Broward County Public Schools Diversity, Prevention & Intervention

Multi-Tiered System of Supports/Response to Intervention SAM Action Plan

School: Park Trails Elementary School Initial Plan Date: Spring 2016 Review Date: 9/20/16

**Directions:** Download your SAM report, convene your school-based team, analyze your SAM data, identify effective practices, identify lowest levels of implementation, and complete your action plan. At a minimum the school-based team must address the 2 lowest average SAM domains and at a maximum address all 6 SAM domains. Upload your completed SAM Action Plan in your SIP. The Action Plan aligns with Standard 5: Indicator 5.2 - Professional and support staff continuously collect, analyze, and apply learning from a range of data sources. Progress monitor your action plan at a minimum quarterly and evaluate annually.

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|  | **Current Average**  15/16 SY | **Goal Average**  16/17 SY | **Step 1: What is the problem/concern/task (elements) to be addressed?** | **Step 2: Why is it occurring?** | **Step 3: What are we going to do about it?** | **Action Planning (To-Do List)** | **Person(s) Responsible** | **Follow-up/ Completion Date** | **Step 4: How will we monitor and measure our success?** |
| **Leadership** | 1.0 | 1.6 | Members of the Leadership Team are extremely busy and have a difficult time attending RtI meetings regularly. | Park Trails currently has 1362 students while hosting an Autism Cluster and Pre-K program. | An additional Assistant Principal has been hired. Administrators have divided duties and are now able to attend RtI meetings regularly. | 1. 8/16 Additional AP started | Administration and RtI Coordinator | 3/17 | Attendance of Leadership Team at RtI meetings will be used to measure success |
| 1. 8/16 RtI dates created |
| 1. RtI agendas sent out with notice |
| **Capacity/Infrastructure** | 1.0 | 1.6 | Entering documents into BASIS and collecting peer data was very new to the teaching staff SY 15-16. | SY 15-16 was the first year that teachers were expected to enter their own BASIS RtI information. | RtI Coordinator and School Psychologist will train each team on RtI procedures and creating BASIS documents. | 1.Create Powerpoint for Training | RtI Coordinator and School Psychologist | 11/16 | Teachers will be able to enter their own BASIS information to create RtI referrals as well as come to meetings prepared with peer data. |
| 2. Inform staff of training dates for each team |
| 1. Implement Training |
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| **Communication and Collaboration** | 1.0 | 1.5 |  |  |  | 1. |  |  |  |
| 2. |

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| **Data-based Problem Solving** | 1.0 | 1.3 |  |  |  | 1. |  |  |  |
| 2. |
| 3. |
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| **Three Tiered Instructional/Intervention Model** | 2.0 | 2.0 |  |  |  | 1. |  |  |  |
| 2. |
| 3. |
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| **Data-Evaluation** | 2.0 | 2.0 |  |  |  | 1. |  |  |  |
| 2. |
| 3. |

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