**Data Chats: Park Trails Elementary**

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| **Teacher** | **Remediation** | **Enrichment** |
| Kindergarten | -small group instruction  -peer buddies (reciprocal teaching)  -hands-on projects  -digital labs  -word problems, word problems, word problems | -fsassessments.org  -AR  -Higher level questioning  -novels w/higher group |
| 1st grade | -small group instruction (assigned groups and “if needed”)  -Go Math reteach  -teacher-made extra practice  -extra work w/word problems  -think central | -Go Math enrichment  -ScootPad  -math “writing” |
| 2nd grade | -small group instruction (intervention group)  -Journey’s Toolbox  -Reading groups based upon skill need – could be a high achieving student w/a lower student  -planning based upon results of minis | -project-based  -classroom discussion  -student presentations  -DOK focus (3&4)  -options/choices/students involved in decision-making |
| 3rd grade | -small group instruction  -write-in readers  -leveled readers  -conferencing  -tracking/charting progress | -math text (Glencoe)  -hands-on labs – scientific process  -enrichment on tests (bonuses)  -pre-teaching (getting them ready for what’s up and coming)  -flexibility, use of teachable moments |
| 4th grade | -write-in reader  -quick-reads  -differentiated activities  -individual conferencing (especially w/writing)  -small group instruction | -AR  -differentiated activities  -hands-on, student-generated activities  -daily read-alouds/think-alouds w/novels, “stretching” the lexile level |
| 5th grade | -test corrections  -Go Math reteach packets  -one-to-one instruction – questions from the assessment guide (different questions)  -small group instruction  -test-taking strategies | -challenges (meeting expectations set by teacher, teacher will sing, dance, compete one-to-one w/them, etc.)  -ScootPad  -HOT (high-order thinking) Problems from Go Math |