**5th Grade Remediation and Enrichment**

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| **Teacher** | **Remediation** | **Enrichment** |
| Bickler | -small group instruction (intervention group)  -Journey’s Toolbox  -Reading groups based upon skill need – could be a high achieving student w/a lower student  -planning based upon results of minis | -fsassessments.org  -AR  -Higher level questioning  -novels w/higher group |
| Ardizzone-Johnson | -small group instruction (assigned groups and “if needed”)  -Go Math reteach  -teacher-made extra practice  -extra work w/word problems  -think central | -Go Math enrichment  -ScootPad  -math “writing” |
| Goldstein |  | -project-based  -classroom discussion  -student presentations  -DOK focus (3&4)  -options/choices/students involved in decision-making |
| Supovitz |  | -math text (Glencoe)  -hands-on labs – scientific process  -enrichment on tests (bonuses)  -pre-teaching (getting them ready for what’s up and coming)  -flexibility, use of teachable moments |
| Pappas | -write-in reader  -quick-reads  -differentiated activities  -individual conferencing (especially w/writing)  -small group instruction | -AR  -differentiated activities  -hands-on, student-generated activities  -daily read-alouds/think-alouds w/novels, “stretching” the lexile level |
| Brodsky | -test corrections  -Go Math reteach packets  -one-to-one instruction – questions from the assessment guide (different questions)  -small group instruction  -test-taking strategies | -challenges (meeting expectations set by teacher, teacher will sing, dance, compete one-to-one w/them, etc.)  -ScootPad  -HOT (high-order thinking) Problems from Go Math |
| Corin | -small group instruction  -peer buddies (reciprocal teaching)  -hands-on projects  -digital labs  -word problems, word problems, word problems | -Go Math Enrichment activities  -pairing students to work on the challenging problems within the book  -ScootPad  -hands-on projects  -digital labs  -word problems, word problems, word problems |
| Pagan | -whole group novels (high w/low) – activities/questioning related to skills within the standards (CARE package)  -small group instruction w/students that are challenged by the vocabulary, citing text-evidence, questioning techniques | -vocabulary enrichment (enhanced through writing activities)  -grammar activities |
| Hummel | -small group instruction  -write-in readers  -leveled readers  -conferencing  -tracking/charting progress | -leveled readers  -AR  -ScootPad  -typingweb.com |