

Broward County Standards-Based Progress Report Grade 3

Name _____
School _____

Principal _____

Year _____
Teacher _____

GRADE CODE	
A=90-100 Superior Progress	D=60-69 Below Average Progress
B=80-89 Above Average Progress	F=59 or Below Failure
C=70-79 Average Progress	

A circle indicates assessment reported by exceptional education teacher.

Key	
1	= Has mastered skill(s) independently
2	= Is learning skill(s) with assistance
3	= Area of Concern
N/A	= Not applicable

	Marking Period			
READING	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

	Marking Period			
LANGUAGE ARTS	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

	Marking Period			
MATHEMATICS	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

SCIENCE/HEALTH/SOCIAL STUDIES

	Marking Period			
SCIENCE / HEALTH SOCIAL STUDIES	1	2	3	4

RELATED ARTS/FOREIGN LANGUAGE

Understands appropriate concepts and processes skills as described in curriculum for:

- ART**
- MUSIC**
- PHYSICAL EDUCATION**
- FOREIGN LANGUAGE (optional)**

	Marking Period			
	1	2	3	4

	Marking Period			
RECEIVING ESOL SERVICES (X)	1	2	3	4

Student has a progress monitoring plan for:

Reading

Mathematics

	Marking Period			
	1	2	3	4
Teacher comment on attachment (x)				
Conference requested (x)				

	Marking Period			
FOR PROMOTION	1	2	3	4

Placement for School Year _____ is Grade _____ .

Teacher Signature (Fourth marking period only)

SOCIAL GROWTH

	Marking Period			
	1	2	3	4
Attempts new tasks				
Demonstrates self control				
Respects individual differences				
Works cooperatively				
Uses appropriate behavior in a variety of situations				
Respects authority				
Shows respect for property and rights of others				

STUDY SKILLS

	Marking Period			
	1	2	3	4
Uses appropriate technology effectively				
Applies information in making decisions / solving problems				
Completes assignments/ activities on time				
Thinks and works independently				
Selects appropriate materials for learning tasks				
Completes and returns homework assignments on time				
Brings appropriate materials to class				
Stays on task				
Follows directions				
Shows effort				

	1	2	3	4	Total
Marking Period					
Days present					
Days absent					
Days tardy					

A student must be in attendance in Broward County Schools 25 days within the marking period to receive a complete report.

Key for Subject Areas

Key

- 1 = Has mastered skill(s) independently
- 2 = Is learning skill(s) with assistance
- 3 = Area of Concern
- NA = Not Applicable

1 - Has mastered skill(s)

indicates that the student is capable of using this skill or concept independently at the indicated instructional level.

2 - Is learning skill(s)

indicates that the student is developing use of the skill or concept with teacher assistance at the indicated instructional level.

3 - Area of Concern

indicates that the student has been introduced to the skills or concept, is receiving instruction, and continues to experience difficulty.

NA - Not Applicable

indicates that the particular subject area is not offered at this school.

Please note:

A circle indicates the mark was given by the exceptional education teacher. This generally means that the ESE teacher had primary responsibility for the instructional program for that area.

Your child's letter grades in reading, language arts, and mathematics are based upon mastery of the following critical components:

READING

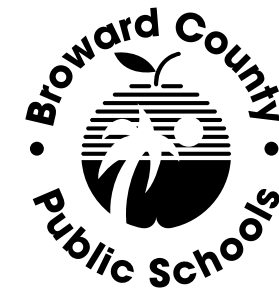
- Uses strategies to comprehend a variety of text
- Uses strategies to identify unknown words and their meaning
- Reads and organizes information for a variety of purposes
- Makes and justifies inferences based on text
- Reads fluently

LANGUAGE ARTS

- Demonstrates listening skills
- Expresses ideas orally
- Uses the writing process to produce a variety of written work
- Applies rules for written communication
- Applies spelling skills in written work

MATHEMATICS

- Demonstrates concepts of number sense (estimation and mental math), number relationships, and place value
- Uses number operations (addition, subtraction, multiplication, division) to compute whole numbers, fractions, mixed numbers, and decimals
- Applies the concepts of measurement for objects, time, and temperature
- Demonstrates an understanding of geometric concepts
- Demonstrates algebraic thinking using patterns and relationships
- Collects, records, analyzes, and interprets data using a variety of instruments and graphs
- Demonstrates problem solving and reasoning abilities.



