

Westglades Middle School 2015-2016



Due:
April 10,
2016

New Peer Counseling Application

(Turn in no later than 4/10, to Mrs. Wilson in the main office.) **It is important to emphasize that due to the overwhelming number of applicants meeting the criteria for the Peer Counseling Program and the limitation of class size, a lottery system will be used to determine final placement.*

Name _____ Age _____ D.O.B. _____ Grade _____
 Address: _____
 _____ Florida _____ Zip Code _____
 Phone Number: _____ Cell Number: _____

_____, has my permission to apply for the Peer Counseling Program. I understand the program deals with mature and sensitive subjects such as; human trafficking, death, grief, suicide, self injury, violence, substance abuse, abuse, exploited adolescents and other teen issues.

Parent/Guardian: _____

Print Name
Signature
Date

Peer Counselor Expectations

Students applying to the program should have an unusually high level of self-motivation, and will be expected to help **all students, teams and staff members** and have excellent attendance. Many lessons will deal with tough issues and the students should exhibit **above average maturity to remarkably mature** for their grade level.

Effective **leadership and independence** are major traits needed to be a productive peer counselor. Many times peer counselors are put in charge of a presentation or project.

Applicants should be able to **handle the majority of their own problems** since they will be providing assistance to others. It is essential **that they can get along easily with others** because they will not always be able to choose their groups. These students should be **versatile in working with all ethnicities, genders and students with varying exceptionalities. Behavior should be exemplary**, and students should possess a strong potential for academic growth and be responsible for maintaining a **3.5 G.P.A.**

Peer Counselors are expected to provide services to all students, teachers and staff members as instructed and maintain the privacy of all peer counseling members and clients. Any student violating expectations or procedures may be placed on **probation** and removed from the Peer Counseling program.

***You need recommendations from two class teachers to apply for Peer Counseling.**

List subject below:	Print Teacher's Name	Signature ***** I am pleased to recommend this student for the position of peer counselor.

Student's Name _____ Grade _____

Per.	Current Schedule: Subject	Teacher	Room #
1			
2			
3			
4			
5			
6			

Skills and Abilities

1. Academic Ability and Tutoring (Current GPA 3.5 or Higher)

Peer Counselors will need to tutor and assist other students. Please have your teacher initial if you are qualified to tutor the subjects you list below: You must have your teacher initial below to tutor.

Please include a copy of your last report card. Staple to this form.

Subject	Current Grade	Please select the subjects you feel qualified to tutor and ask your teacher to qualify you to tutor by signing in the space below.
Math		
Language Arts		
Social Studies		
Science		

2. Behavior

Have you received any detentions, referrals, or suspensions this past school year? _____

If so, please explain:

Have you been involved in any bullying situations during this past year where you bullied another student? _____

If so, please explain:

3. Computer and Technology Skills

Please check any that you are able to do well. Please add any other skills involving technology that you can do that are not listed.

MAC computer Digital Camera Websites
 IPOD Scanning PC Computer Format
 Video Camera Downloading PowerPoint
 Key Note Video Editing Word
 Tables/Charts Excel Garage band
 Other

(Please list) _____

Student's Name _____ Grade _____

4. Artistic Ability

In the space below, please check everything you can do well.

Drawing Lettering Using scissors Calligraphy
 Painting Writing Photography
 Sketching Bulletin Boards Other

5. Presentation and Linguistic Ability

Check all that apply

I am comfortable speaking in front of groups and presenting projects.

I am comfortable participating in group discussions about sensitive issues.

Can you speak a foreign language fluently? _____

What language do you speak? _____

Could you serve as a translator for new students? _____

Use the following space to tell us about yourself.

1. Why would you like to be a peer counselor?

2. What abilities, skills or traits do you possess that would make you a good peer counselor?

3. Discuss any hobbies, sports or classes in which you participate, that may demonstrate teamwork, and your leadership abilities.

4. Why do you believe you will be able to discuss and deal with "tough issues" such as death and dying, suicide and depression, child abuse, and exploited children?

Student's Name _____ Grade _____

5. Peer Counselors need to be self-motivated. Can you provide examples of how you are independent, self-motivated and responsible? Will you be able to take a leadership role and do some tasks on your own?

6. In peer counseling we do not spread rumors or talk about anyone unless it is life threatening or illegal. Why do you think it is important to keep other student's personal problems private?

7. Peer Counselors are required to do a class presentation to another class on bullying. Please give an example of your opening address on bullying to a 6th or 7th grade class.

8. How would you handle the following situations? What would you do?

A friend tells you that she is planning on ending her life and you can't tell anyone.

A student at the next lunch table is being bullied and harassed by four other students.

The Peer Counseling Coordinator asks you to tutor a student you don't particularly like.
