**SCHOOL IMPROVEMENT MID-YEAR REFLECTION**

***Directions for School Leadership Team:*** As part of the School Improvement Process, schools are asked to engage in collaborative conversation with all stakeholders to complete the Mid-Year School Improvement Reflection. After reviewing the document with SAC, the reflection needs to be uploaded to the SAC upload section of the SIP**. DA Schools must enter information in the FLDOE SIP located of Florida CIMS.**

**1. Has your school made progress towards achieving the goal?**

*A. How do the structures and systems in place at your school ensure all facets of the school culture create predictable?*

*environments and a school climate that supports your SIP goal?*

This year at Lanier James, the staff has been conducting weekly professional development to increase student engagement in all areas and increasing the use of digital literacy for research and instructional strategies. Additionally, we have implemented a book club that meets everyday with a focus on increasing an interest in reading and deeper discussions and debate issues from literature that they wouldn’t normally be exposed to and build a community of readers.

Professional Learning Communities (PLC’s) meet bi-weekly to increase teacher knowledge around social emotional learning needs of our students and how social emotional learning relates to academic achievement

*B. What are the gaps that exist between your current state and your desired state?*

The biggest gap that still exist is students attending school on a regular basis.

*C. How will you address them between now and the end of this school year?*

To address attendance issues, the social worker has been making home visits and assisting students and parents. In addition, Professional Learning Communities (PLC’s) meet bi-weekly to increase teacher knowledge around social emotional learning needs of our students and how social emotional learning relates to academic achievement. Teachers help use this information to build relationships with students and build a welcoming and supportive environment for students.

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*A. What evidence do you see that a barrier has been reduced or eliminated?*

Our largest in-house barrier is the attendance concerns among students. Scheduling is another barrier because 80 percent of our students are level one and two.

*B. What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?*

There are few classes offered for our advanced students to be able to provide similar schedule as student home school. Students who are advanced or are accelerating take advantage of virtual education. RTI meetings are still scheduled for once a week*.* Another barrier that continues is parent participation in RtI. process.

**3. Are your strategies being implemented with fidelity?**

*A*. Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?

We continue to meet on a weekly basis and have daily discussions regarding instructional strategies and Florida Standards and how they relate to student achievement. With the assistance of the literacy coach, teachers within the social studies and science departments have begun to work towards implementing project-based learning. English teachers have implemented additional programs such as Noredink and commonlit to increase understanding of the skill being taught.

**4. What are your benchmarks for success?**

*A. How will you progress towards your goal impact student achievement?*

Progress towards our goal will lead to a higher percentage of students meeting their VAM score. Students will participate in the Broward County assessments to monitor progress.

*B. What is your desired state?*

Our desired state is to increase the number of students meeting their VAM score by five percentage points from last school year presently 80 percent.

*C. What gaps exist between your current state and your desired state? T*

The current state is that a high percentage of students met their VAM scores last school year. Our desired state is to continue to provide instruction that will lead to even greater student achievement.