Standards-Based Progress Report Grade 3

This report is designed to explain your child's instructional progress. It lists essential skills and concepts which students will be expected to master this year. The rate at which these skills are mastered will vary from child to child, depending upon individual development and learning styles. Although skills are listed in separate subject areas, they are not taught in isolation. They are integrated throughout the curriculum using a wide variety of methods and technologies. Many concepts and skills are reinforced and expanded from one grade level to the next.

The School Board of Broward County is dedicated to the implementation of a standards-based curriculum, requiring all students to master concepts and skills which are critical to success at the next grade level. Our ultimate goal is to prepare students for post-secondary education and a global job market.

Broward County Standards-Based Progress Report Grade 4

Name _____ Principal _____ Year _____ Teacher _____
 School _____

GRADE CODE	
A=90-100 Superior Progress	D=60-69 Below Average Progress
B=80-89 Above Average Progress	F=59 or Below Failure
C=70-79 Average Progress	

A circle indicates assessment reported by exceptional education teacher.

Key	
1	= Has mastered skill(s) independently
2	= Is learning skill(s) with assistance
3	= Area of Concern
N/A	= Not applicable

READING	Marking Period			
	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

LANGUAGE ARTS	Marking Period			
	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

MATHEMATICS	Marking Period			
	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

SCIENCE/HEALTH/SOCIAL STUDIES

	Marking Period			
	1	2	3	4
SCIENCE / HEALTH				
SOCIAL STUDIES				

RELATED ARTS/FOREIGN LANGUAGE

Understands appropriate concepts and processes skills as described in curriculum for:

	Marking Period			
	1	2	3	4
ART				
MUSIC				
PHYSICAL EDUCATION				
FOREIGN LANGUAGE (optional)				

RECEIVING ESOL SERVICES (X)

	Marking Period			
	1	2	3	4

Student has a progress monitoring plan for:
 Reading
 Mathematics

	Marking Period			
	1	2	3	4
Teacher comment on attachment (x)				
Conference requested (x)				

FOR PROMOTION	Marking Period			
	1	2	3	4

Placement for School Year _____ is Grade _____ .
 Teacher Signature (Fourth marking period only)

SOCIAL GROWTH

	Marking Period			
	1	2	3	4
Attempts new tasks				
Demonstrates self control				
Respects individual differences				
Works cooperatively				
Uses appropriate behavior in a variety of situations				
Respects authority				
Shows respect for property and rights of others				

STUDY SKILLS

	Marking Period			
	1	2	3	4
Uses appropriate technology effectively				
Applies information in making decisions / solving problems				
Completes assignments/ activities on time				
Thinks and works independently				
Selects appropriate materials for learning tasks				
Completes and returns homework assignments on time				
Brings appropriate materials to class				
Stays on task				
Follows directions				
Shows effort				

Marking Period	1	2	3	4	Total
Days present					
Days absent					
Days tardy					

A student must be in attendance in Broward County Schools 25 days within the marking period to receive a complete report.

Key for Subject Areas

Key	1	= Has mastered skill(s) independently
	2	= Is learning skill(s) with assistance
	3	= Area of Concern
	NA	= Not Applicable

1 - Has mastered skill(s)

indicates that the student is capable of using this skill or concept independently at the indicated instructional level.

2 - Is learning skill(s)

indicates that the student is developing use of the skill or concept with teacher assistance at the indicated instructional level.

3 - Area of Concern

indicates that the student has been introduced to the skills or concept, is receiving instruction, and continues to experience difficulty.

NA - Not Applicable

indicates that the particular subject area is not offered at this school.

Please note:

A circle indicates the mark was given by the exceptional education teacher. This generally means that the ESE teacher had primary responsibility for the instructional program for that area.

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READING

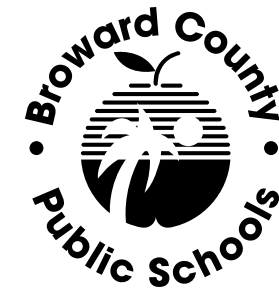
- Uses strategies to comprehend a variety of text
- Uses strategies to identify unknown words and their meaning
- Reads and organizes information for a variety of purposes
- Makes and justifies inferences based on text
- Reads fluently

LANGUAGE ARTS

- Demonstrates listening skills
- Expresses ideas orally
- Uses the writing process to produce a variety of written work
- Applies rules for written communication
- Applies spelling skills in written work

MATHEMATICS

- Demonstrates concepts of number sense (estimation and mental math), number relationships, and place value
- Uses number operations (addition, subtraction, multiplication, division) to compute whole numbers, fractions, mixed numbers, and decimals
- Applies the concepts of measurement for objects, time, and temperature
- Demonstrates an understanding of geometric concepts
- Demonstrates algebraic thinking using patterns and relationships
- Collects, records, analyzes, and interprets data using a variety of instruments and graphs
- Demonstrates problem solving and reasoning abilities.



