**SCHOOL IMPROVEMENT MID-YEAR REFLECTION 2016**

***Directions for School Leadership Team:*** As part of the February School Improvement Training we will engage in collaborative conversation and share best practices based on each school’s Mid Year School Improvement Reflections. After input from the leadership team, each school is asked to bring this completed form to the training.

**1. Has your school made progress towards achieving the goal?**

 *The structures and systems in place at Park Trails Elementary ensure all facets of the school culture create predictable environments and a school climate that supports our SIP goal by utilizing the Park Trails Handbook to ensure all parents are aware of our school’s culture which creates a predictable learning environment for all students in Pre-K and grades K – 5.*

 *The gap in Writing last year that existed between our primary grades and our intermediate grades has been bridged through a school wide focus of implementing writing through the content areas in Pre-K and grades K-5.*

 *We will you address the gaps that existed between our primary grades and our intermediate grades now and the end of this school year by utilizing a monitoring system to compare and contrast writing samples.*

**2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)**

*The evidence that we see that a barrier has been reduced or eliminated is by closing the reading gaps between grades 2-3, and grades 3-4 fluency and comprehension, through the implementation of Accelerated Reader, RAZ Kids, and DRA progress monitoring.*

*The evidence that we have that the barriers are wide-reaching and the steps above will help us achieve our goal is through DRA scores and the number of students participating in Accelerated Reader and RAZ Kids in grades K – 5.*

**3. Are your strategies being implemented with fidelity?**

 *Yes, decisions to continue, intensify, modify, or terminate strategies or action steps were based on specific evidence from DRA progress monitoring, Accelerated Reader, and RAZ Kids in grades K – 5, with the implementation of “WORD OF THE DAY” which is presented on PTE Morning Announcements on Channel 21 throughout the entire school. The focus of W.O.D. is to enhance vocabulary skills in grades Pre-K, and grades K – 5 which also builds fluency and reading comprehension. Teachers also utilize Learning Goals and Performance Scales to monitor student progress of content presented in class in grades Pre-K, and grades K – 5.*

**4. What are your benchmarks for success?**

 *We will progress towards our goal to impact student achievement by monitoring and encouraging all of our students that are Below Level, On Level, and Above Level to strive for academic excellence by making Learning Gains each year based on the FSA Data.*

 *Our desired state at Park Trails Elementary is to maintain the high level of academic success as an “A” school for the 2015-2016 school year.*

 *The gaps that exist between our current state and our desired state are minimal as we continue to meet the needs of our students.*