**Data Chats: Park Trails Elementary**

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| **Teacher** | **Remediation** | **Enrichment** |
| Kindergarten | -small group instruction-peer buddies (reciprocal teaching)-hands-on projects-digital labs-word problems, word problems, word problems | -fsassessments.org-AR-Higher level questioning-novels w/higher group |
| 1st grade | -small group instruction (assigned groups and “if needed”)-Go Math reteach-teacher-made extra practice-extra work w/word problems-think central | -Go Math enrichment-ScootPad-math “writing” |
| 2nd grade | -small group instruction (intervention group)-Journey’s Toolbox-Reading groups based upon skill need – could be a high achieving student w/a lower student-planning based upon results of minis | -project-based-classroom discussion-student presentations-DOK focus (3&4)-options/choices/students involved in decision-making |
| 3rd grade | -small group instruction-write-in readers-leveled readers-conferencing-tracking/charting progress | -math text (Glencoe)-hands-on labs – scientific process-enrichment on tests (bonuses)-pre-teaching (getting them ready for what’s up and coming)-flexibility, use of teachable moments |
| 4th grade | -write-in reader-quick-reads-differentiated activities-individual conferencing (especially w/writing)-small group instruction | -AR-differentiated activities-hands-on, student-generated activities-daily read-alouds/think-alouds w/novels, “stretching” the lexile level |
| 5th grade | -test corrections-Go Math reteach packets-one-to-one instruction – questions from the assessment guide (different questions)-small group instruction-test-taking strategies | -challenges (meeting expectations set by teacher, teacher will sing, dance, compete one-to-one w/them, etc.)-ScootPad-HOT (high-order thinking) Problems from Go Math |