Standards-Based Progress Report Grade 4

This report is designed to explain your child's instructional progress. It lists essential skills and concepts which students will be expected to master this year. The rate at which these skills are mastered will vary from child to child, depending upon individual development and learning styles. Although skills are listed in separate subject areas, they are not taught in isolation. They are integrated throughout the curriculum using a wide variety of methods and technologies. Many concepts and skills are reinforced and expanded from one grade level to the next.

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Broward County Standards-Based Progress Report Grade 5

Name _____
School _____

Principal _____ Year _____

Teacher _____

GRADE CODE	
A=90-100 Superior Progress	D=60-69 Below Average Progress
B=80-89 Above Average Progress	F=59 or Below Failure
C=70-79 Average Progress	

A circle indicates assessment reported by exceptional education teacher.

Key	
1	= Has mastered skill(s) independently
2	= Is learning skill(s) with assistance
3	= Area of Concern
N/A	= Not applicable

READING	Marking Period			
	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

LANGUAGE ARTS	Marking Period			
	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

MATHEMATICS	Marking Period			
	1	2	3	4
At/Above Grade Level (indicates Instructional Level)				
Below Grade Level (indicates Instructional Level)				
Grade				

SCIENCE/HEALTH/SOCIAL STUDIES

SCIENCE / HEALTH SOCIAL STUDIES	Marking Period			
	1	2	3	4

RELATED ARTS/FOREIGN LANGUAGE

Understands appropriate concepts and processes skills as described in curriculum for:

	Marking Period			
	1	2	3	4
ART				
MUSIC				
PHYSICAL EDUCATION				
FOREIGN LANGUAGE (optional)				

RECEIVING ESOL SERVICES (X)

Student has a progress monitoring plan for:	Marking Period			
	1	2	3	4
<input type="checkbox"/> Reading				
<input type="checkbox"/> Mathematics				
Teacher comment on attachment (x)				
Conference requested (x)				

FOR PROMOTION	Marking Period			
	1	2	3	4

Placement for School Year _____ is Grade _____
Teacher Signature (Fourth marking period only)

SOCIAL GROWTH

	Marking Period			
	1	2	3	4
Attempts new tasks				
Demonstrates self control				
Respects individual differences				
Works cooperatively				
Uses appropriate behavior in a variety of situations				
Respects authority				
Shows respect for property and rights of others				

STUDY SKILLS

	Marking Period			
	1	2	3	4
Uses appropriate technology effectively				
Applies information in making decisions / solving problems				
Completes assignments/ activities on time				
Thinks and works independently				
Selects appropriate materials for learning tasks				
Completes and returns homework assignments on time				
Brings appropriate materials to class				
Stays on task				
Follows directions				
Shows effort				

Marking Period	1	2	3	4	Total
Days present					
Days absent					
Days tardy					

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READING

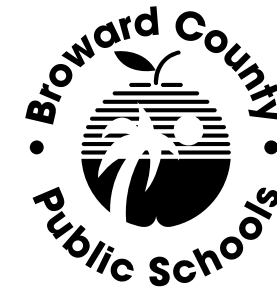
- Uses strategies to comprehend a variety of text
- Uses strategies to identify unknown words and their meaning
- Reads and organizes information for a variety of purposes
- Makes and justifies inferences based on text
- Reads fluently

LANGUAGE ARTS

- Demonstrates listening skills
- Expresses ideas orally
- Uses the writing process to produce a variety of written work
- Applies rules for written communication
- Applies spelling skills in written work

MATHEMATICS

- Demonstrates concepts of number sense (estimation and mental math), number relationships, and place value
- Uses number operations (addition, subtraction, multiplication, division) to compute whole numbers, fractions, mixed numbers, and decimals
- Applies the concepts of measurement for objects, time, and temperature
- Demonstrates an understanding of geometric concepts
- Demonstrates algebraic thinking using patterns and relationships
- Collects, records, analyzes, and interprets data using a variety of instruments and graphs
- Demonstrates problem solving and reasoning abilities.



Standards-Based Progress Report Grade 5

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