

The School Board of Broward County
First Grade Report Card



Name _____ School Year: _____

School: _____

Teacher _____ Principal _____

Key	1=Has Mastered Skill(s) Independently
	2=Is Learning Skills with Assistance
	3=Area of Concern
	N/A= Not Applicable (not assessed this reporting period)

English Language Arts					TEACHER:					
					Reporting Period					
					1	2	3	4		
Student is working below grade Level										
Foundational Skills										
Recognizes the distinguishing features of a sentence										
Demonstrates phonemic awareness (spoken word, syllables, and sounds)										
Applies grade level phonics and word analysis skills in decoding words in isolation and within text										
Applies grade level phonics, word analysis skills, and spelling strategies in written work										
Reads with sufficient fluency and accuracy										
Reading Literature and Informational Text										
Demonstrates understanding of key ideas and details										
Explains differences between different types of texts										
Applies vocabulary strategies to determine the meaning of unknown words and identify how specific words and phrases are used in text										
Makes connections within texts and across multiple texts										
Writing										
Writes different types of texts, including opinion, informative, and narrative										
Uses the writing process to produce a variety of writing projects, including shared research and digital tools										
Speaking and Listening										
Expresses ideas orally										
Listens and interprets ideas and information										
Language										
Applies conventions of standard English										
Applies vocabulary strategies to determine the meaning of unknown words and make connections between words										

Social Studies					TEACHER:					
American History										
Geography										
Economics										
Civics and Government										

Mathematics					TEACHER:					
					Reporting Period					
					1	2	3	4		
Student is working below grade level										
Operations and Algebraic Thinking										
Represents and solves problems involving addition and subtraction										
Applies properties of operations and the relationships between addition and subtraction										
Adds and subtracts within 20										
Works with addition and subtraction equations										
Number and Operations in Base Ten										
Extends the counting sequence										
Understands place value										
Uses place value understanding and properties of operations to add and subtract										
Measurement and Data										
Measures lengths indirectly and by iterating length units										
Tells and writes time										
Represents and interprets data										
Geometry										
Reasons with shapes and their attributes										
Science					TEACHER:					
Big Idea 1 The Practice of Science										
Big Idea 5 Earth in Space and Time										
Big Idea 6 Earth Structures										
Big Idea 8 Properties of Matter										
Big Idea 12 Motion of Objects										
Big Idea 13 Forces and Changes in Motion										
Big Idea 14 Organization and Development of Living Organisms										
Big Idea 16 Heredity and Reproduction										
Big Idea 17 Interdependence										

Related Arts/Specials				
Course Code	Course	TEACHER:		
Course Code	Course	TEACHER:		
Course Code	Course	TEACHER:		
Course Code	Course	TEACHER:		
Course Code	Course	TEACHER:		

Characteristics of Successful Learners										
					Reporting Period					
					1	2	3	4		
Participates in discussions and activities										
Works cooperatively										
Works independently										
Follows rules and directions in a variety of settings										
Respects others										
Resolves conflicts appropriately										
Completes assignments on time										
Completes and returns homework										
Uses time constructively										
Demonstrates self-control										
Uses technology appropriately										
Shows effort										
Respects authority										

Additional Information (X)										
					Reporting Period					
					1	2	3	4		
Receiving ESOL Services										
Teacher Comment on Attachment										
Conference Requested										
Not Meeting Criteria for Promotion										

(X) Student has a Progress Monitoring Plan in:	
Reading	
Math	

Attendance					
Marking Period	1	2	3	4	Total
Days Present					
Days Absent					
Days Tardy					

A student must be in attendance in Broward County Schools 25 days within the marking period to receive a complete report.

Placement for School Year _____ is Grade _____