolo*  
(Name and Signature of Principal)

900 SE15th Street Fort Lauderdale FL 33316

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(Address)

754-323-605

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(Telephone)

Dr. Carolyn Stewart

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(Name and Signature of District School Volunteer Coordinator)

Robert W. Runcie

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(Name and Signature of Superintendent or Designee)

## G. School Impact Data

## H. Community Involvement Best Practice

The examples of school programs and community partnerships below all positively impact student attendance, behavior, and achievement.

Harbordale works closely with many community organizations regularly to enhance the school day and year. Some examples are the local Kiwanis Club sponsoring our monthly Terrific Kid program that highlights students with exemplary attendance, behavior, and academics, as well as providing summer reading materials for our kindergarten students.

The Fort Lauderdale Garden Club partners annually with our fifth grade classes to study botany. The students are escorted to Birch State Park to learn about local flora and fauna, and then the members make several visits to our campus to teach and discuss other aspects of their craft that culminates with a plant and flower show of student work. It includes plants grown by the students with their assistance, plant journals, and posters. Top scorers are invited to a sleep away camp for two weeks during the summer to continue their education in this area free of cost to the students.

Our local Fort Lauderdale Barnes and Noble is our partner in education as well. Mr. Robert Horton, community manager, attends all SAC meetings, brings information on store events, promotions, and giveaways, as well as coordinating a Family Night at the store each fall. Families have the opportunity to participate in a variety of literacy activities and support our school with books. It is a favorite each year.

Some other community members that assist our school are Franklin Templeton Investments that visit us each year to bring books for all our kindergarten students, reads them aloud, and conducts an activity too. The Fort Lauderdale Rotary Club visits each December to present our third grade students with a dictionary as a holiday gift. They are also presented a lesson on dictionary skills. Fourth and fifth graders can earn a scholarship to the local Yacht Club's sailing camp through an essay contest. A favorite amongst the students. We love our community. We often have Burger Fi, PDQ, Outback



Steakhouse and Smoothie King bring by treats and certificates for students as well.

Last, but not least, Harbordale would NOT be the same without our HSA (Harbordale School Association). They are the heart and soul of our school. The association is made up of parents, grandparents, and volunteers. Their only purpose is to support our staff and students. They supplement our budget to enhance curriculum, beautify the campus, and support teachers in the classroom. Because of their fundraising efforts, we have iPads for kindergarten through second grade students, a primary and intermediate playground (yes, all our playground equipment was privately funded totaling \$100,000), grants funded for classroom projects and supplies, a stocked literacy resource area, in-house and off-campus field trips, and much more!

The summer of 2017, the HSA took on one of their biggest projects yet. The media center makeover. A group of HSA volunteers and community members at large completely remodeled our media center. From painting, to shelves, new furniture, decorations, and more the transformation is amazing. The space was very outdated and uninviting. It is now bright and vibrant. Along with the money donated from the HSA each year for new books, the new décor has increased interest in the media center, therefore increasing checkout, which in turn increased reading, which will hopefully result in increased student achievement and interest in school/reading.

Each one of our community partnered programs improves academic work and student achievement by providing real-life experiences, exposure to new things like technology and hands-on labs, and offering incentives to those students that are exceling in the classroom. Examples are the purchase of Accelerated Reader each year, and the many rewards for reaching reading goals, receiving public recognition, a certificate, pencil, bumper sticker, and badge when chosen as a Terrific Kid. Students are required to show good behavior and regular attendance in order to participate in all the above-mentioned programs. Rewards are earned, not given at Harbordale. We offer a wide-range community programs, for those students who do the work of a student. This directly correlates to a track record of low behavior infractions and truancy rates.

In conclusion, Harbordale is a Five Star School because without our community, we would not be a success.